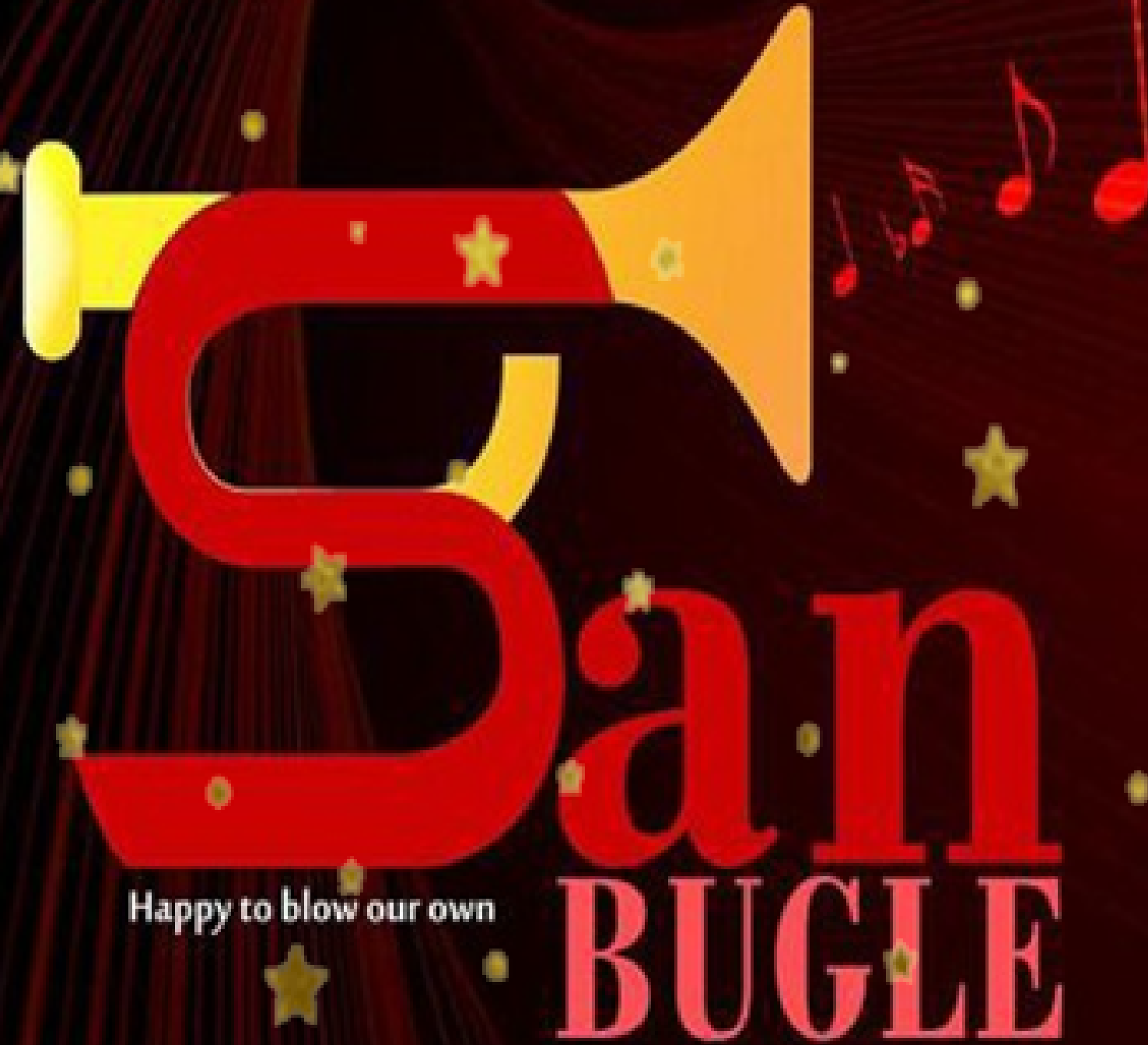


APRIL - JULY 2024



San
BUGLE

Happy to blow our own

FROM PRINCIPAL'S DESK Learning Habits



Is adjusting to the Academic load in schools is now hectic for students ? Is it loading students to feel studying is hard ?

Good student habits are not rocket science. There are various ways to improve study habits which will make the student feel the whole studying process enjoyable, efficient and effective.

Here we go to understand how to make your study habits better. Promise to adopt it and make it mandatory in your life.

1) **Know your purpose for studying:** Wise people say that you need to know the reason behind your deeds. When you understand the purpose of studying you will understand the core value of subject and also it develops self understanding and perseverance.

2) **Set Goals:** Your goals can be content based or time based. For every subject to cover the curriculum set goals.

3) **Schedule study time:** A schedule study time is the best way to create effective study habits, schedule time for assignments, homework, projects etc. In the beginning it would be difficult to maintain bit with time, you can adopt their habit.



FROM PRINCIPAL'S DESK Learning Habits

- 4) **Study in same place & time:** Choose the exact place to study and look for a quiet place. Avoid any disturbances, check if the place is well illuminated.
- 5) **Take Break:** For better attention and boosted energy and retention ,a break of 15 mins needed for 1 hour study time. You can listen to song, or a shower or short walk or have energy giving snacks with fruits.
- 6) **Take down notes:** Short notes will help you to memorize & understand basic elements and also have clarity with huge answer. It will help you to gain habituated to organisational skills.
- 7) **Take practice tests:** Practice tests are a useful tool to evaluate on their own and also to find out the gap between the knowledge gained and original study material.
- 8) **Learn by the leaving style:** Leaving with your own style is to feel better than any other way of practicing. Learn to summarize the whole topic in your own words.
- 9) **Seek help:** If few topics are not easy to understand approach professionals to explain with specific details.
- 10) **Avoid over conception of content:** Beyond a certain dose,it doesn't hold good for studying as it will lead to poor retention and waste of time. Last minute preparation and over night struggle is not worth doing.Phone is quite distraction and frequent check to the messages will always lead to priority loss and distraction.

FROM PRINCIPAL'S DESK Learning Habits

Education is your priority. It is not tough to adopt good study habits when you set your destination and goals very clearly. Reaches to keep your body healthy fit and fine. Be native friendly and understand the time purpose of your life and achievements your deserve. All would be achieved by good discipline in life.

Best wishes : **“We First make our Habits then our Habits Make us”**



FROM VICEPRINCIPAL'S DESK - PEER LEARNING

**“You should never try to be better than someone else,
you should always be learning from others”.**

Peer Learning, is a beautiful process of one student or one person learning with and from each other. It is an art of teaching and learning through activities like workshops, group discussions, peer-to-peer learning etc in the same age group most of the time. The reason why Peer learning is very important is because it inculcates teamwork, cooperation, patience, respect for each other and social skills in students. In a cooperative peer learning environment, each student's strengths can serve to complement the group and enhance learning.

It provides an opportunity for learners to share and discuss different perspectives, leading to a more well-rounded understanding of the subject matter. It can also facilitate group effort and cooperation, which can be valuable skills in both education and the workplace.

They can have a deep impact on students' academic outcomes, as peers can serve as sources of both positive and negative influence. Positive peer relationships have been associated with higher levels of academic achievement, while negative peer relationships can hinder students' academic progress.



FROM VICEPRINCIPAL'S DESK - PEER LEARNING

Giving and receiving feedback from peers builds significant thinking skills. Students prepare mini-lessons to teach their peers. As “teachers”, students gain a deeper understanding of the subject matter and develop presentation skills. Peers learn from the unique perspectives of fellow students. Students feel confident and proud while teaching others and at the same time gain more knowledge as they need to be perfect with the concepts while teaching others as to not make any mistakes.

Students can try this within their school as part of a learning activity and see the difference which will be created not only in their understanding but also in the way they behave with others which will change positively.

Peer teaching is a dynamic and transformative educational strategy that empowers learners to take charge of their educational journey while fostering collaborative learning communities.

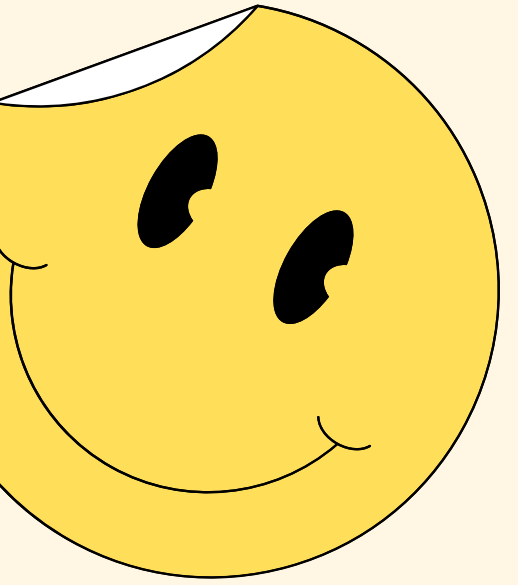
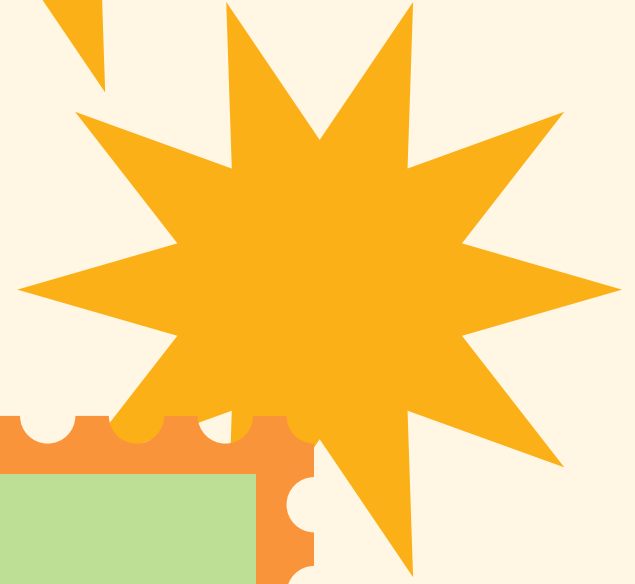
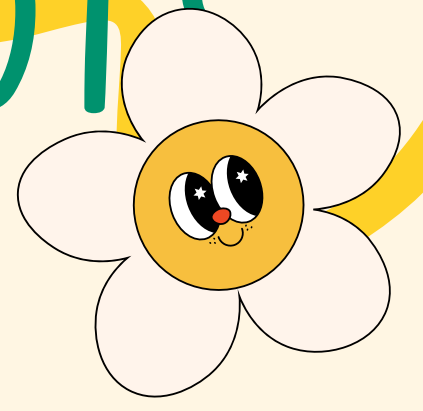
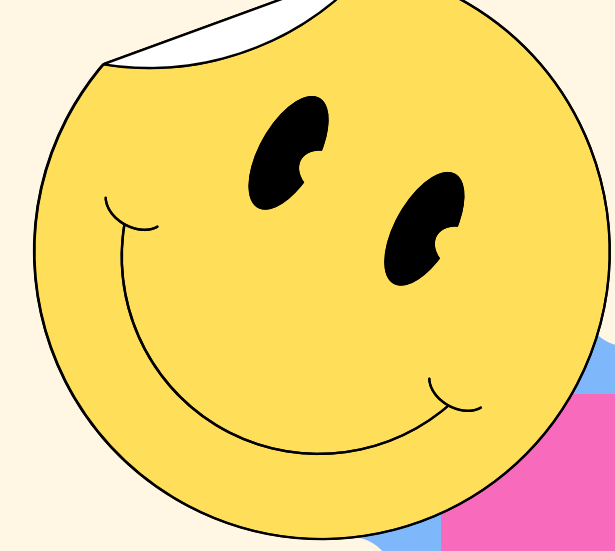
Ameena Karthik

Vice Principal

San Academy, Velachery



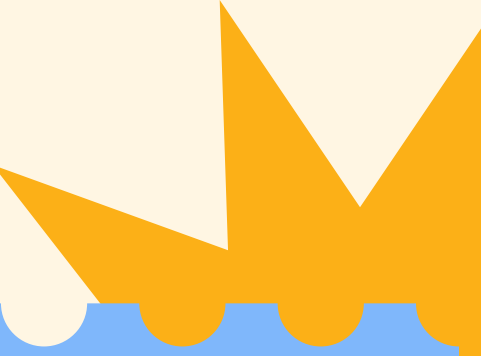
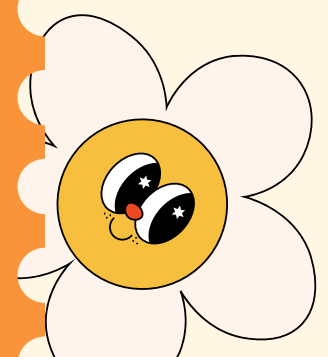
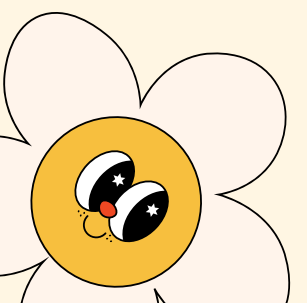
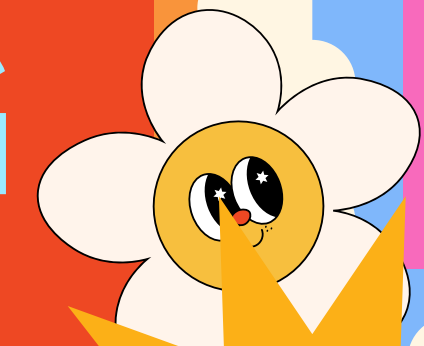
TWINKLING TOTS



SR.KG

JR.KG

Nursery



TWINKLING TOTS

COLOUR WHEEL DAY

CLASS & SEC : JR.KG A & B

DATE : 4/4/2024

Jr.kg special event colour wheel day was conducted on 4/4/24. The kids enjoyed the games conducted on that day.

The games were

- color hunt
- Grab the shape
- Pin the colour on colour wheel wing cloth pegs

kids understood the colours, shapes and the theme rainbow.

TWINKLING TOTS - COLOUR WHEEL DAY



TWINKLING TOTS

WELLNESS DAY

CLASS & SEC: SR.KG A & B

DATE: 5.4.24 (Friday)

OBJECTIVES OF THE SPECIAL EVENT

Know about oral hygiene

- Learn and explore hand wash technique activity
- Knowledge about healthy & unhealthy food habits.

Sr.KG Special event Wellness day was conducted on 5.4.24 (Friday)
Resource Person was Dentist; kids learnt thoroughly about the oral hygiene from the Special quest. They explored the hand wash, technique through activity Kids Performed Ramp walk about healthy and unhealthy food habits.

TWINKLING TOTS - WELLNESS DAY



TWINKLING TOTS

TAMIL NEW YEAR CELEBRATION

CLASS & SEC : SR.KG A & B

DATE : 12.4.24

NAME OF THE CELEBRATION : Tamil New Year celebration.

OBJECTIVES OF THE CELEBRATIONS

- Know about Tamil New Year.
- Know about different state New Year.

Children can enthusiastically participate in different styles. Of New Year, dance. Now they know why we are celebrating Tamil New Year and they enjoyed seeing the kani kanuthal.

TWINKLING TOTS - TAMIL NEW YEAR CELEBRATIONS



happy
Father's
Day



TWINKLING TOTS

FATHER'S DAY



CLASS & SEC

: Nursery, JR.KG, SR, KG

DATE

: 14-6-24

NAME OF THE CELEBRATION : Father's Day celebration

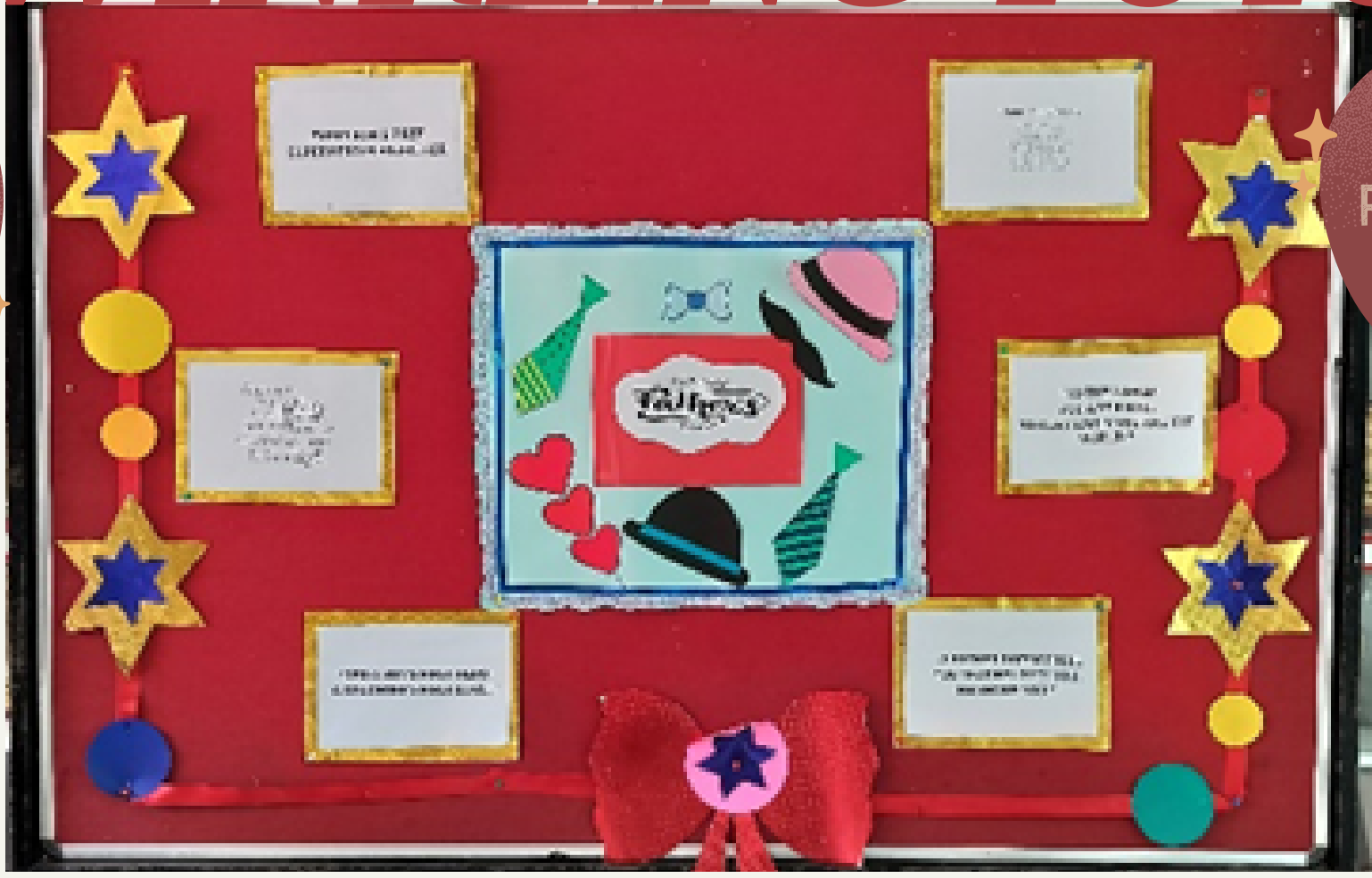
OBJECTIVES OF THE CELEBRATIONS :

- To acknowledge the vital role father has play in shaping families. Moreover, society.
- It is a special time to express love and gratitude to fathers.

On this day, Kids celebrated Father's day, which started with a welcome speech, followed by jr.kg dance, which was very joyful. SR.KG -Kids performed fashion parade, which was very colorful, chromatic. Nursery Kids-activity, where kids objects the objects and adorned the watch, googles, hat etc.). Kids placed the father tie; they were amused doing this activity. It was fun and meaningful way to show their love and appreciation for their father-, which made acted positive vales it promoted ted positing! The kids. Emotional. Rhymes and danced with, They s great joy to convey their dedication towards theirs father.

TWINKLING TOTS - FATHER'S DAY

HAPPY FATHER'S DAY!



HAPPY FATHER'S DAY!



HAPPY FATHER'S DAY!



HAPPY FATHER'S DAY!



HAPPY FATHER'S DAY!



HAPPY FATHER'S DAY!





TWINKLING TOTS

WORLD CHOCOLATE DAY



CLASS & SEC : Nursery, JR.KG, SR, KG

DATE : 5.7.24

NAME OF THE CELEBRATION : World Chocolate Day celebration

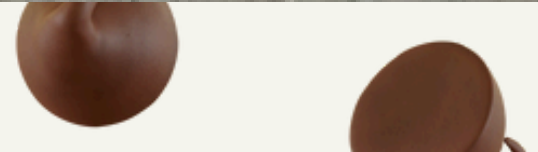
OBJECTIVES OF THE CELEBRATION :

- To make child understand why chocolate day celebrated (importance)
- To make Kids aware of advantages and disadvantages of eating - chocolate

The Kids of Kindergarten gathered for Chocolate day celebration where they are excited and anxious. They were eagerly waiting for Nursery activities to do themselves nursery kids activity was fun based as they chocolate bar to the to match the correct wrapper based. The chocolate day celebration was a delightful and educational experience for the kids The Kids were fascinated by the activities conducted which made them engaged and joyful.



TWINKLING TOTS - WORLD CHOCOLATE DAY



TWINKLING TOTS

SHOW & TELL

CLASS & SEC : JR.KG A & B

DATE : 25.6.24

SPECIAL EVENT : SHOW & TELL

OBJECTIVES OF THE SPECIAL EVENT:

- **Providing an opportunity to develop Children's public Speaking & Communication Skills.**

The children has were engaged & showed enthusiasm during the presentation. Different topics presented were impressive. Use of visual aid & Props was effective.

TWINKLING TOTS - SHOW & TELL



TWINKLING TOTS

CLASS & SEC : Nursery, JR.KG & SR.KG

DATE : 8-7-24

NAME OF THE CELEBRATION : Intra School Competition

OBJECTIVES OF THE CELEBRATIONS

To make the kids participate and exhibit to the social group, to remove stage fear and make kids bold to express their views.

Intra school competition was conducted for Nursery, JR.KG & SR.KG on 8/7/24.

Nursery kids dressed up like their favorite sports person. There was good level of participation the costumes were impressive; there was fun from both children and parents.

Where the kids enjoyed and were with the sports to overall the competition went successfully making a memorable experience for all. Children of JR.KG competed on the topic my garden thump print, SR.KG participated in clay modeling. The kids were enthusiastic, few kids were confident, some were hesitant. This was a delightful and well-organized competition.

TWINKLING TOTS - INTRA COMPETITION





BUNNIES - PROGRAM

Mrs. Lakshmi Mazumdar Former National Commissioner thought of introducing a programme for the children between the age group of 3 to 5 years during the International Year of Child. A Committee was formed and the Bunny Programme was introduced. International Year of Child was the ideal period to launch this project & hence received a great response but later got neglected on account of various reasons. The objective of this theme was to introduce an attractive programme for sub juniors and also to work it as the feeder to Cub/Bulbul section.

With same objectives this programme is being reintroduced in the present Boy/Girl programme.

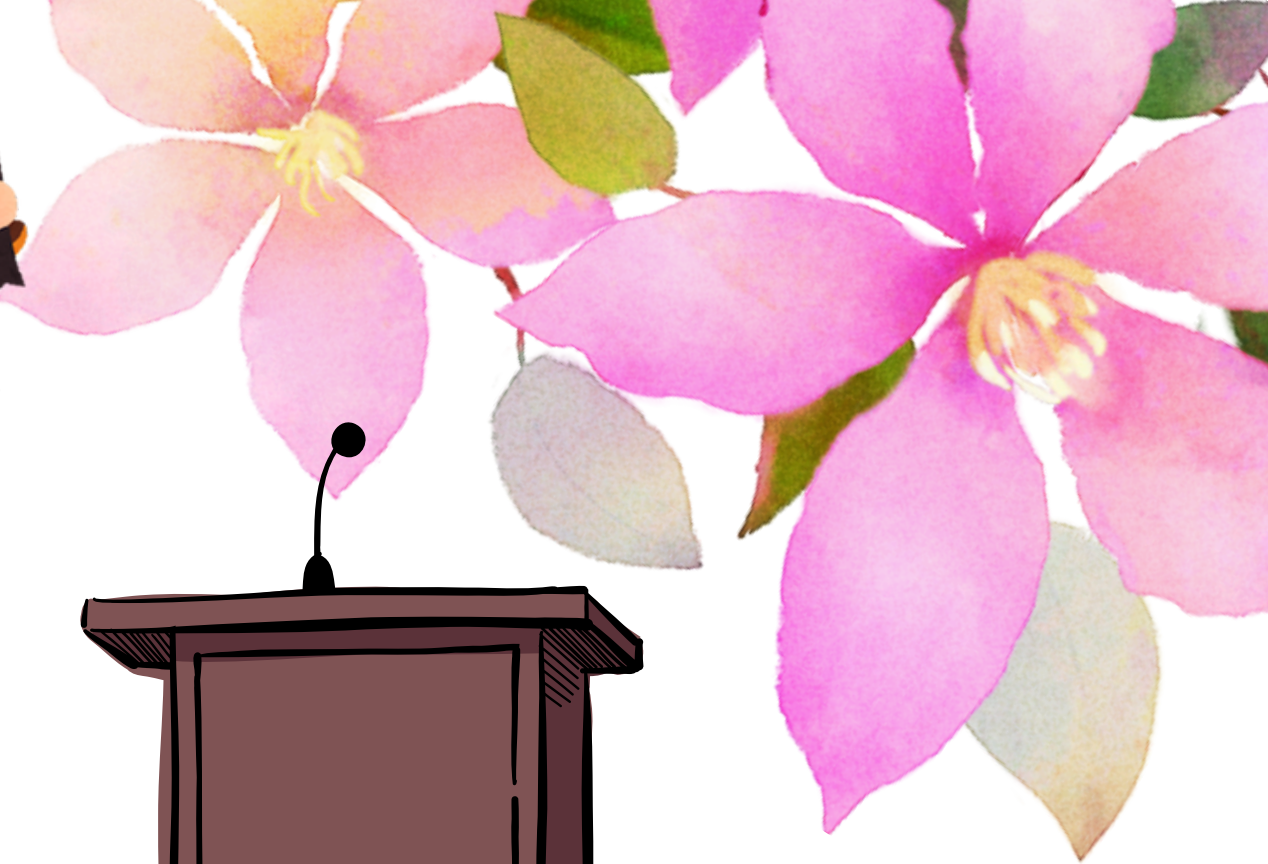
Suggested Age Group : 3 to 5 years both for Boys & Girls.

Name of the Group : Tamtola (Common for both Boys & Girls consisting of not more than 20 members) ratio Bunny to Leader 10:1 advisable. Bunny Law : I shall try to be good Boy/Girl.

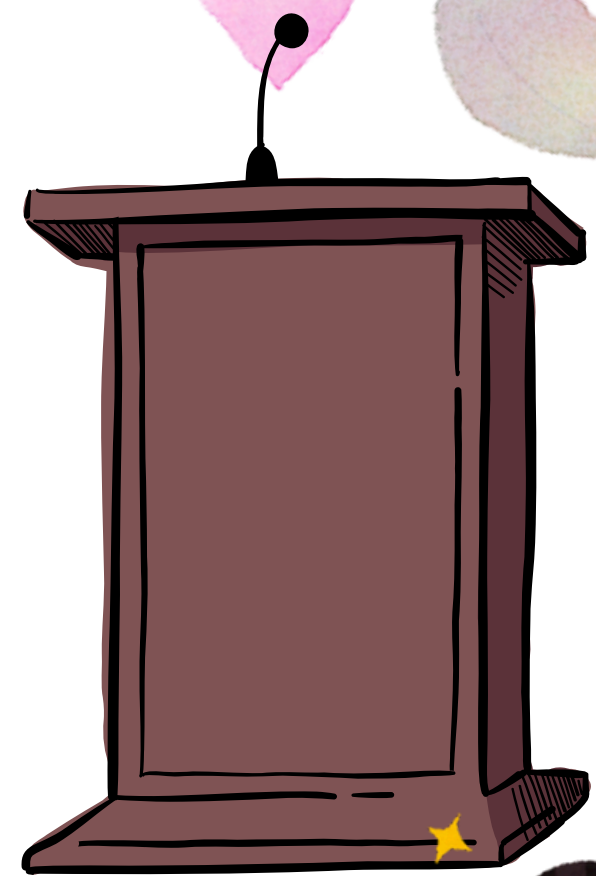
Motto : "Keep Smiling".

Bunny Salute : The two fingers (middle & fore finger) of both hands raised along the side of the two ears depicting the ears of Bunny.





SCHOOL ASSEMBLY



World Environment Day - class III A (14.6.24)



**OUR LAND. OUR FUTURE. WE ARE
#GENERATION RESTORATION**

YOGA Day - Class VI(19.6.24)



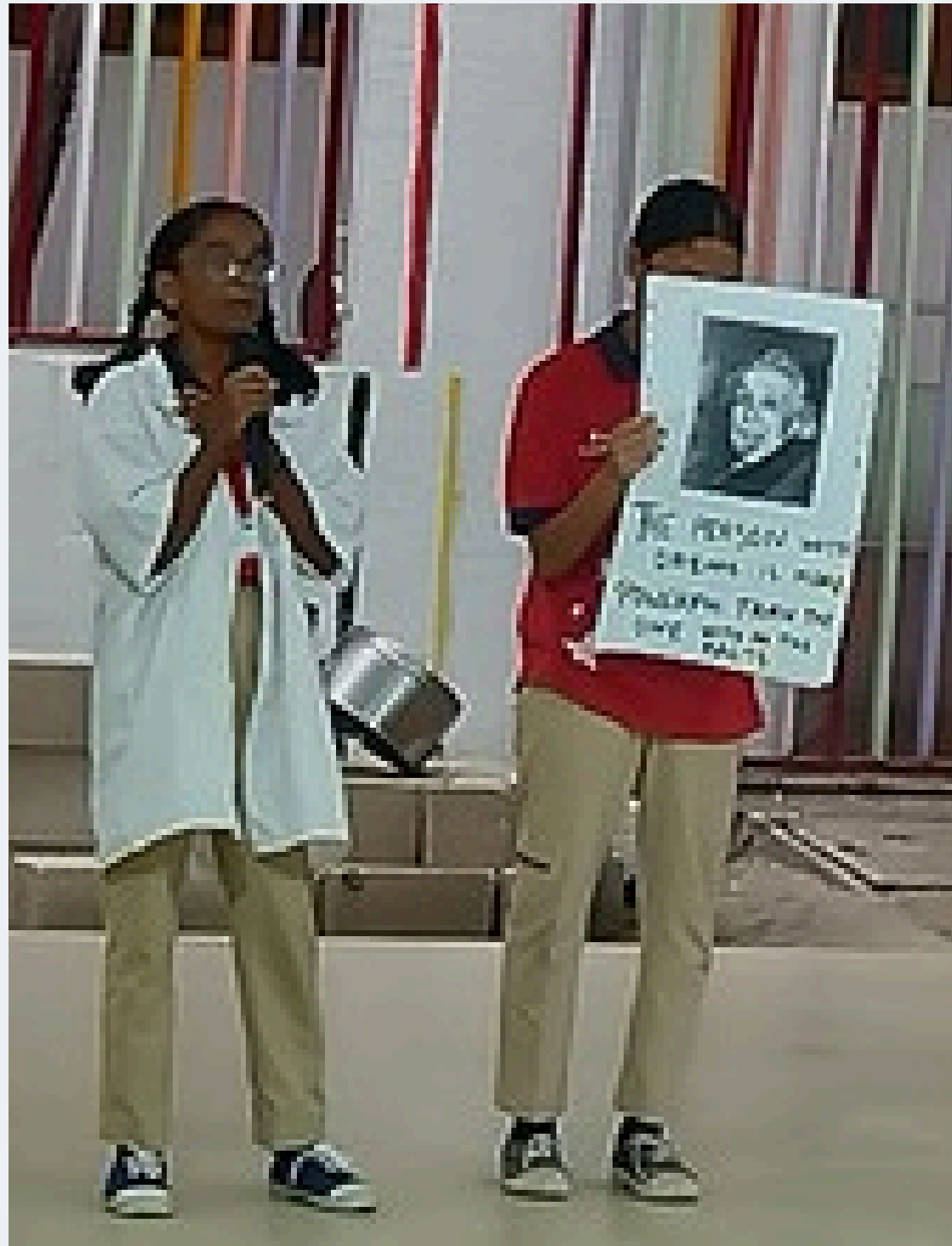
Yoga is a 5,000-year-old tradition from India that combines physical, mental and spiritual pursuits to achieve harmony of the body and mind.

World Ocean Day - Class IB(24.6.24)



The concept of a 'World Oceans Day' was first proposed in 1992 at the Earth Summit in Rio de Janeiro as a way to celebrate our world's shared ocean and our personal connection to the sea, as well as to raise awareness about the crucial role the ocean plays in our lives and the important ways people can help protect it.

DREAM BIG & WORK HARD -CLASS VII A (26.6.24)



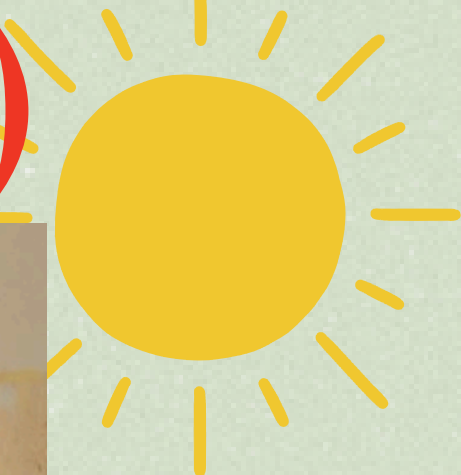
**ALL OUR
DREAMS ARE
BIG IF WE
HAVE THE
COURAGE TO
PURSUE THEM**

Yoga Day - Class III C (25.6.24).

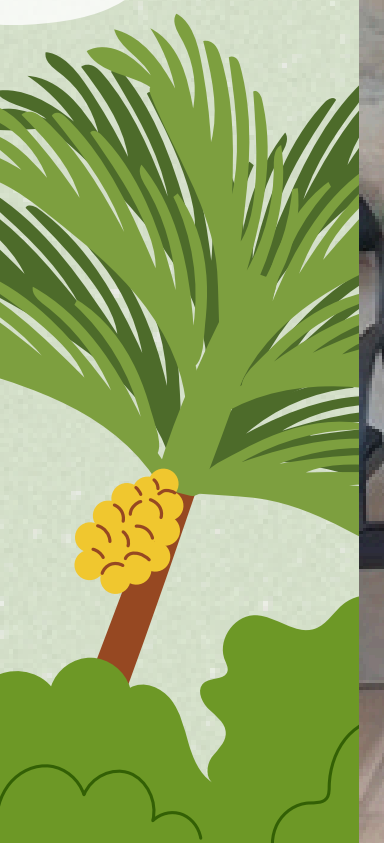
Hon'ble Prime Minister Shri Narendra Modi inaugurated the first International Day of Yoga on June 21st, 2015, on the theme 'Yoga for Harmony and Peace.'



Save paper save trees - class I A(1.7.24)



MOTTO - TREES ARE BEST FRIENDS; SAVE THEM! SAVE PAPER AND REDUCE PLANT CUTTING. PLANTS ARE NATURE'S RESOURCE; SAVE THEM!





WORLD NATURE CONSERVATION DAY



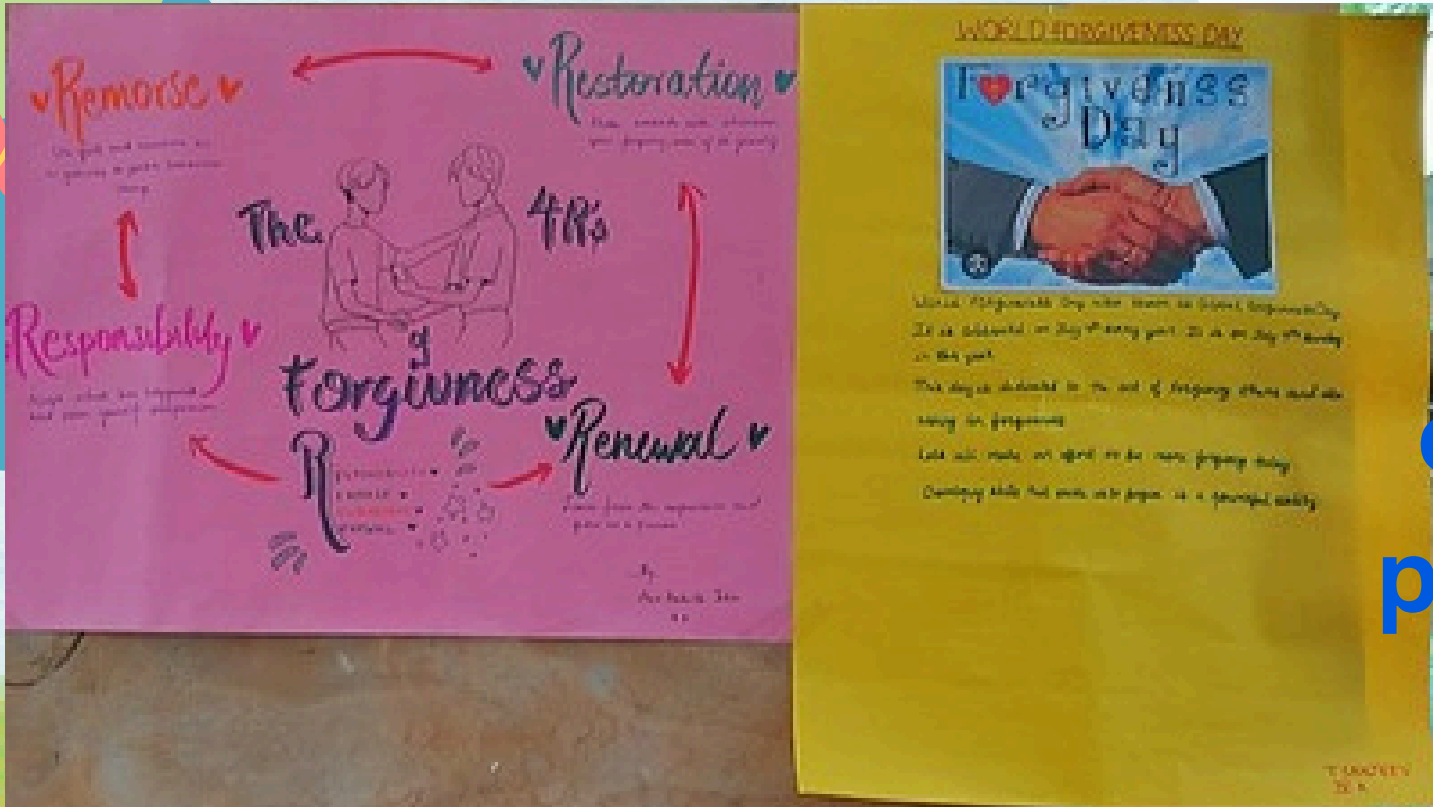
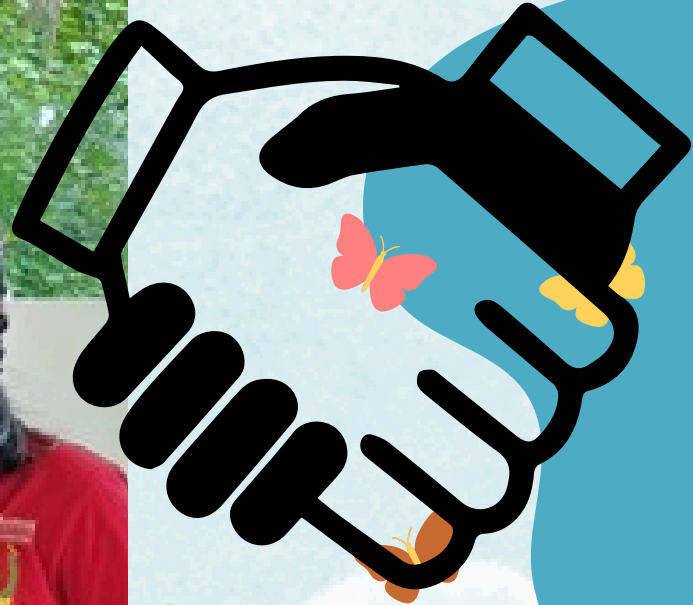
CLASS 2 A Assembly on 8.7.24



MOTTO - “Let us nurture nature to have a nurturing future. Better Environment, Better Tomorrow.”



WORLD FORGIVENESS DAY -class IV A (9.7.24)



Global Forgiveness Day is a day dedicated to creating goodwill and helping people to stop carrying around so much guilt and pain. It is a perfect opportunity to start fresh and move on from old grievances.



PAPER BAG DAY - CLASS VII B PAPER BAG DAY(10.7.24)



This day aims to make people aware of the harmful impact of plastic on our environment and promote paper bag usage. Paper bags are the perfect eco-friendly alternative to non-biodegradable plastic bags.



NELSON MANDELA DAY - CLASS IV B(16.7.24)



"I learned that courage was not the absence of fear, but the triumph over it." - NELSON MANDELA

CLASS I B - CLEANLINESS IS NEXT TO GODLINESS (22.07.24).

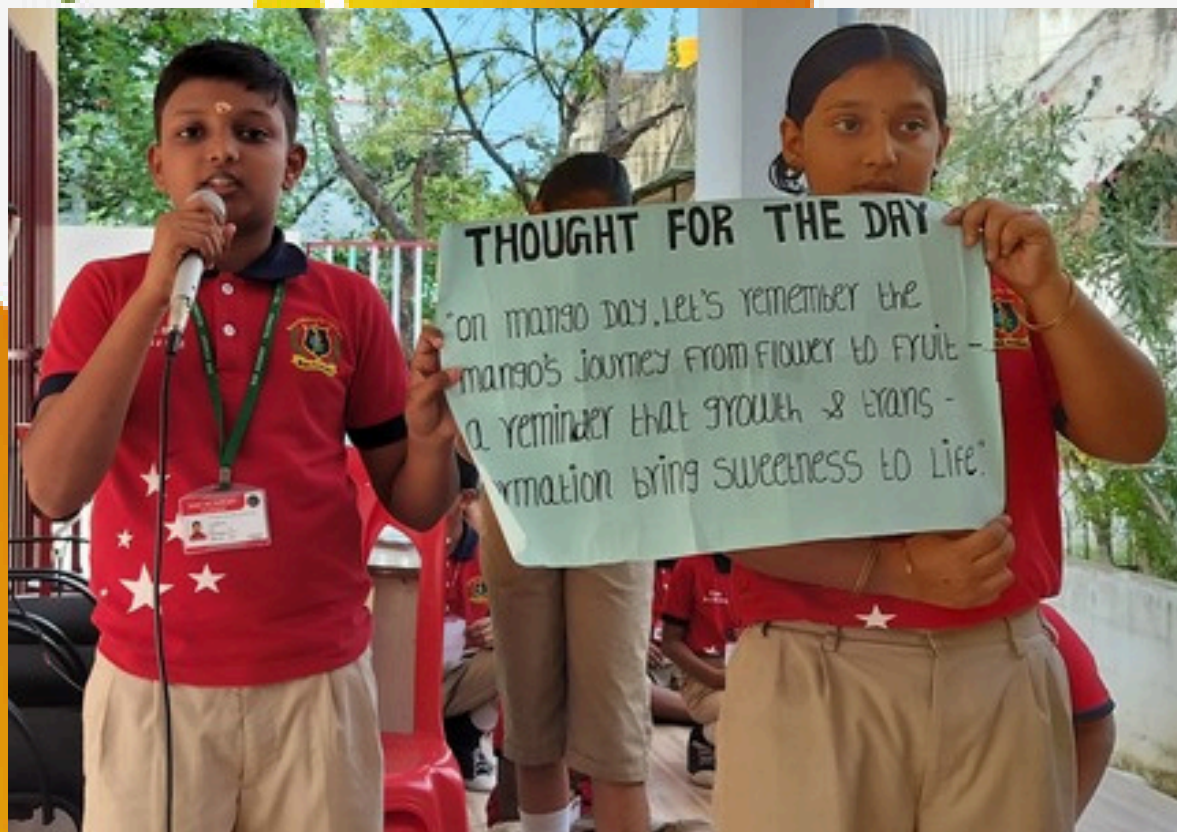


Be clean
Be healthy

CLASS V A - NATIONAL MANGO DAY(23.07.24)



The significance of National Mango Day lies in promoting awareness about this tropical fruit's nutritional benefits, cultural importance, and economic impact on global agriculture.



CLASS VII C - BELIEVE IN YOURSELF AND YOUR ABILITIES(24.07.24)



“Always remember you are braver than you believe, stronger than you seem, and smarter than you think.”



Scribe - class VIII students



“We make a living by what we get, but we make a life by what we give.” With this quote in mind few students of class 8 (2023-24) of San Academy, Velachery helped few NIOS students by being their Scribe during the Annual Exams. Through this act the students experienced a different kind of happiness and self satisfaction. They were grateful to the Montford School Management for giving them this opportunity.



FIELD TRIPS



FIELD TRIP TO BIRLA PLANETORIUM BY CLASS I

The trip to Birla Planetarium was an ideal blend of knowledge and fun. Our students gained a deeper understanding of astronomy and its applications, while also enjoying the interactive and immersive experience. The trip fostered curiosity, teamwork, and a sense of wonder among our students, making it a memorable and enriching experience.



FIELD TRIP TO POST OFFICE BY CLASS II



The trip to the post office on Mount Road was a delightful educational experience for the children. It not only taught them about the practical aspects of mail delivery but also instilled in them a sense of wonder and curiosity about the world around them. As they bid farewell to the post office, each child clutched a stamped postcard, excited to share their adventure with their families and friends.



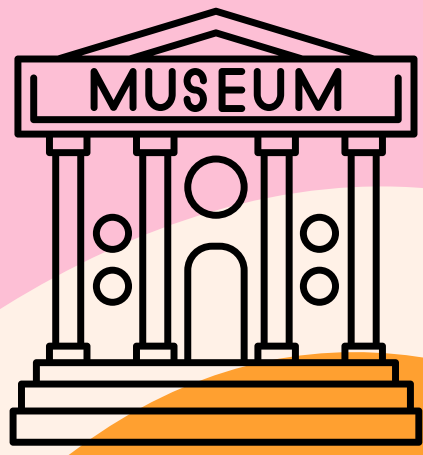
FIELD TRIP TO FIRE STATION BY CLASS III



Galaxy S22 Ultra

This field trip to the fire station promises to be an enlightening experience for all students involved. By learning about fire safety and witnessing firsthand the dedication of our local firefighters, students will gain a deeper appreciation for the importance of community service and safety preparedness.

We look forward to an educational and enjoyable day at the fire station!



FIELD TRIP TO POLICE MUSEUM BY CLASS 5

Class V of San Academy Velachery went to "The Police Museum" located in Egmore. The museum also exhibits significant cases and the development of policing methods over the years. It is a valuable resource for students to know about the history of law enforcement in Tamil Nadu. Students enjoyed the visit to Police museum



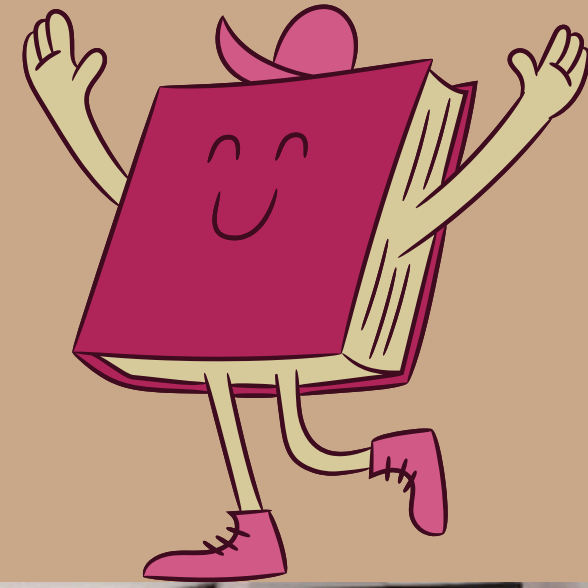
FIELD TRIP TO ANNA CENETENARY LIBRARY - CLASS VI



The Educational trip was very informative. The students read the story books. Students were dived into the thoughts of authors of books they read. It helped the students to unlock the habit of reading books in future. The experience made them realise how a book changes the character of any personality.



FIELD TRIP TO CONNEMARA LIBRARY BY CLASS VII



The students of class 7 were taken on an educational trip to Connemara library. The objective behind this educational trip is to inculcate the habit of reading books, journals and magazines. It also paves the way to enrich the knowledge of children and have wider scope. The students were happy and thankful for taking them to the library. Students are eager to go on such educational trips to enhance and widen the scope of their knowledge.



FIELD TRIP TO AAVIN MILK FACTORY - Class IX



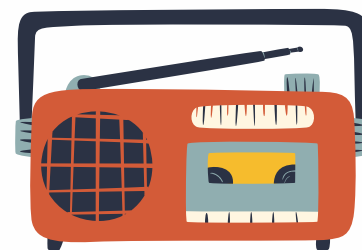
Grade 9 had a field trip to the Aavin Factory at Ambattur on July 13, 2024. The students had a brief explanation of the various stages of milk processing. The stages are collection, pasteurization, homogenization, and packaging. The learners had an opportunity to interact with the factory staff Ms. Subhasree. This session was particularly enlightening as the staff explained complex processes in a child-friendly manner. As a special treat, each child received ice creams and chocolates, which added an element of fun to the educational experience.



VISIT TO RADIO MIRCHI OFFICE ON 12TH JULY 2024 BY CLASS IX



Class 9 students of San Academy, Velachery got the opportunity to attend a workshop at the Radio Mirchi office in Chennai. At first the students were taken for the office tour. RJ Joe guided the learners around the office. The students went into the studio and saw a demo on how a show is broadcasted "On Air". They learned the log, stack of programs and shorts. They students also had a demo on how to use a console to coordinate the logs, shorts, music, the RJ's link, and the creative sound, along with their layouts. They understood the role of a script, copyrights, and program head. Finally, they had an interview with RJ Sivasankari. RJ Jithu also showed a demo of the "On Air" live program. The students were also given an opportunity to record their voices and hear them. Certificates were awarded to the students for their participation.



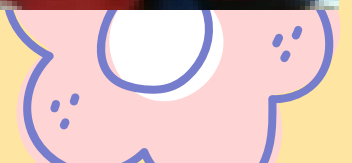
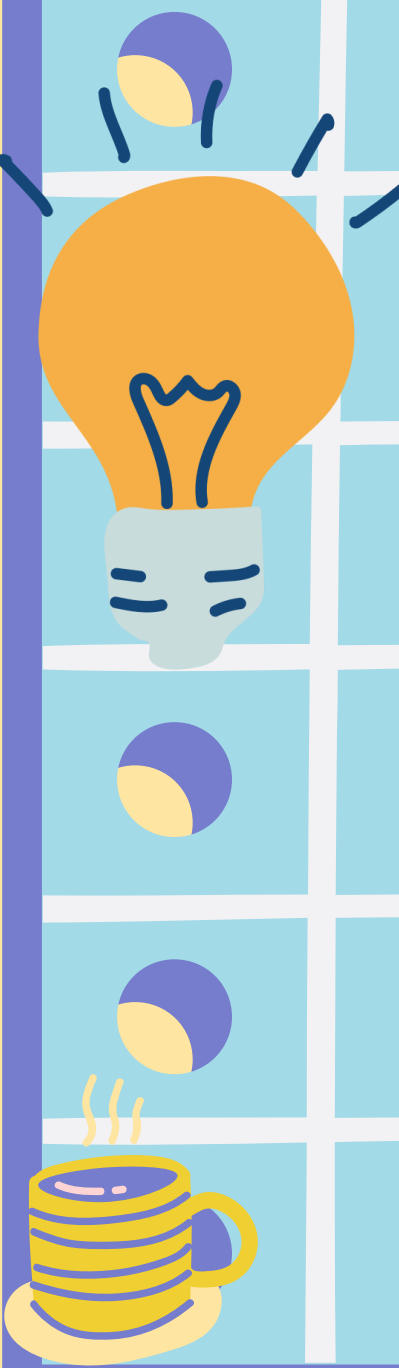


club activities



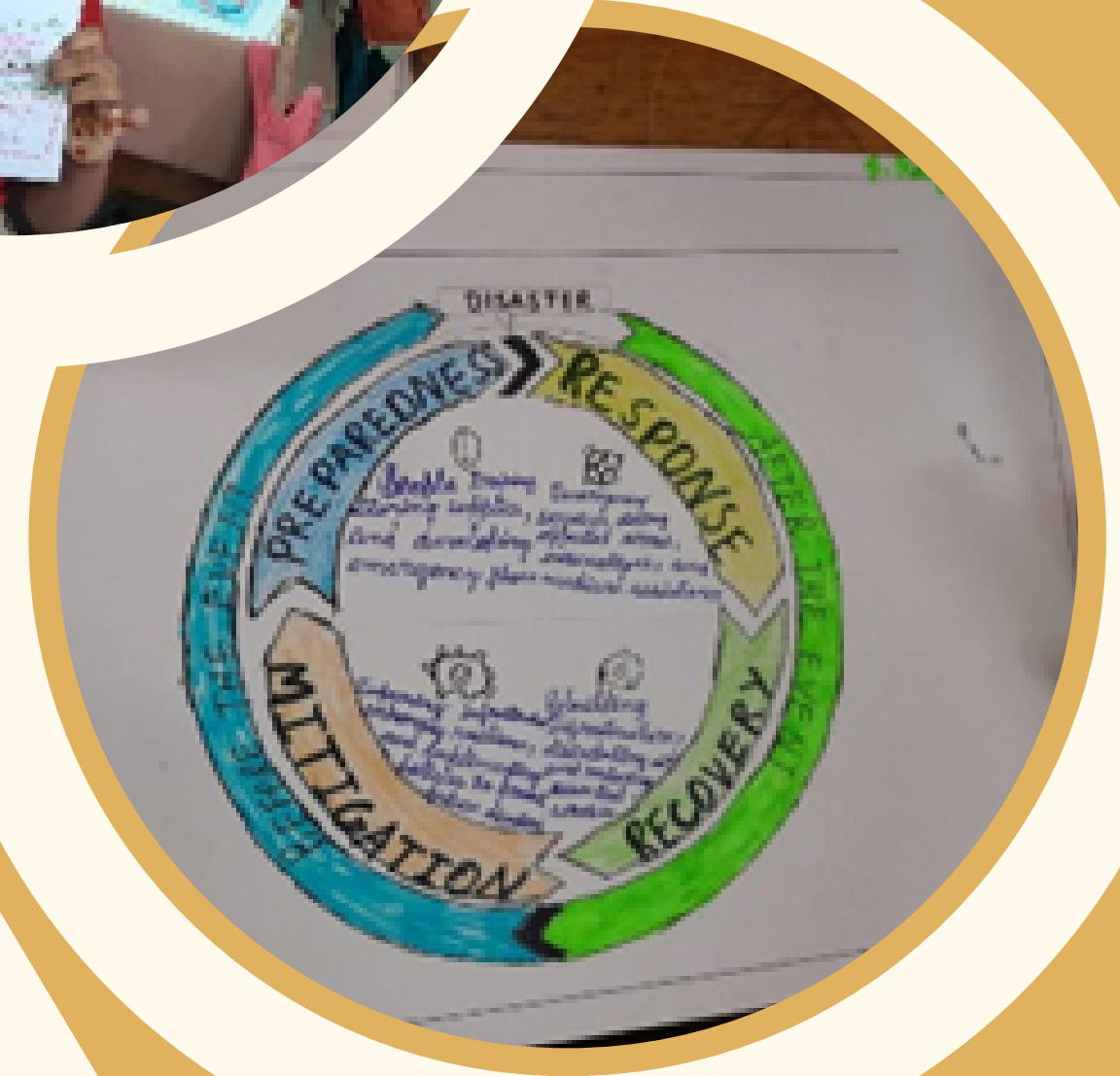
CREATIVE CLUB

Students made a unicorn using chart and made like hand puppet. Students enjoyed the session by doing it in creative ideas.



DISASTER MANAGEMENT CLUB

Students made Posters on disaster management cycle. Students brought materials and made posters and presented in the class and discussions were held on Disaster management cycle.





HOBBY CLUB



Students sale counter

Students brought their home made snacks such as paniyaram, salad, sundal, muruku, mixture then sale them to teachers. They enjoyed selling and learned

HOME SCIENCE CLUB



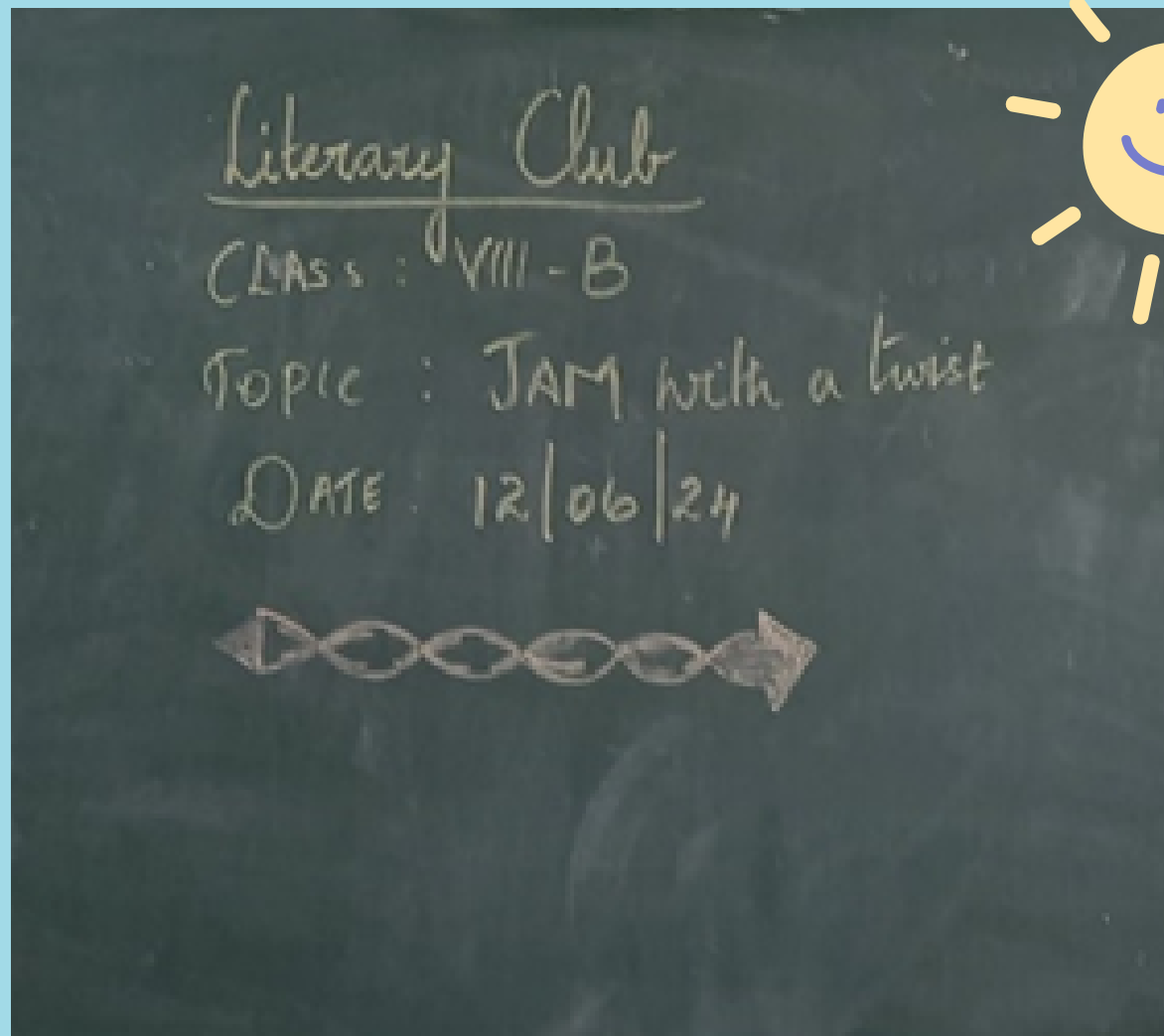
Home Science
Date - 12-6-24
Class - VA
Topic - Food Nutrition
Balanced diet

Topic Food n Nutrition & Balanced diet
The session started with a general introduction on good and healthy food.
A balanced diet was explained in detail using presentation
The response from the children was amazing



LITERATURE CLUB

YOU GOT TI



The session started with a recap of JAM(Just a minute). The rules were reiterated and the topics were chosen by the students. The class was divided into 5 groups. Each group was given time for preparation of topic of their choice and they were given the opportunity to speak about the topic in pairs. The session was interesting and all groups spoke well.



NATURE CLUB



ACTIVITY - BIRD NEST MAKING

The students were given a brief intro leaf ,twings and nature in general and then they were taught about the importance of bird nest and their habitat. This activity is also an easy way for the students to explore and experiment with a variety of materials. The different colors and textures provide interesting sensory play along with promoting the use of fine motor skills.



PHILATELY CLUB



On this day a visitor from post office visited and discussed about the origin of stamp collection. The Guest Lecture was received well- received and added value to the philately club deepening knowledge of stamp collecting.



LOVELY VOICE CLUB

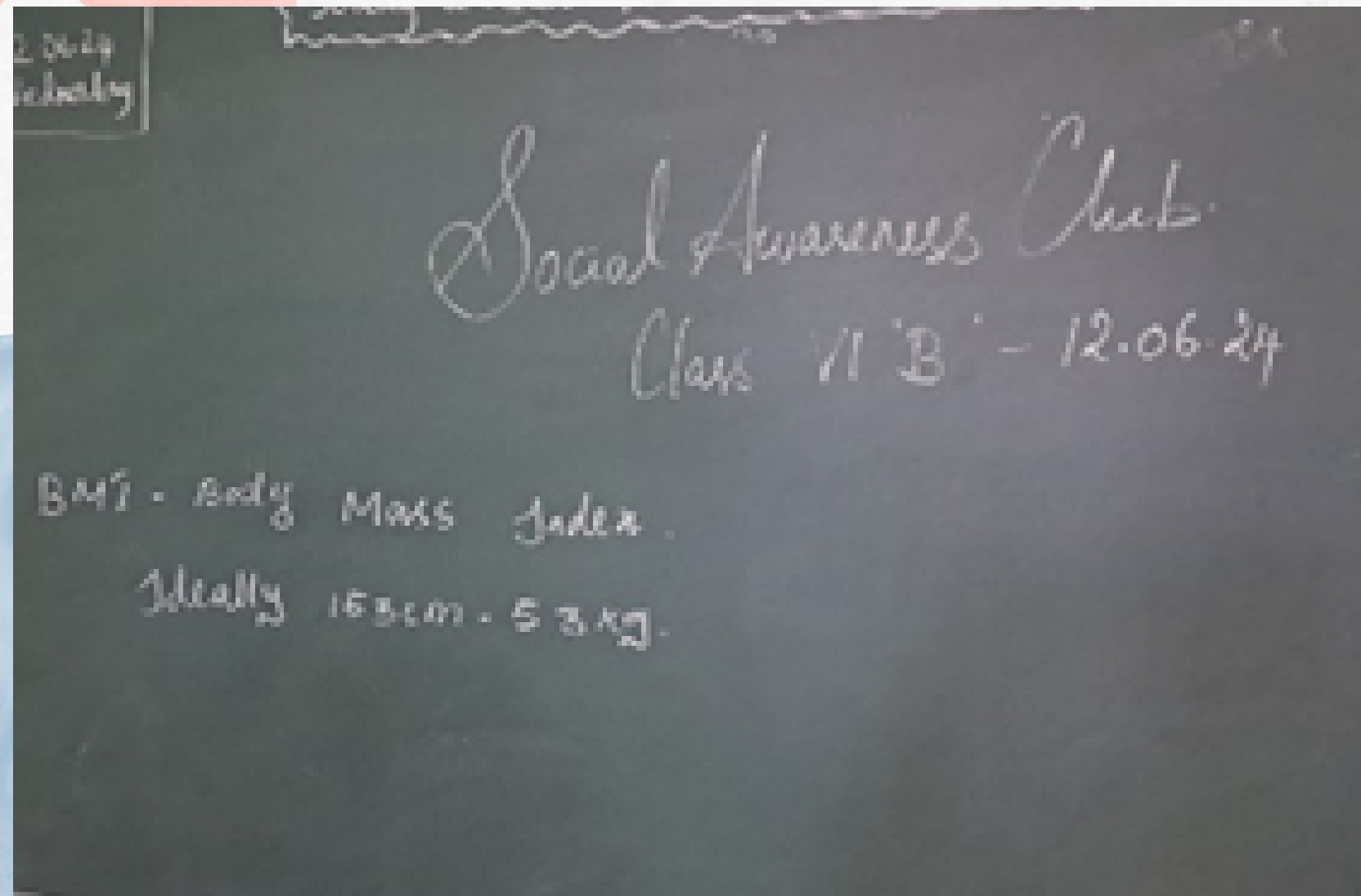


Activity - clap song

The students were introduced to the clap song and learnt new ways of clapping. This activity develops creativity and self expression. Also develops their fine motor skills and rhythm and timing



SOCIAL AWARENESS CLUB



During the social awareness club the students were taught about BMI ,How to calculate it and we're asked to make a poster on health awareness

YUVA CLUB

Topic : Logo- Making


As a part of Yuva Tourism club we conducted Logo - Making activity on (12-6-24). Both Class 9A and 9C students participated. These students gave a presentation on the significance of their logo designs. Some students came up with many different and unique ideas. Some were depicted with greenery; over all, it went well.



KARUNA CLUB

Topic: Making a compost pit.

A compost pit was made inside school campus. Students brought vegetable waste to make the compost pit.

1. Students learn about organic and inorganic trash.
2. Students learn that decomposers such as fungi,  microorganisms, and insects are important in the decomposition of organic waste.
3. Gained experience in designing a compost pit.



INAUGURATION OF KARUNA CLUB



Inauguration of Karuna club in San Academy Velachery was held on 28th of June. Shri Prabodh Jain executive committee member of Karuna International Chennai Kendra and Shri Kannusamy activist of social causes and charitable trust were the chief guest. The session started with Karuna prayer, welcome address by principal. Chief guest inaugurated the function by lighting kuthuvilaku followed by 3 religious prayer, oath was taken by the students, announcement of Karuna club council head, assistant for the year (24-25) was done, followed by cultural programs like Be a light dance, speech on world ocean day, explanation of qualities of KARUNA was performed by the students. Chief guests addressed the gathering they emphasized on the qualities like kindness, compassion and care for mother Earth. The program ended with vote of thanks and National Anthem.

HERITAGE CLUB

Students of Heritage club actively started the club by delivering the pledge on 12/6/24. They acquire knowledge about the heritages of South India. The teacher displayed the pictures of South Indian heritage and explained it to the students. The students very curious and enthusiastic to know about the different heritages of South India.

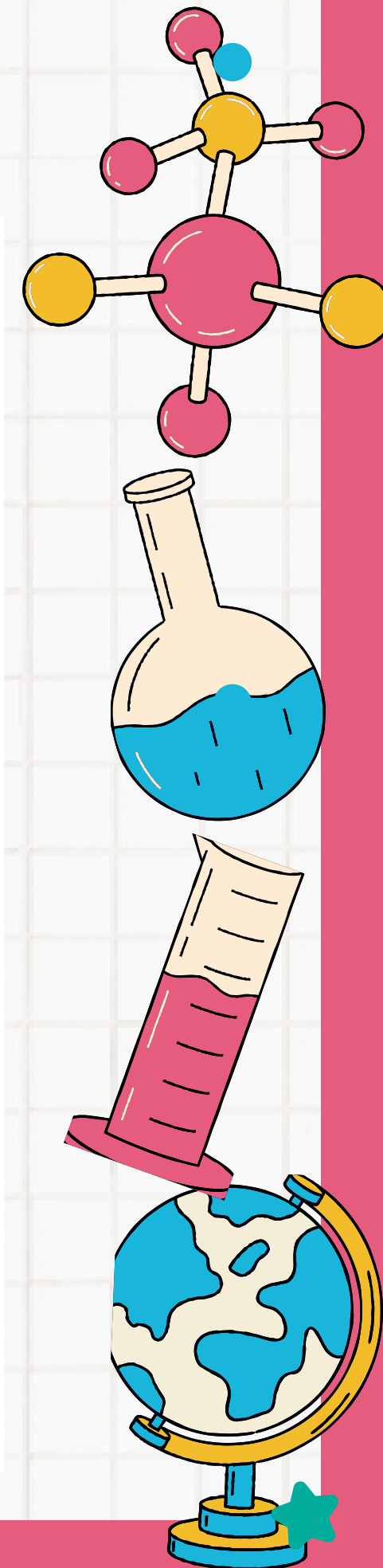
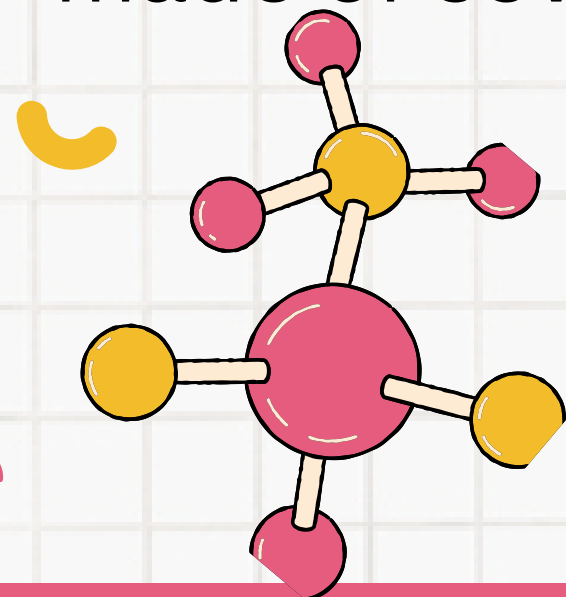
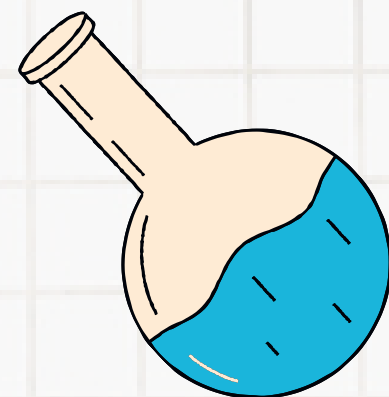
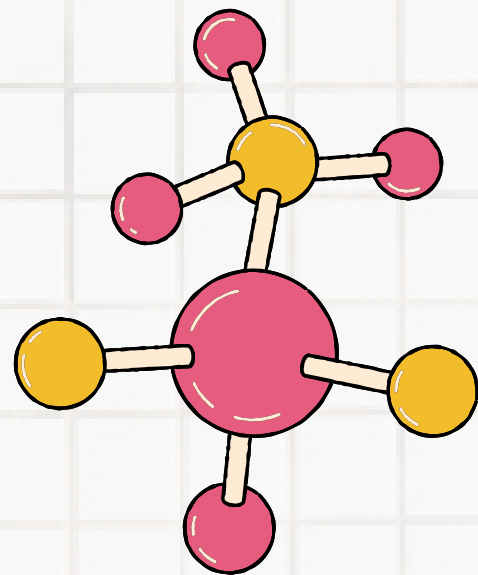
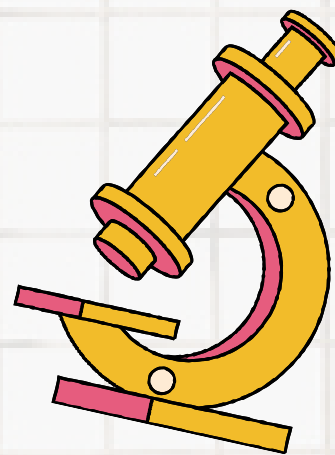


SCIENCE CLUB

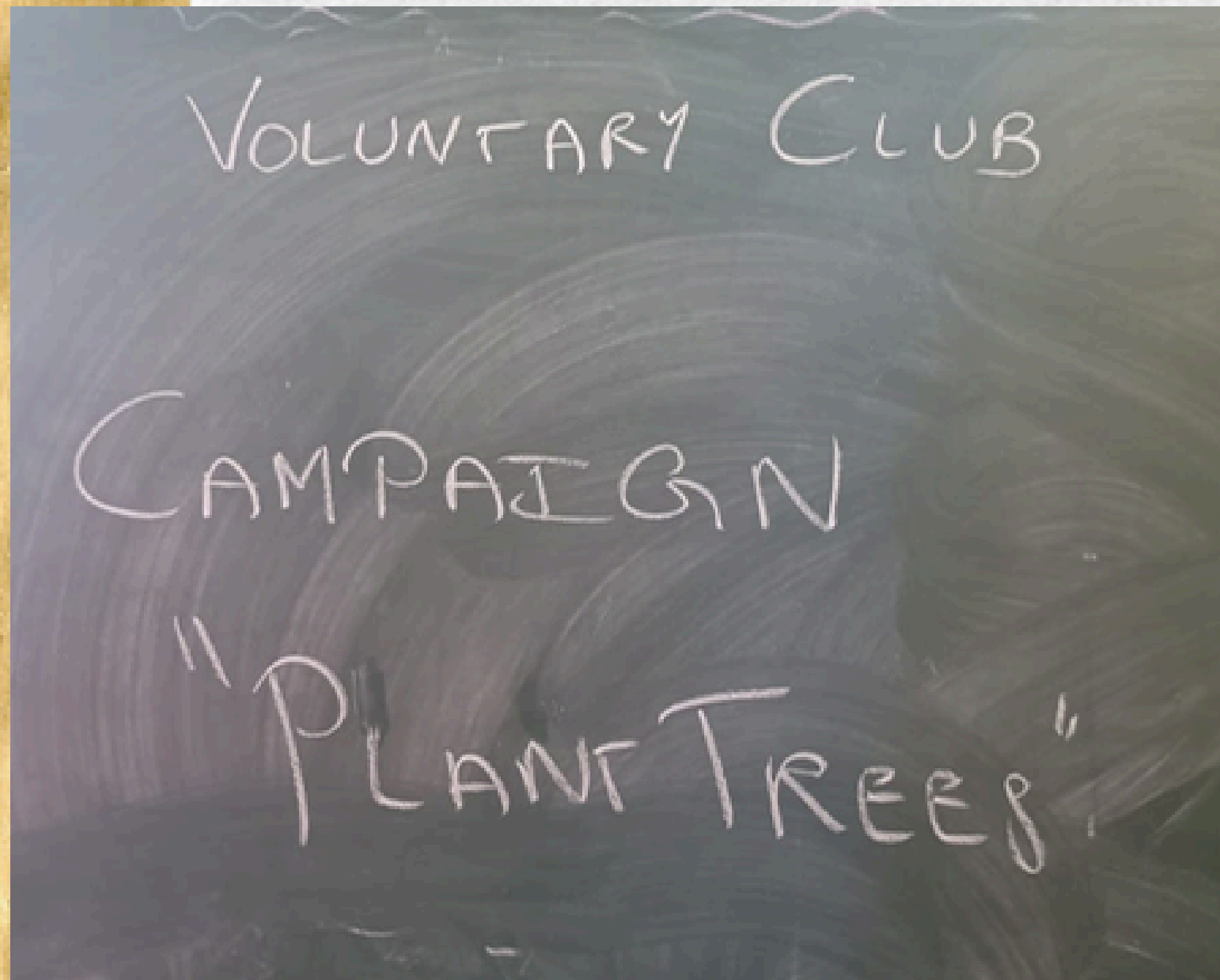


NEWTON'S DISC

Students were asked to make a Newton's disc. They were able to comprehend what are primary colours and other colours are the combination of primary colours. They also learnt that visible light is made of seven colours.



VOLUNTEERING CLUB



The learners went on a campaign around the school to create an awareness on the importance of trees. They used a poster as a medium to communicate with their peers. The learners took an oath to make sure that they volunteer to save trees during and after the school hours.



HEALTH AND WELLNESS CLUB



Topic - Yoga posture and its benefits

As a part of our Health and wellness club activity we conducted yoga posture session on 12-06-2024 for classes 8 A and 8 C, Sudha mam has helped in giving instructions for yoga and its benefits, students performed different yoga postures enthusiastically and also conveyed the benefits of it.

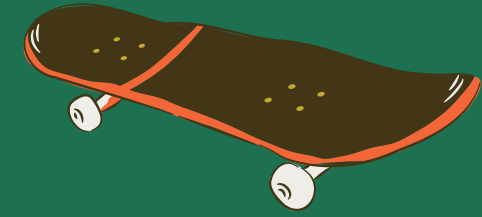
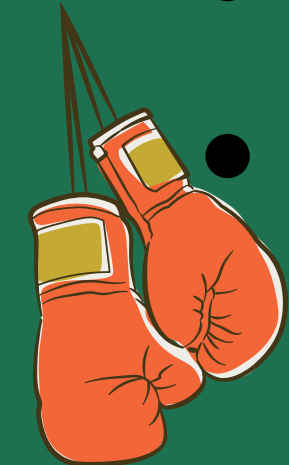




SPORTS CLUB

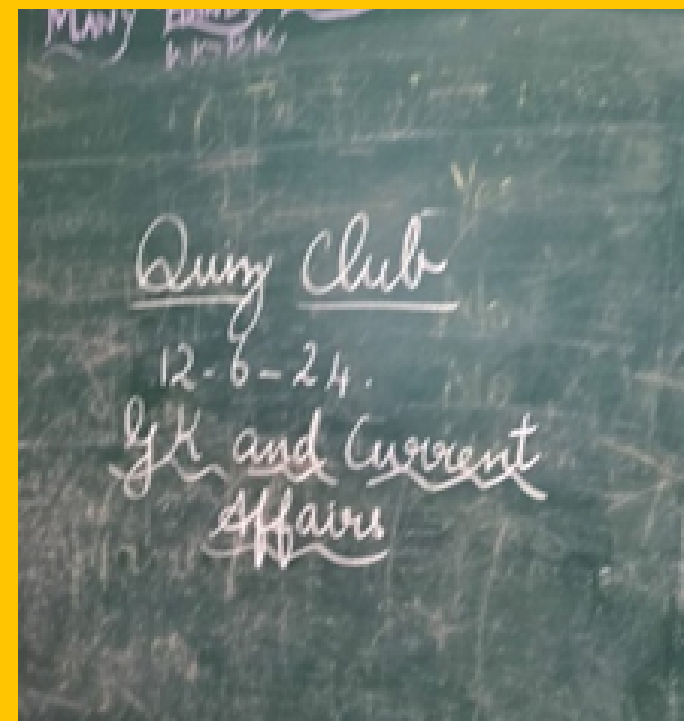


- Specific warmup
- Rotation
- Teaching the skills
- Practicing the skills
- Lead up activity
- Warm down done





QUIZ CLUB



**G. K quiz & current affairs
30 questions given. And
the answer was
discussed.**



INTRA COMPETITION RESULTS FOR APRIL - 2024 - 25

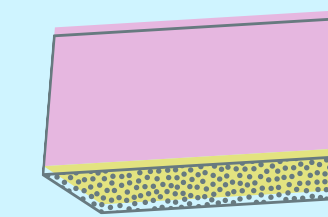
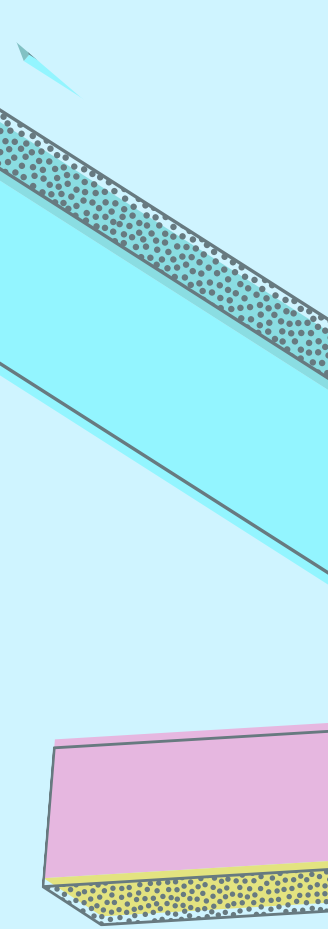
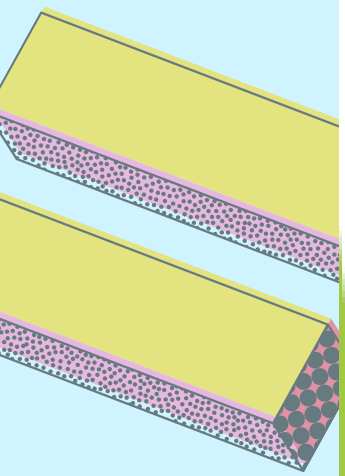
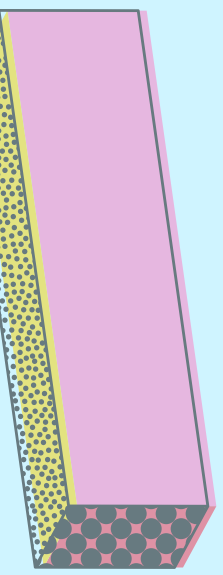
S.No	Topic Name	Class/Sec	Student Name	House	Position
1	DOT T DOT BY NUMBERS AND COLOURING	IA	SHANJANA N N	VAYU	I
2		IA	HASVITHA V	PRITHVI	II
3		IA	JAASRITHA P B	AGNI	III
4		IB	SHIVANYA MATHIVAN	PRITHVI	I
5		IB	SAATHVIKA G	VAYU	II
6		IB	SHANKAR S N	AAKASH	III
7	MAZE PUZZLE AND WORD SEARCH	IIA	KARTHIKA VALLI.G.V	AGNI	I
8		IIA	S.JESWITHA	AGNI	II
9		IIA	ISHAN.H	AGNI	III
10		IIB	PRIYANKA.G	AKASH	I
11		IIB	ILAKKIYA.J.S	PRITHVI	II
12		IIB	RUDHVIK R.	AGNI	III

INTRA COMPETITION RESULTS FOR APRIL - 2024 - 25

13	MAZE PUZZLE AND WORD SEARCH	III A	M K HARINI SHRI	VAYU	I
14		III A	NIVIT PRABAKARAN	AAKASH	II
15		III A	SHREYA.L	AGNI	III
16		III B	AKSHARA ARAVIND	PRITHVI	I
17		III B	CHITHHESH	AAKASH	II
18		III B	VAISHALI R	AGNI	III
19		III C	POORANI.V	PRITHVI	I
20		III C	THIRAYAN	PRITHVI	II
21		III C	YUDHAN BALAJI	PRITHVI	III

22	MAKING - CHEER LEADING POM POM/ FLAG	IV A	DHARSHITHA.N	AAKASH	I
23		IV A	PRAGHYA R.M	VAYU	II
24		IV A	ROHITH.S	AAKASH	III
25		IV B	DHIYARA P	AAKASH	I
26		IV B	PRAJIN KUMAR.R	AAKASH	II
27		IV B	TAMILINIYAN.G.N	AGNI	III

28	MINI CRICKET KIT	V A	LOHITH ABHINAV R.R	AGNI	I
29		V A	RITHVIK S	VAYU	II
30		V A	KRISHMITHA.A	VAYU	III
31		V B	THARUN AADESH.V	PRITHVI	I
32		V B	SAMRUDH	AGNI	II
33		V B	SAI VARSHINI G.V	VAYU	III
34		V C	PRANIKA.T.V	PRITHVI	I
35		V C	YUTHIN SAL.Y	AAKASH	II
36		V C	BHAVISYAA K	PRITHVI	III
37		V D	RAKSHA VARDHAN.K	PRITHVI	I
38		V D	SENTHURAN SARAVA	VAYU	II



40	DESIGN IPL TROPHY - USING PAPER	VI A	THULLINISHANTH	PRITHVI	I
41		VI A	R.SHIDIQ	VAYU	II
42		VI A	SUDIPTA.K.H.	VAYU	III
43		VI B	ANCIA.S	PRITHVI	I
44		VI B	GADIN ASWANTH.R	AGNI	II
45		VI B	AADIL F	AAKASH	III
46		VI C	JAI SARVIN.S	VAYU	I
47		VI C	YASHWANTH.N.N	AAKASH	II
48		VI C	HARSHITA.E	AAKASH	III

49	DESIGN A LOGO - NEW CSK	VII A	HASITH VARMA.K	PRITHVI	I
50		VII A	RITESH.K	AAKASH	II
51		VII A	BAHULYA JOSHI	AGNI	III
52		VII B	DIYA SREE.A	AAKASH	I
53		VII B	SHIVANI.K	AAKASH	II
54		VII B	HARISH.M	AAKASH	III
55		VII C	SAI DARSHAN.B	AGNI	I
56		VII C	RITHANYAA.S	VAYU	II
57		VII C	RITHIKHA KARTHIKR	AAKASH	III

58	SLOGAN AND TAG LINE	VIII A	NEHA	AAKASH	I
59		VIII A	MAHANIYA MATHIVANNAN		II
60		VIII A	PRAGATHI.V.R	AGNI	III
61		VIII B	MICHELLE DOMINIC	AAKASH	I
62		VIII B	ADITI DIYA	AAKASH	II
63		VIII B	SANA.M	AGNI	III
64		VIII C	ANJANA.D	AAKASH	I
65		VIII C	VARSHINI.V	VAYU	II
66		VIII C	CHINMAYANJALI	VAYU	III

67	SPEECH ON ANY 1 FAVOURITE CRICKETER	IX A	AKSHARAA.V	AGNI	I
68		IX A	VIDHUSHA.C.E	VAYU	II
69		IX A	RAKSHANA G	AAKASH	III
70		IX B	ABINAV AADHITHYA	VAYU	I
71		IX B	DIYA CHRISTAL.D	AAKASH	II
72		IX B	MANASA NAGARAJAN	AGNI	III
73		IX C	RAKSA SAMRDINI N.S	VAYU	I
74		IX C	ANIKSHA.V	AGNI	II
75		IX C	JOSITHAA MEENAKSH	AGNI	III

INTRA COMPETITION RESULTS FOR JUNE - 2024 - 25

S.No	Topic Name	Class/Sec	Student Name	Position
1	Nature song in English	IA	KRISHNA CHARITH KAKUMAN	I
2		IA	SHANJANA .N.N	II
3		IA	ARUHI ARUN	III
4		IB	SRINIKETH.K	I
5		IB	NILA .B	II
6		IB	RAKSHAN HARISH	III
7	Nature song in English with props	II A	AARUSH	I
8		II A	GAYANTHIKA SRI	II
9		II A	RITHVICK	III
10		II B	VIDHULA .Y	I
11		II B	SHANAV .G	II
12		II B	ILAKKIYA .S	III

S.No	Topic Name	Class/Sec	Student Name	Position
13	Book mark with small message	III A	M K HARINI SHRI	I
14		III A	VAISHALI	II
15		III A	POOJARIYAH	III
16		III B	CHITHESH NARAYANAN	I
17		III B	NIRALYASHREE .V.S	II
18		III B	RUDRA VEENA	III
19		III C	KAVIN PARITHI ELANCHEZHIAN	I
20		III C	RITHANIYA .A	II
21		III C	ENIYAN	III

22	Stick figure poster drawing	IV A	DHARSHITHA.N	I
23		IV A	PRAGHYA R.M	II
24		IV A	RIDHA TAZEEN	III
25		IV B	ASVIKA.P	I
26		IV B	ADVAITH DINESH	II
27		IV B	SAI ARADHANA .M	III

28	Stick figure poster drawing	V A	S.S. SANJANA	I
29		V A	R.R. LOHITH ABHINAV	II
30		V A	C.H. VARSHINI	III
31		V B	M. RAKSHITHA	I
32		V B	SAI VARSHINI .G.V	II
33		V B	MD. ANUS	III
34		V C	PRANIKA.T.V	I
35		V C	LAKSHANYA SRI	II
36		V C	ISHAANIKA	III
37		V D	KEERTHANA	I
38		V D	HRITHVIK	II
39		V D	SHREE NIDHI	III

40	Poster Making	VI A	ANJANA ASHOK	I
41		VIA	MARCELA	II
42		VIA	JAANVI	III
43		VIB	RITHANYA	I
44		VIB	MIDUNA.G	II
45		VIB	VINSIKAA	III
46		VIC	SHARVATH . N.R	I
47		VIC	HARSHITHA .B	II
48		VIC	THANUSHREE	III

49	Poster Making	VII A	DIYASREE .A
50		VII A	THANURAN KALAIVANAN
51		VII A	SHIVANI .K
52		VII B	HASITH VARMA .K
53		VII B	PRATEIK SRI .J
54		VII B	JOSHITH .J
55		VII C	SAI DARSHAN.B
56		VII C	SWAMINATHAN .S
57		VII C	VARSHA SHIVAKUMAR

58	3 D Poster making on Alternative Source of Energy	VIII A	NEHA
59		VIII A	MAHANTIYA
60		VIII A	LIKHITHA .P.M
61		VIII B	ADITI DIYA
62		VIII B	ANOUSHKA
63		VIII B	SANA.M
64		VIII C	VARSHINI .V
65		VIII C	RITHUUNA .S
66		VIII C	CHINMAYANJALI

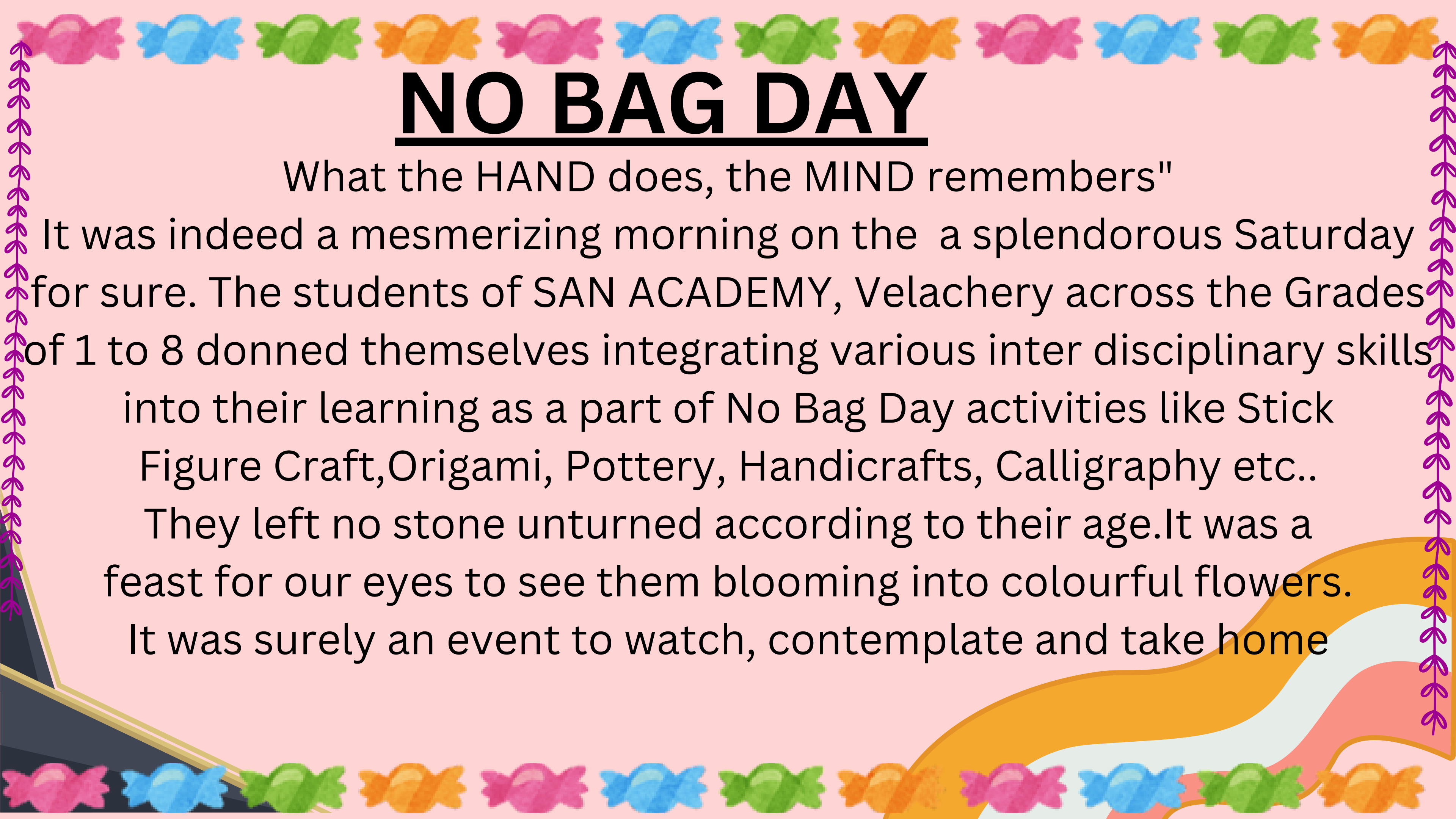
67	3 D Poster making on Alternative Source of Energy	IX A	NESHAN .M.K
68		IX A	SHAMBAVI
69		IX A	KINJAL
70		IX B	JITHYA .S
71		IX B	KAILASH .B
72		IX B	NEERAJ .K.S
73		IX C	JOSHITHA MEENAKSHI
74		IX C	YUVA MITHRAA .G.V
75		IX C	MAGATHI .A

SPECIAL EVENTS



STAFF WELFARE PROGRAM





NO BAG DAY

What the HAND does, the MIND remembers"

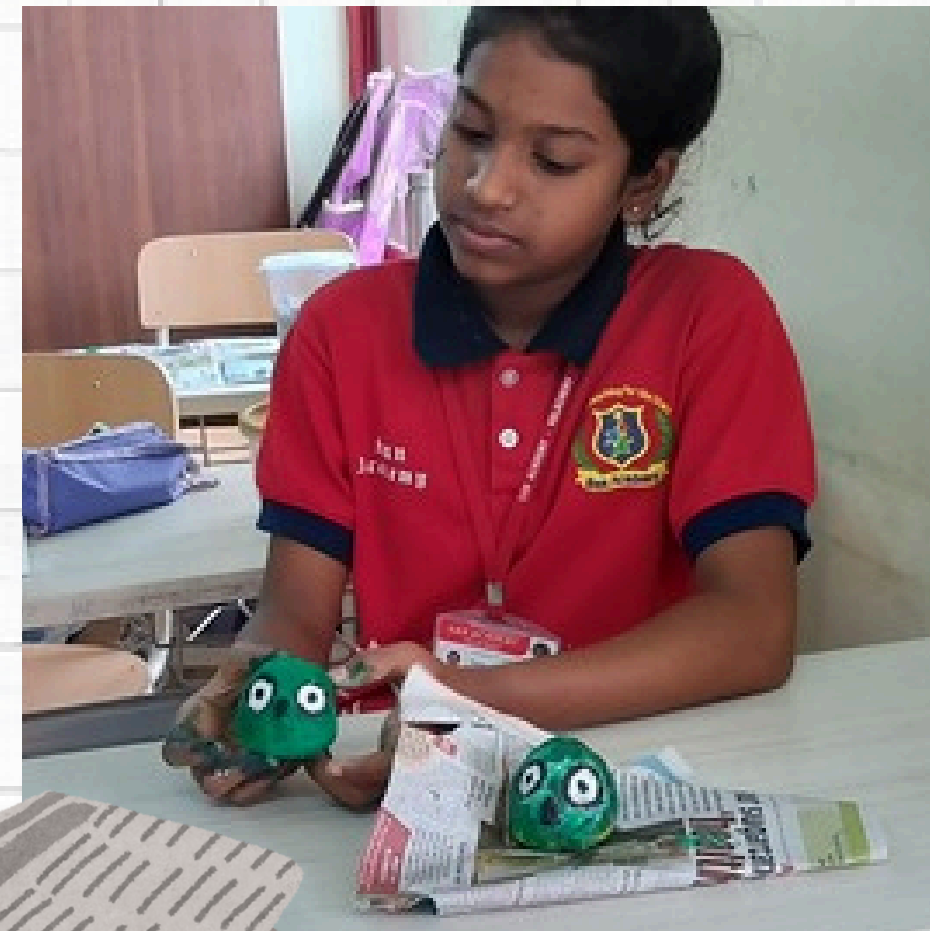
It was indeed a mesmerizing morning on the a splendorous Saturday for sure. The students of SAN ACADEMY, Velachery across the Grades of 1 to 8 donned themselves integrating various inter disciplinary skills into their learning as a part of No Bag Day activities like Stick Figure Craft, Origami, Pottery, Handicrafts, Calligraphy etc..

They left no stone unturned according to their age. It was a feast for our eyes to see them blooming into colourful flowers.

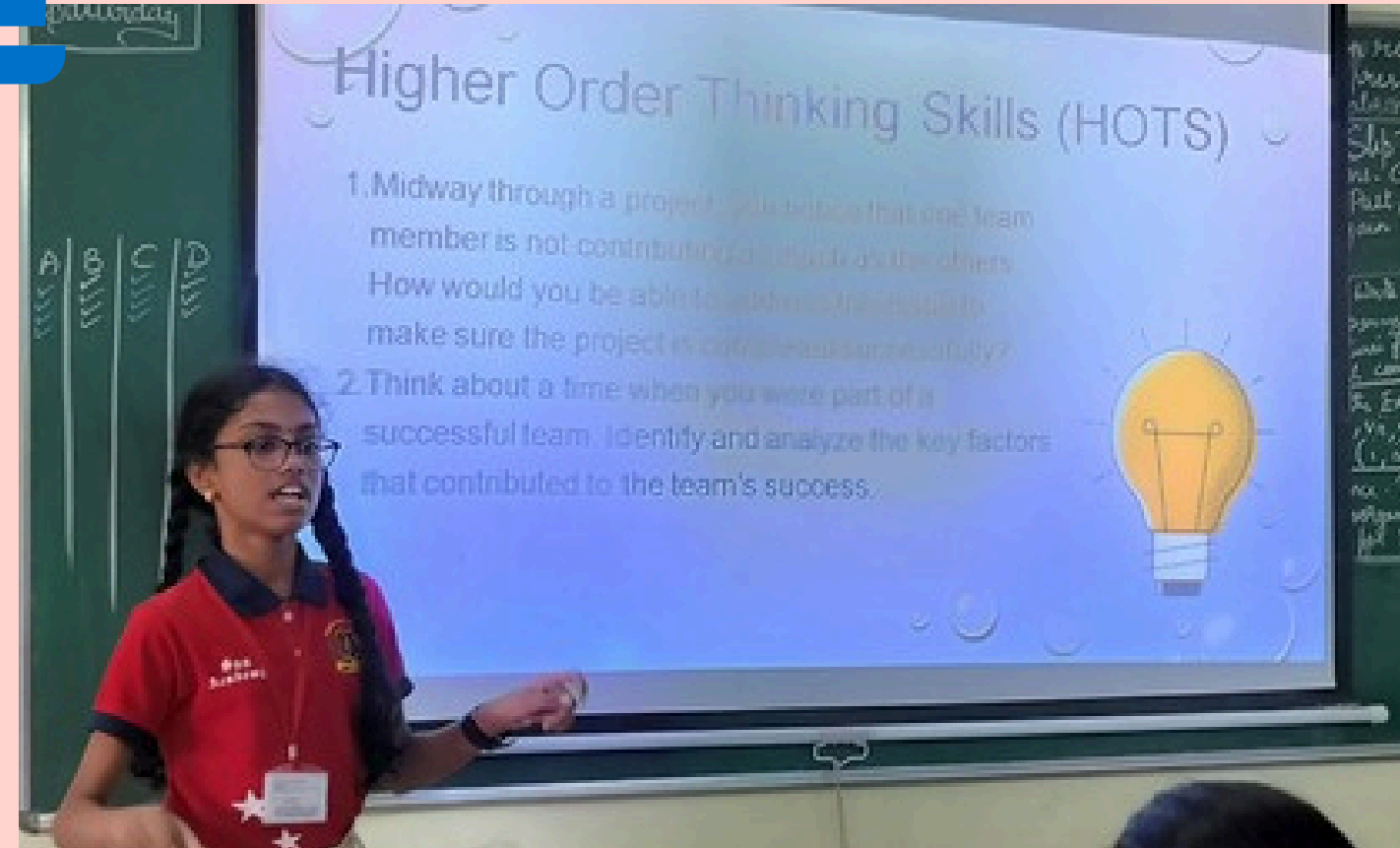
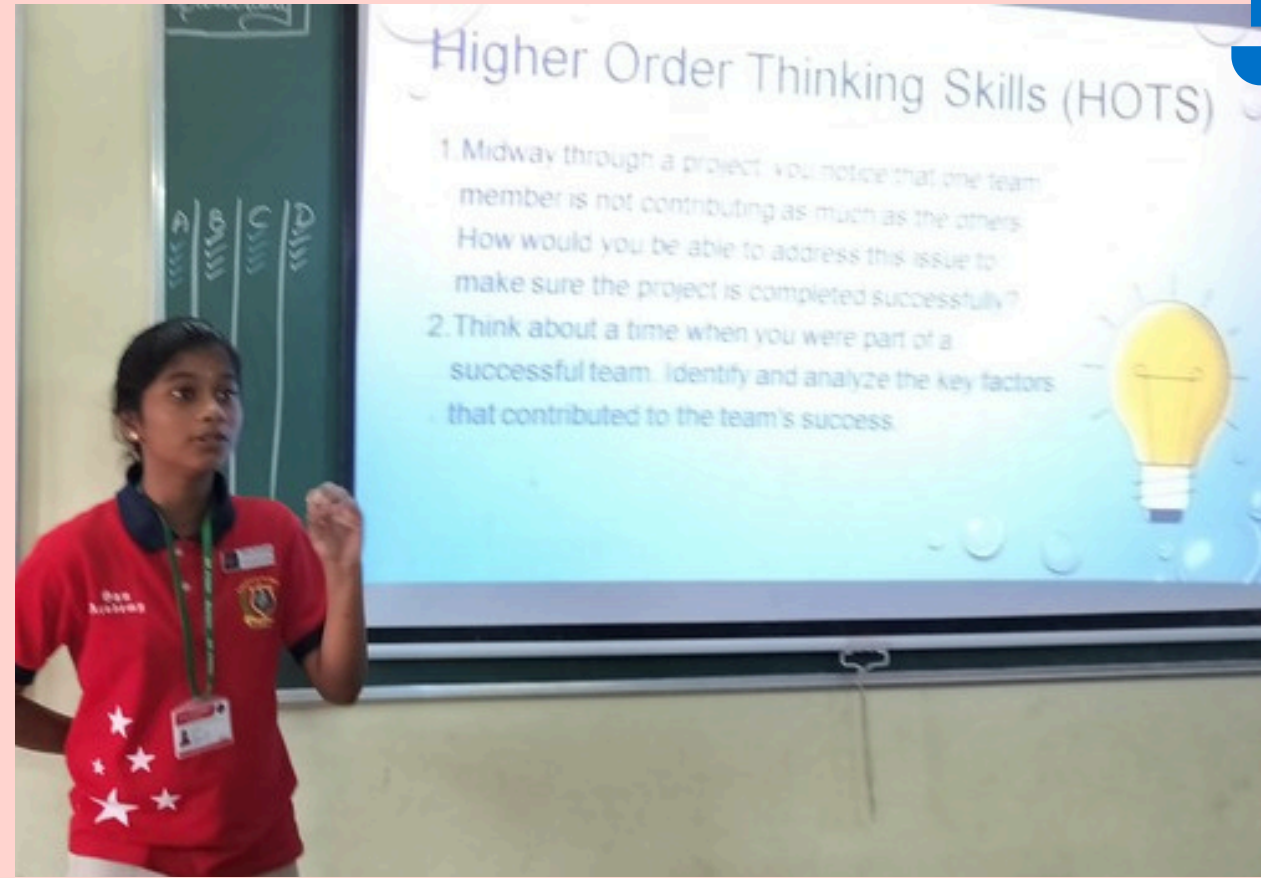
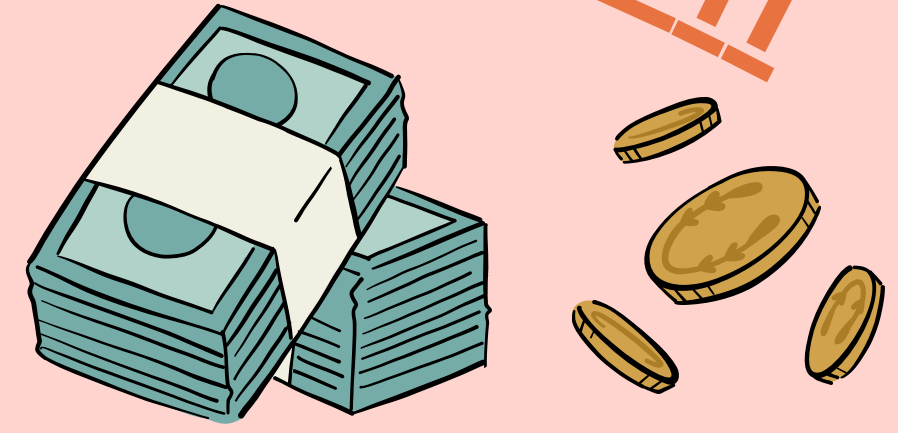
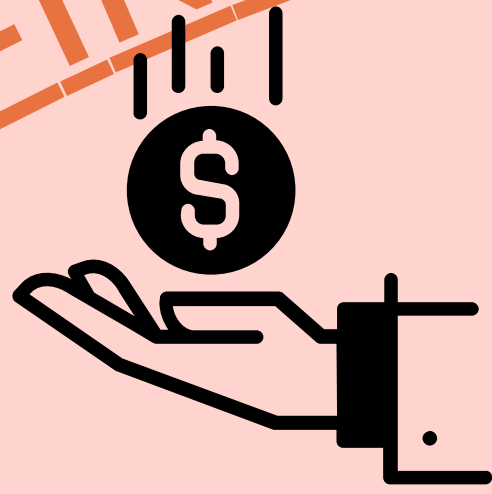
It was surely an event to watch, contemplate and take home



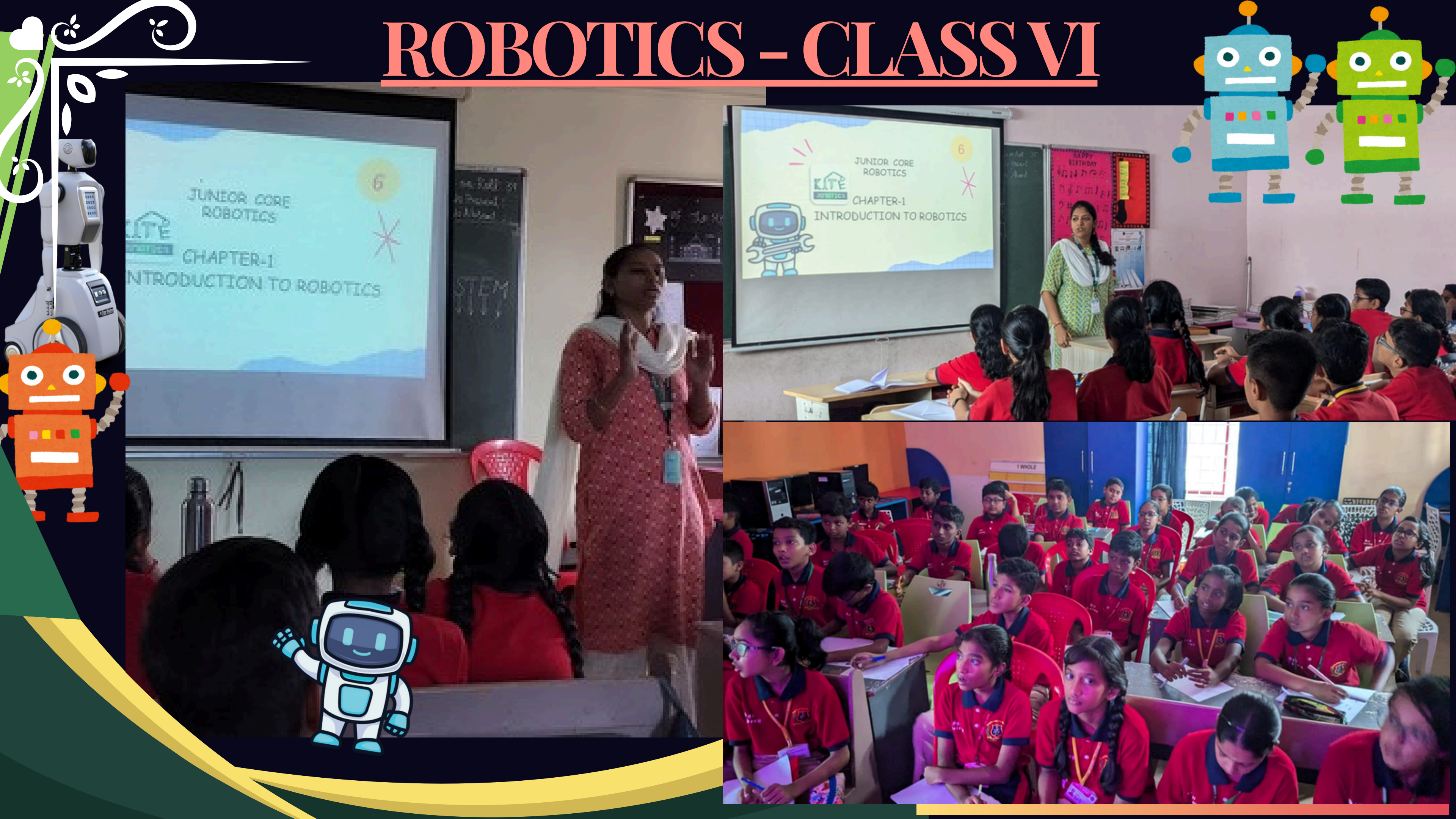
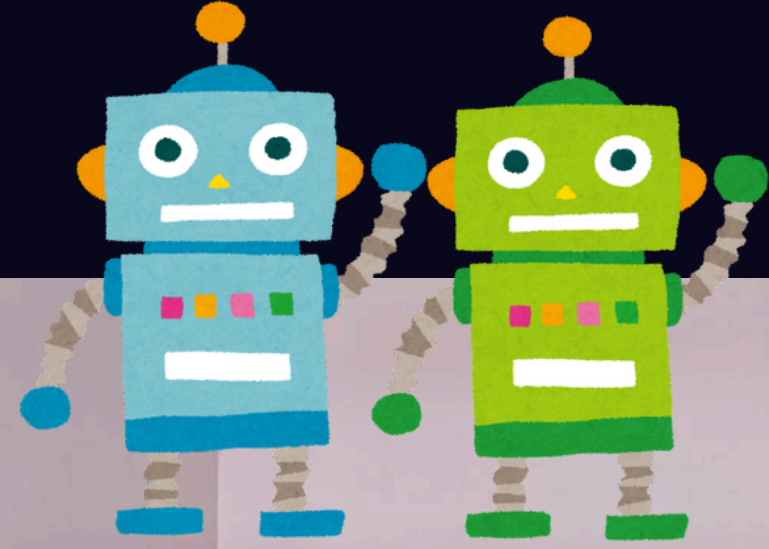
CLASS VIII - HANDICRAFT (PAPER MACHE OWL)



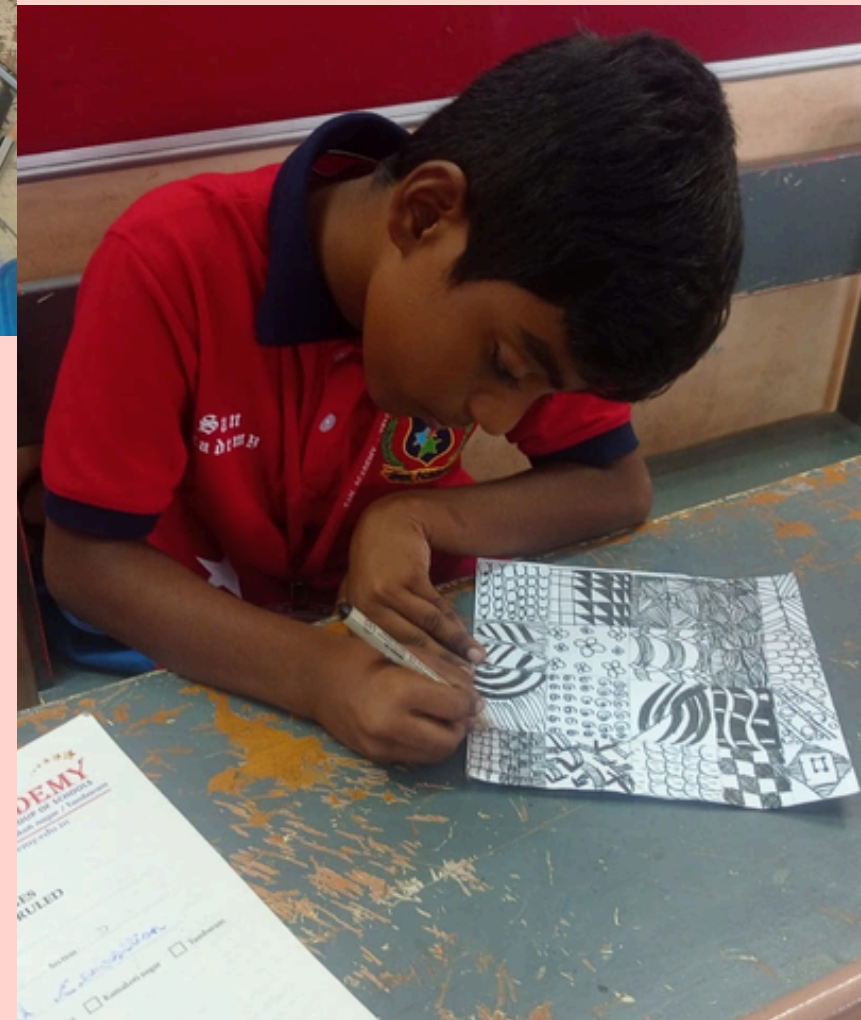
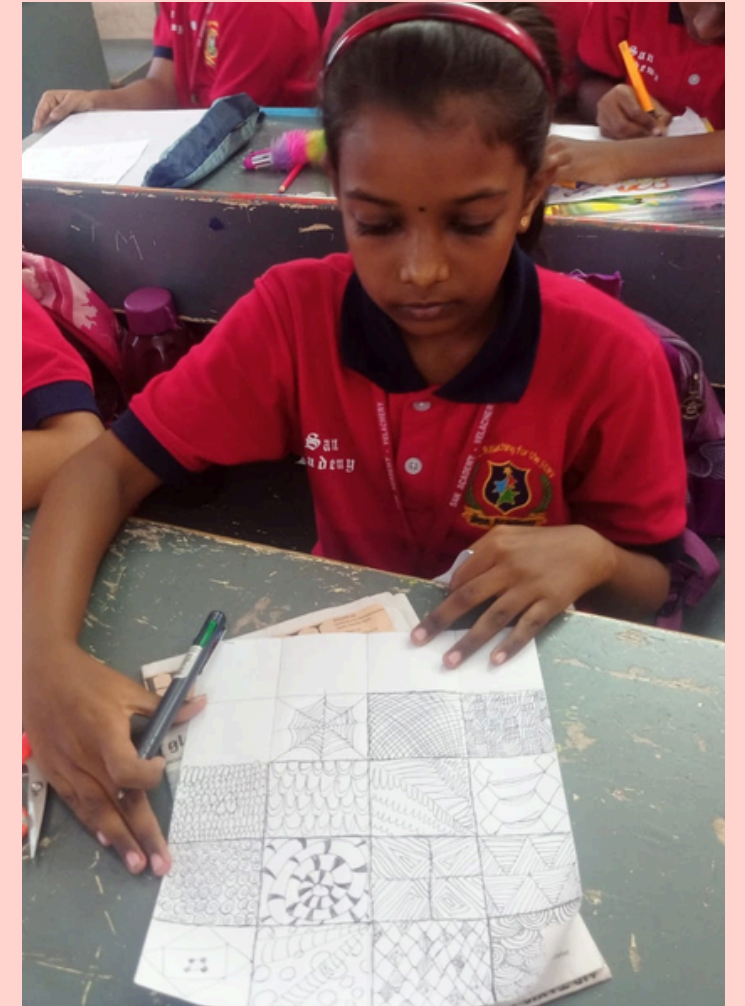
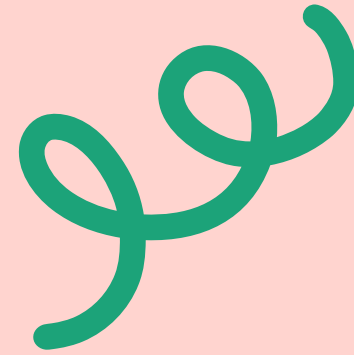
FINANCIAL LITERACY - CLASS VII



ROBOTICS - CLASS VI



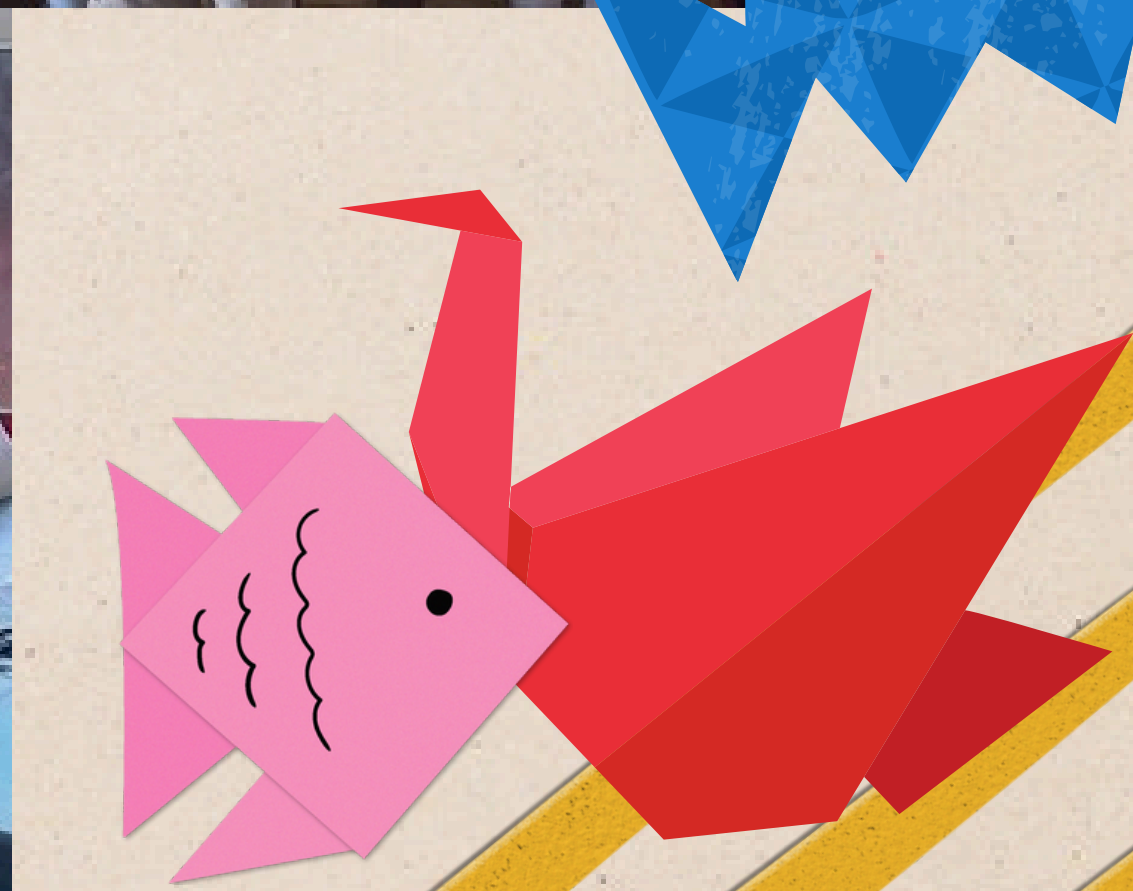
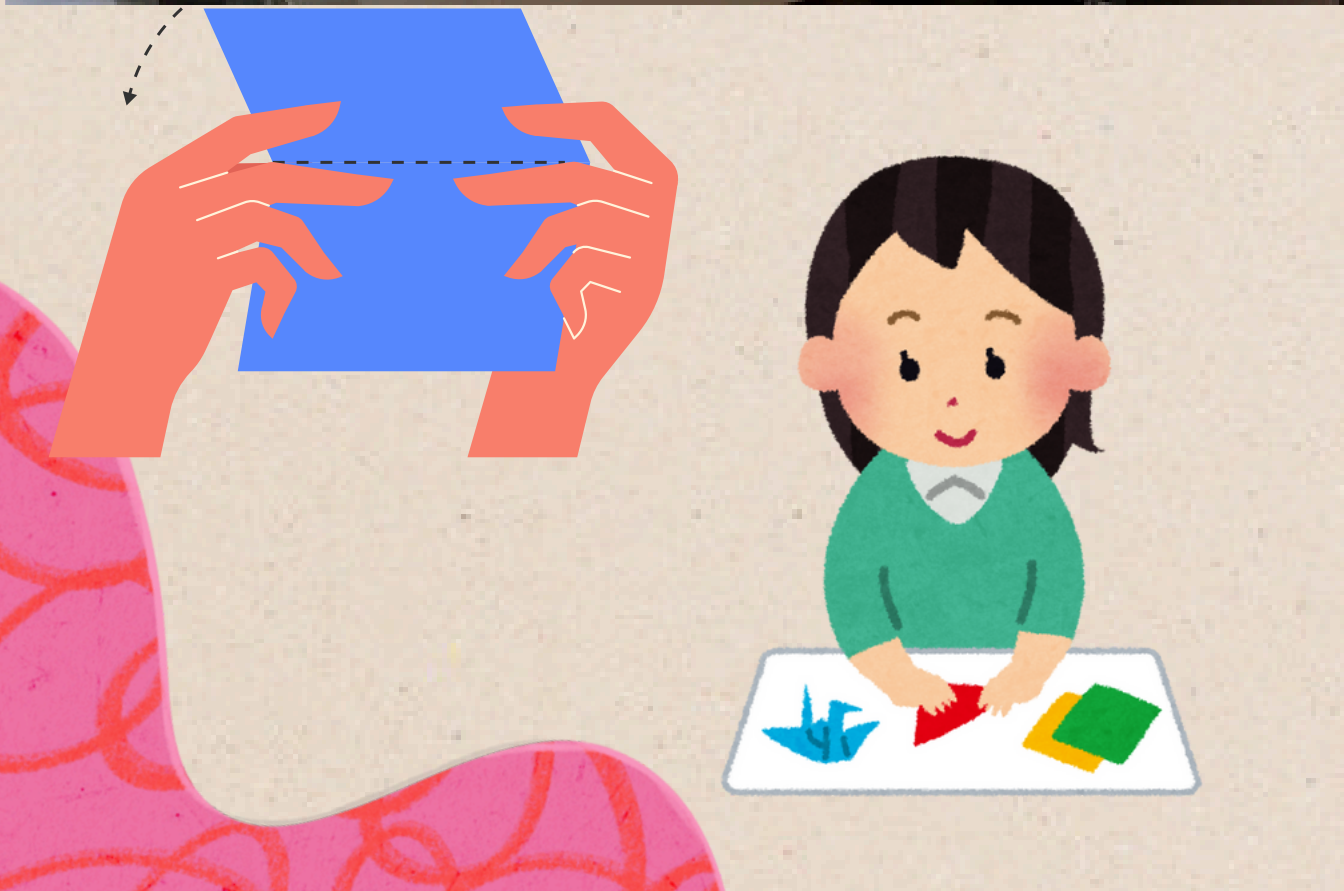
D.O.O.D. & ART - CLASS V



Clay Modelling Class 8U

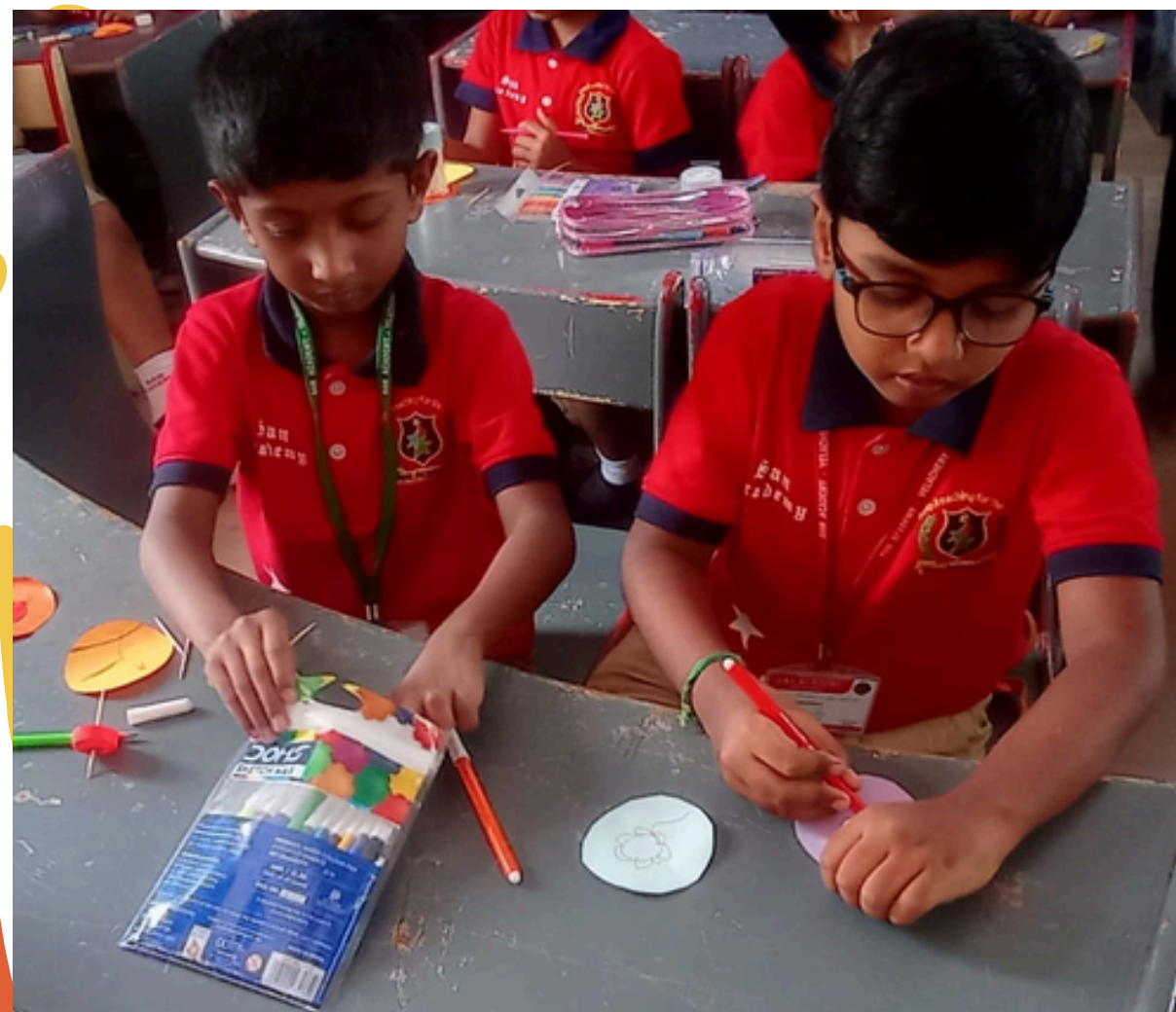
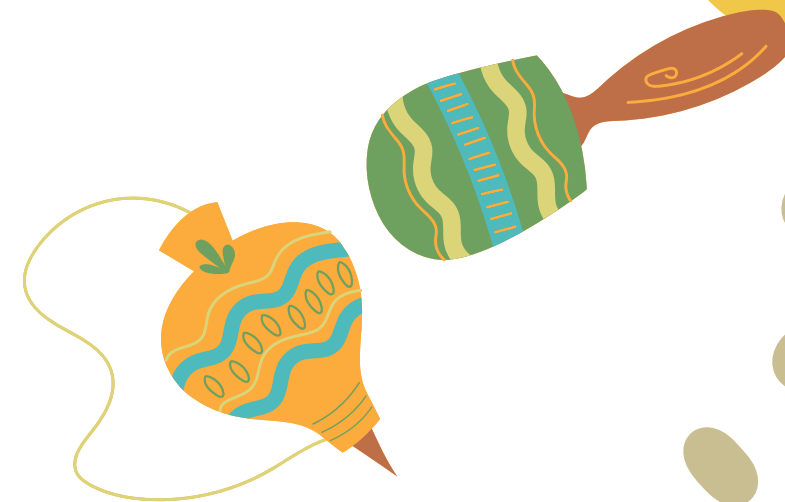


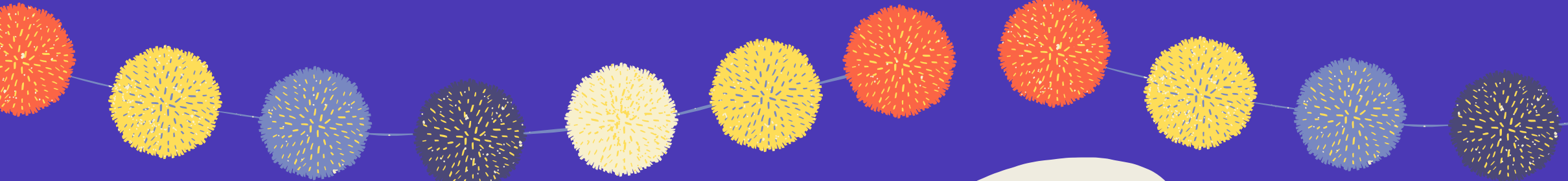
ORIGAMI - CLASS III



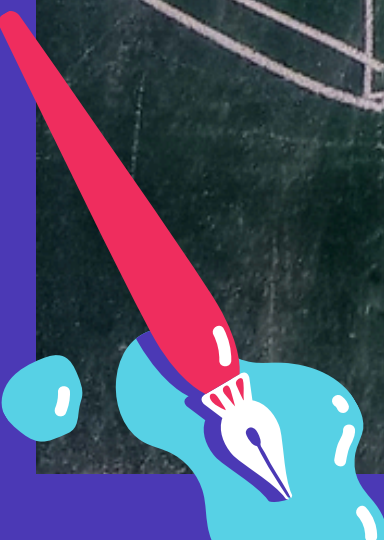
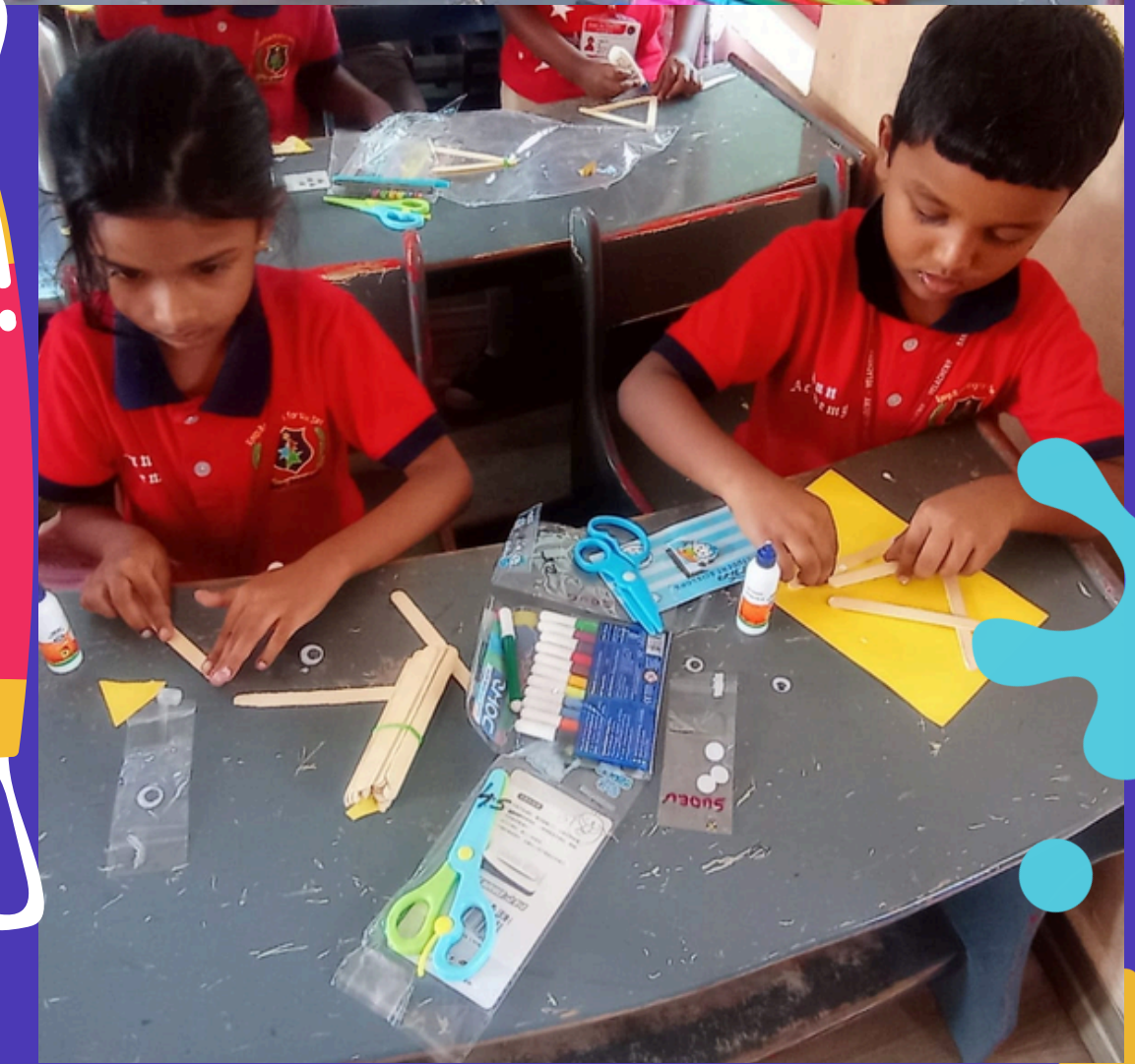
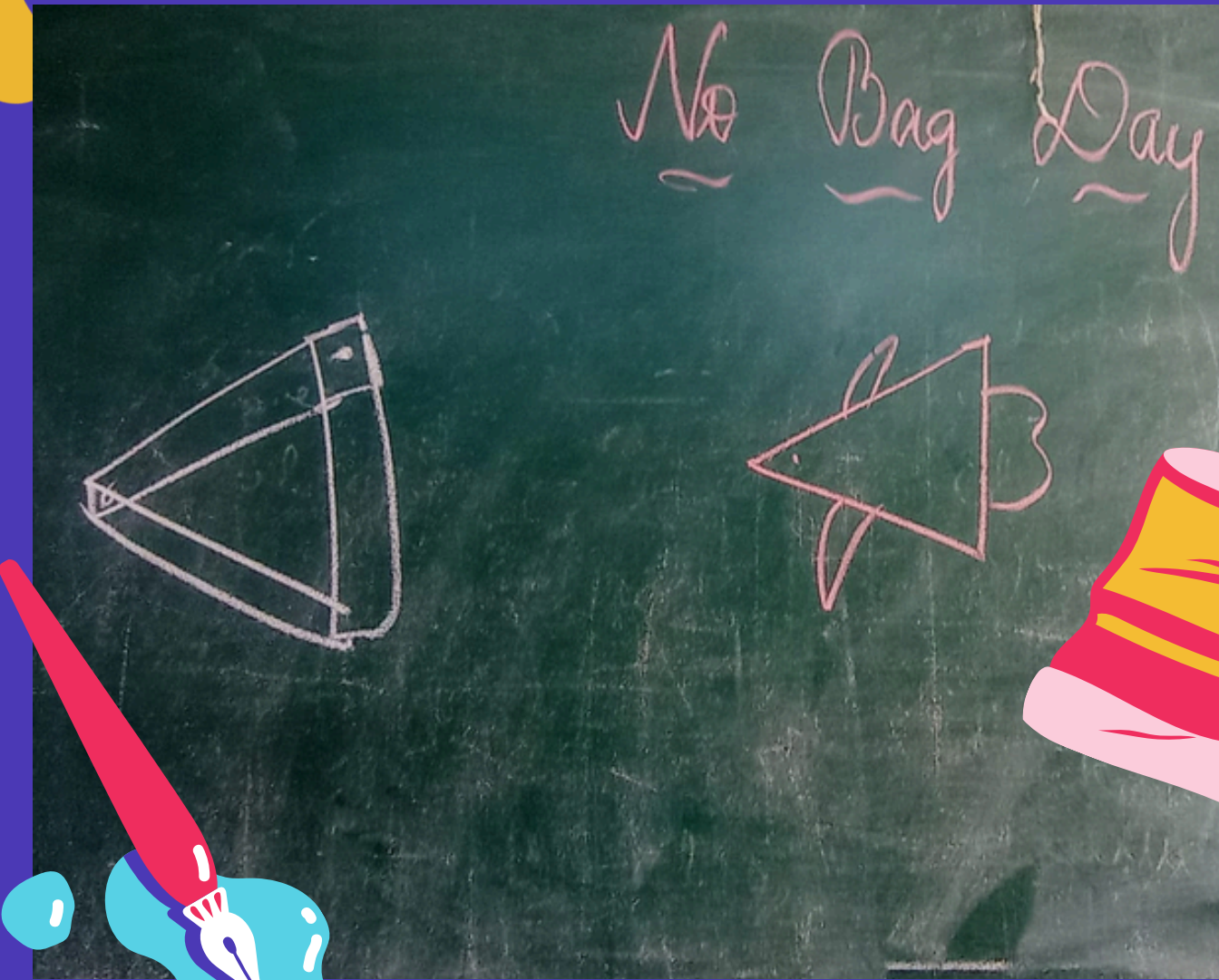
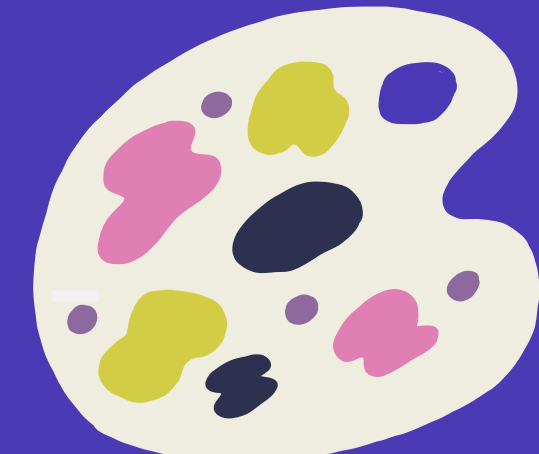
No Bag Day
Activity
Topic : Spinner top
Class : 11 - B
Date : 13/7/24

SPINNER TOP CLASS 11





CLASS I POPSICLE FISH



Teacher's workshop



COMMUNITY SERVICE



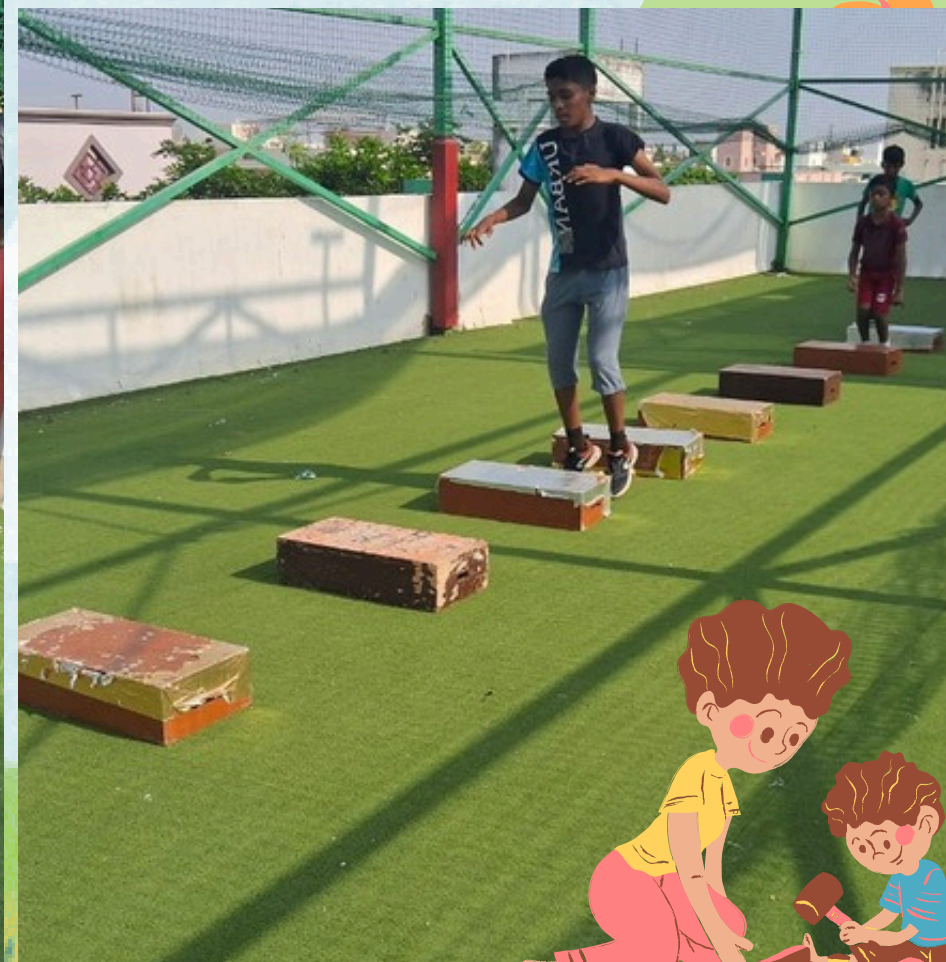
Community service is unpaid work performed by a person or group of people for the benefit and betterment of their community.

WORK TOGETHER!





SUMMER CAMP





CELEBRATIONS

**TAMIL NEW
YEAR
CELEBRATIONS
- 12.4.24**



இந்த நாள் தமிழ் புத்தாண்டின் தொடக்கத்தைக் குறிக்கிறது மற்றும் நாடு முழுவதும் உள்ள தமிழர்கள் இந்த நாளை மிகுந்த உற்சாகத்துடனும் உற்சாகத்துடனும் கொண்டாடுகிறார்கள்



SAN ACADEMY



SAN ACADEMY



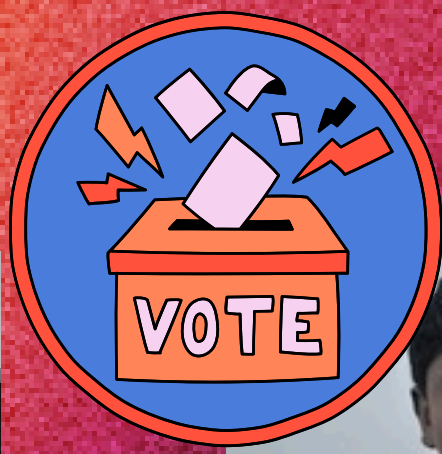
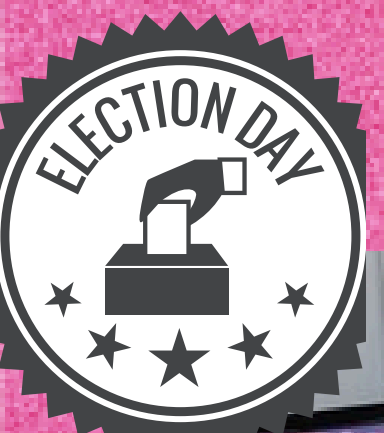
TAMIL
PUTHANDU
VAZHUKAL

TAMIL
PUTHANDU
VAZHUKAL

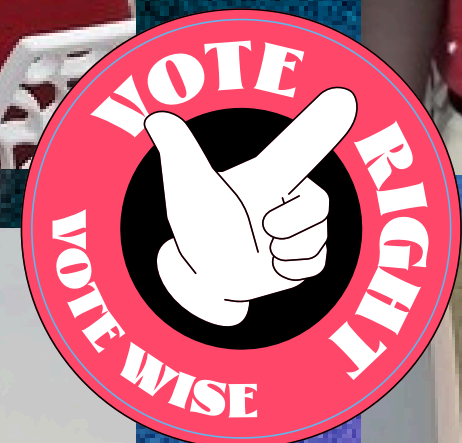
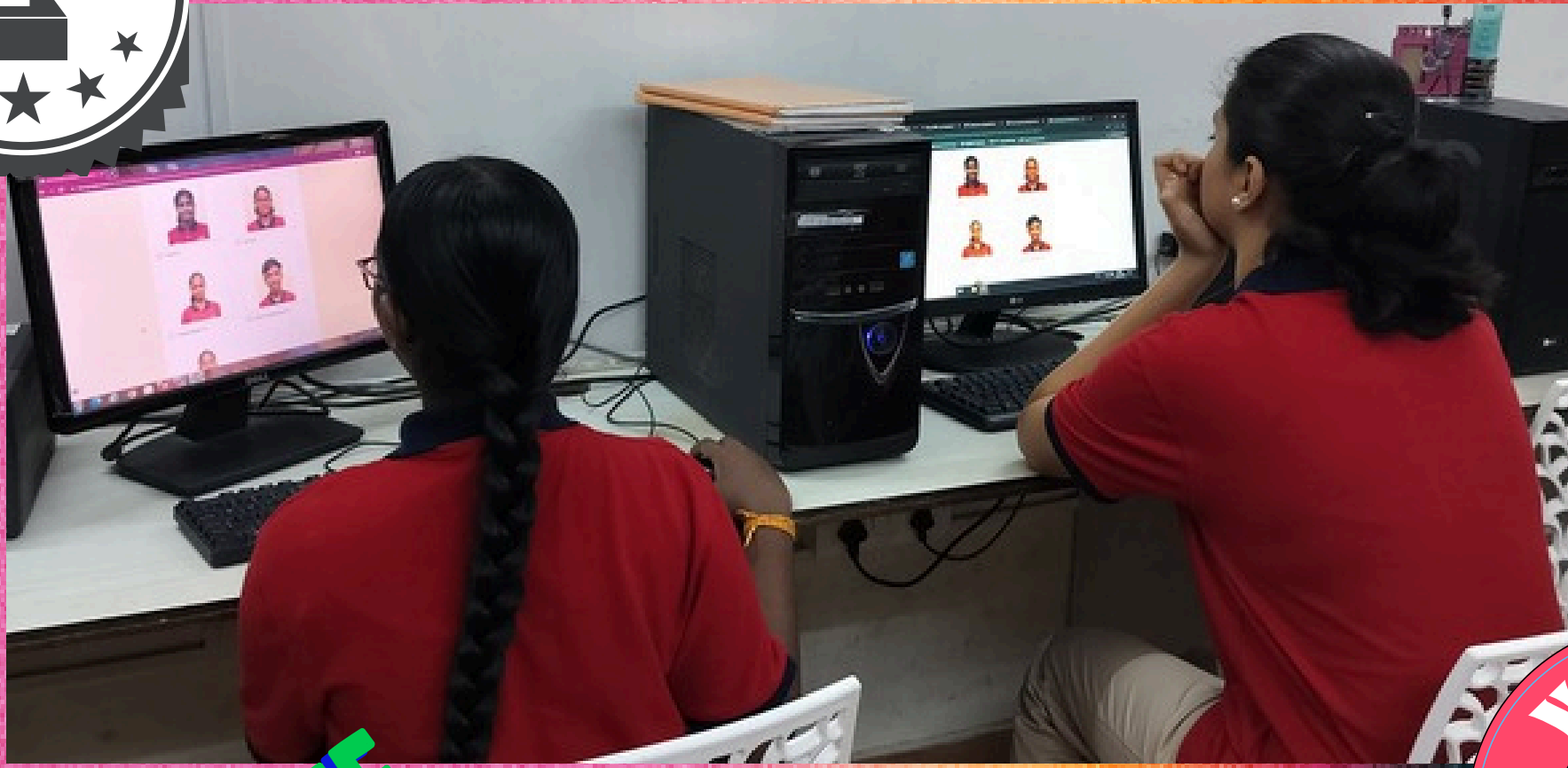
HAPPY
Tamil
NEW YEAR

ELECTION DAY





**YOUR VOTE
MATTERS**

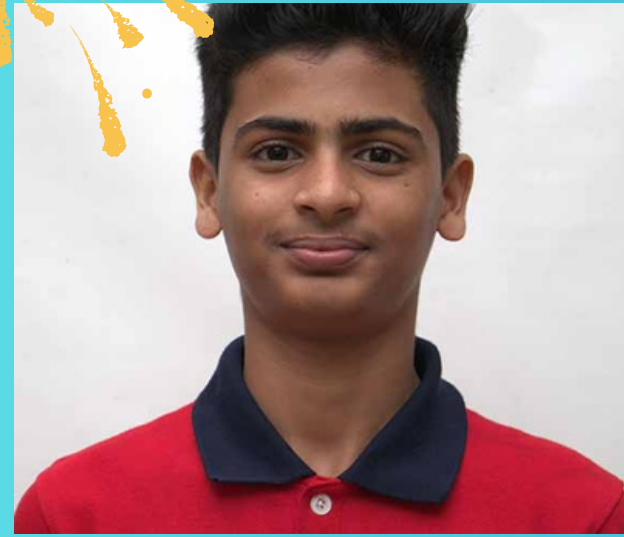


**YOUR VOTE
HAS POWER**



COUNCIL MEMBERS - MIDDLE SCHOOL

HEAD BOY



MUHAMMED ASHFAQ.B
IX - A

HEAD GIRL



LAKSHANA.T.M
VIII - C

SPORTS CAPTAIN



ABINAV AADHITYA M.Y
IX - B

CULTURAL SECRETARY



RAKSHANA.G
IX - A

Asst.HEAD BOY



THEO NEVIN.K
VIII - B

Asst.HEAD GIRL



MICHELLE DOMINIC
VIII - B

Asst.SPORTS CAPTAIN



ANJANA.D
VIII - C

Asst.CULTURAL SECRETARY



MAHANYA MATHIVANAN
VIII - A

HOUSE CAPTAIN

PRITHVI



REHAN.R
IX - A

VAYU



VIDHUSHA.C.E
IX - A

AGNI



BLESSY.J
IX-B

AAKASH



DIYA CHRISTAL.D
IX - B

ASST.HOUSE CAPTAIN

PRITHVI



PARTHIBAN.C
VIII - C

VAYU



VARSHINI.V
VIII - C

AGNI



SAI LAKSHANA.V
VIII - B

AAKASH



YASHWITHA.B
VIII - B

COUNCIL MEMBERS - PRIMARY SCHOOL

HEAD BOY



KABILAN.V.V
V-D
(VAYU)

HEAD GIRL



KRISHMITHA.A
V-A
(VAYU)

SPORTS
CAPTAIN



RAKSHITHA.M
V-B
(AAKASH)

Asst.HEAD BOY

**MOHAMMED
REHAN.S**
IV-A
(PRITHVI)



Asst.HEAD
GIRL

**FAHEEMA
NAZIR**
IV-B
(AGNI)



Asst.SPORTS
CAPTAIN

NAGHUL.R
IV-B
(PRITHVI)

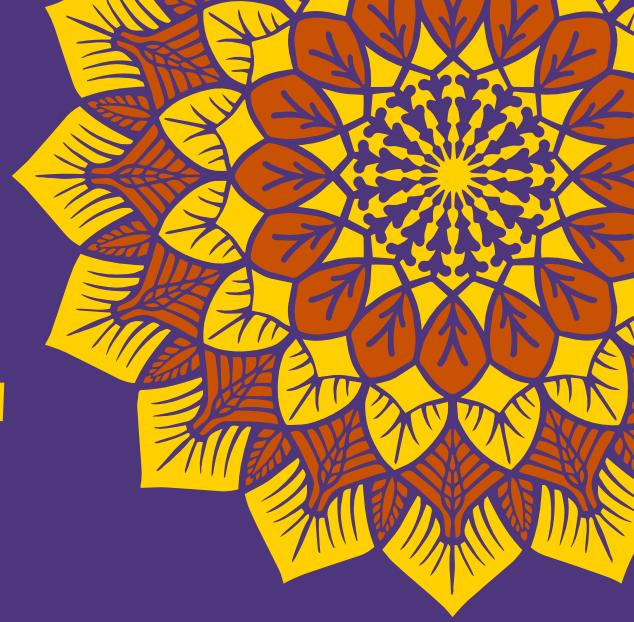


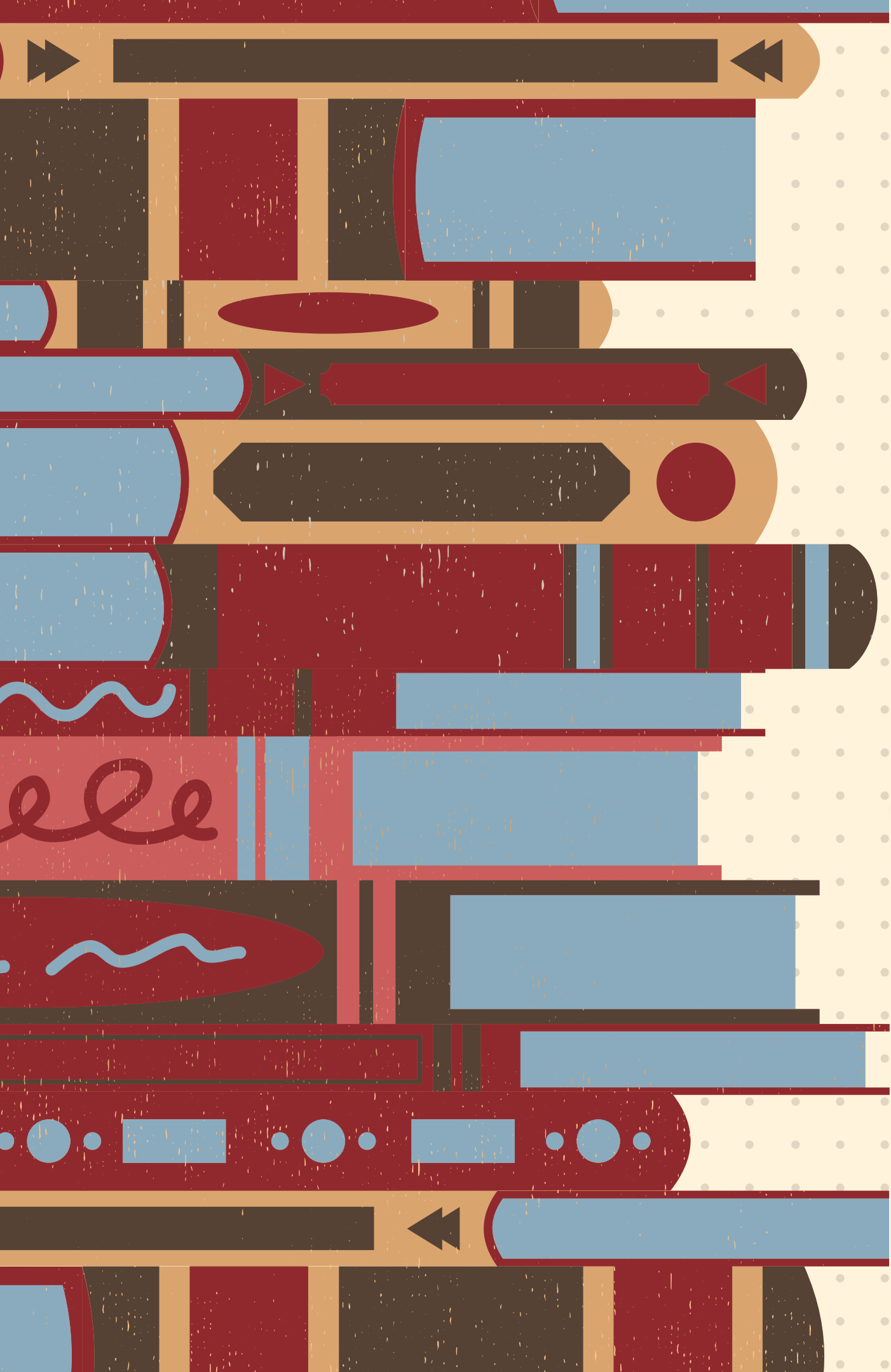
INVESTITURE CEREMONY





OFFICE DAY

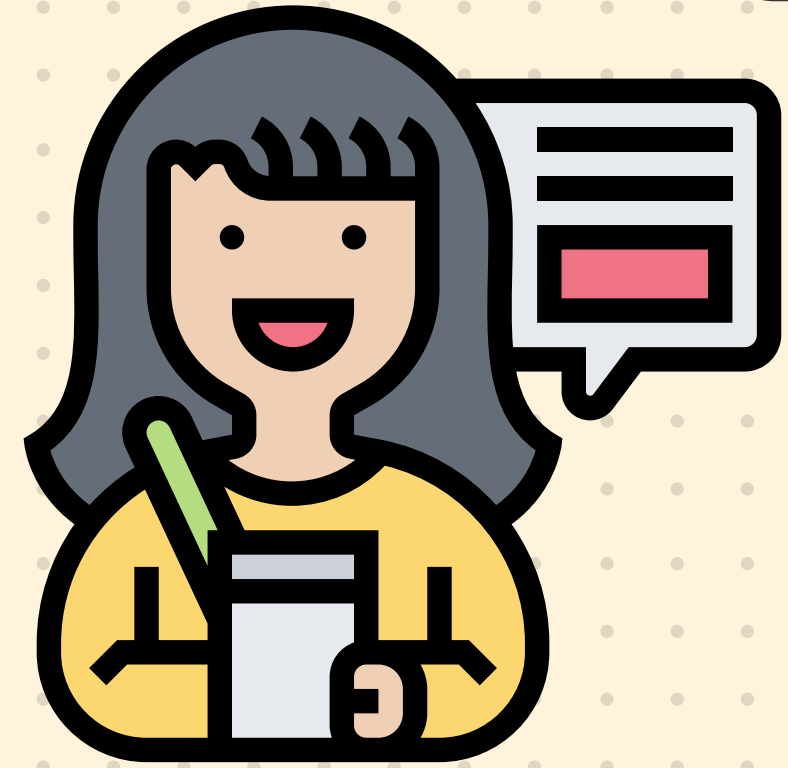




ARTICLES

BY

STUDENTS



The Atomic Habits – A Book That Changed My Life

Author James Clear has done a wonderful job of intermixing the values and quotes with daily life situations with a garnish of simplicity. As the name suggests, it is about how incremental changes can lead to significant improvement. The book relates some of the best quotes with a tone of understandable simplicity. As someone who loves sci-fi, fantasy and thriller genres with an Armageddon climax, I usually steer clear of self-help books. Why exactly? Cause I hate advice? Not really. (Okay, maybe a little bit!) The reason is that every time I come out of my comfort zone, sighing in search of a ‘self-understandable’ self-development book, I always found books with either complex topics or complex professional usage of words that would take multiple rereading for a human to understand. It always felt like I was lost in a maze of fancy words and confusing ideas, like trying to find my way out of a labyrinth with a blindfold. As a result, I was always found struggling to find a book that spoke to me in plain, understandable language. So much for a book with self-understandable writing! So I decided to announce a lockdown to myself against self-development books! I am sure many people can relate to this. I too assumed that this book was just like any other when it was offered to read to me by my father. I was ready to write it off as just another dusty tome of lofty ideals and unattainable goals. (Note: Snooze-fest!) But my assumptions were proven wrong. This book is a green flag for those who wish to change something in their life. Its like a bucket of water in your face and then, suddenly life seems to make sense. It affected mine in a good way. The writing is perfectly written so as to reach the audience in a motivational pose. The policies are a self-grounded, psychological marvel. I was able to see the changes in my habits very soon. I would recommend you too to read this book.

- Aksharaa V Class IX A

Natural Calamities

Introduction

A natural disaster is the very harmful impact on any our society after natural hazard event. A natural disaster can cause property loss of life or damage.

Prepare for a Disaster

We wust have tools and plans to make it on our own in case of a disaster happening. There are six basic items which include: water, food, a first aid kit, clothing and bedding tools and supplies and special items. Any items that you may need evacuting should be deposited in an easy to carry backpack. Also knowing how to get out of an affected area vital step.

Conclusion

When a disaster hits, our main good should be staying safe. Be safe and vigilan.

Houthik (VII -D)

Food Review

Whenever I think of a snack, my mind overflows with delicious options like paneer sandwiches, pasta, pancakes, and cupcakes. But it's my mother's paneer sandwich that always stands out. It's not just a sandwich; it's her culinary masterpiece.

She adds pizza sauce, mayonnaise, butter, corn, cheese, and paneer. She often makes the sandwich with the homemade paneer which I like more than any store-bought paneer. Her homemade paneer is always soft, fresh and perfectly made, which enhances the sandwich beyond compare. The taste of melted cheese and her homemade paneer is truly appetizing. I love helping her shred cheese or cut paneer with a spoon handle.

I'll never forget the time my friends came over to play to my home, and she made those sandwiches. We were all super excited, but I think I was the most excited. I ate it slowly, savouring every bite because I never want it to end. Her recipe is something she came up with on her own, and she makes it whenever she has time, especially on weekends. No matter how many times she makes it, the taste is always amazing. She is forever my MasterChef 💎💎.

Shreenithi. S (V "D")

Why our school is best!!

Our school, **San Academy** caption is KEEP REACHING FOR THE STARS. Synonymous to this caption is from the very first step in our school and during our life we are motivated to aim for the highest level. Our school has unique ways of imparting knowledge in various subjects, this encourages us to think and explore various aspects of the subject. Example of one such is we perform live experiments, it helps us to understand and remember for lifetime. Our teachers uses technology like projectors, laptop to teach us.

Our school takes us to field trips where we are able to see and experience real life events. Along with knowledge, our school encourages us in physical activities like sports, dance, yoga, etc. They take us for many competition both team as well as individual events. Our school helps us to build both mentally and physically for our future, this makes our school the best!!

-Sarvesh.M (V C)

STRENGTHS & WEAKNESSES OF THE CRICKET - TEAM CHENNAI SUPER KINGS

Cricket has always been my favourite sport like every other boy in the world. Cricket, the national game of England has drawn interests of various young boys around the world and off late has pulled in interested girls as well. Cricket has evolved for the huge, has become an emotion now a days, a means of portraying patriotism and so on. People love to watch cricket and play cricket with their friends. There are three formats of Cricket,

- International level test matches
- One day Internationals
- Twenty20 Internationals

Off late, Twenty20 world cups have become very popular and my favourite team is the “Chennai Super Kings”. Most of the people love CSK because of the captainship of MS Dhoni, the evergreen cool captain of Indian cricket team. He is my favourite too and hence like the team led by him. Super Kings is the joint-most successful IPL franchise, having won five IPL titles. Let’s analyze CSK’s strengths and weaknesses now. Chennai Super Kings (CSK), five-time Indian Premier League (IPL) champions, have qualified for the playoffs in 12 out of 14 editions they have played, making them the most consistent team in the tournaments history. Former Indian captain MS Dhoni has been a central figure in CSKs success over the years. They also are the franchise with the best win percentage in the history of the IPL. Furthermore, the challenges of injuries to opening batsman Devon Conway and recent acquisition Mustafi Zur Rahman, along with Ajinkya Rahanes lack of form in domestic cricket, may prove to be hurdles for the team to overcome.

Renewable energy for saving the environment

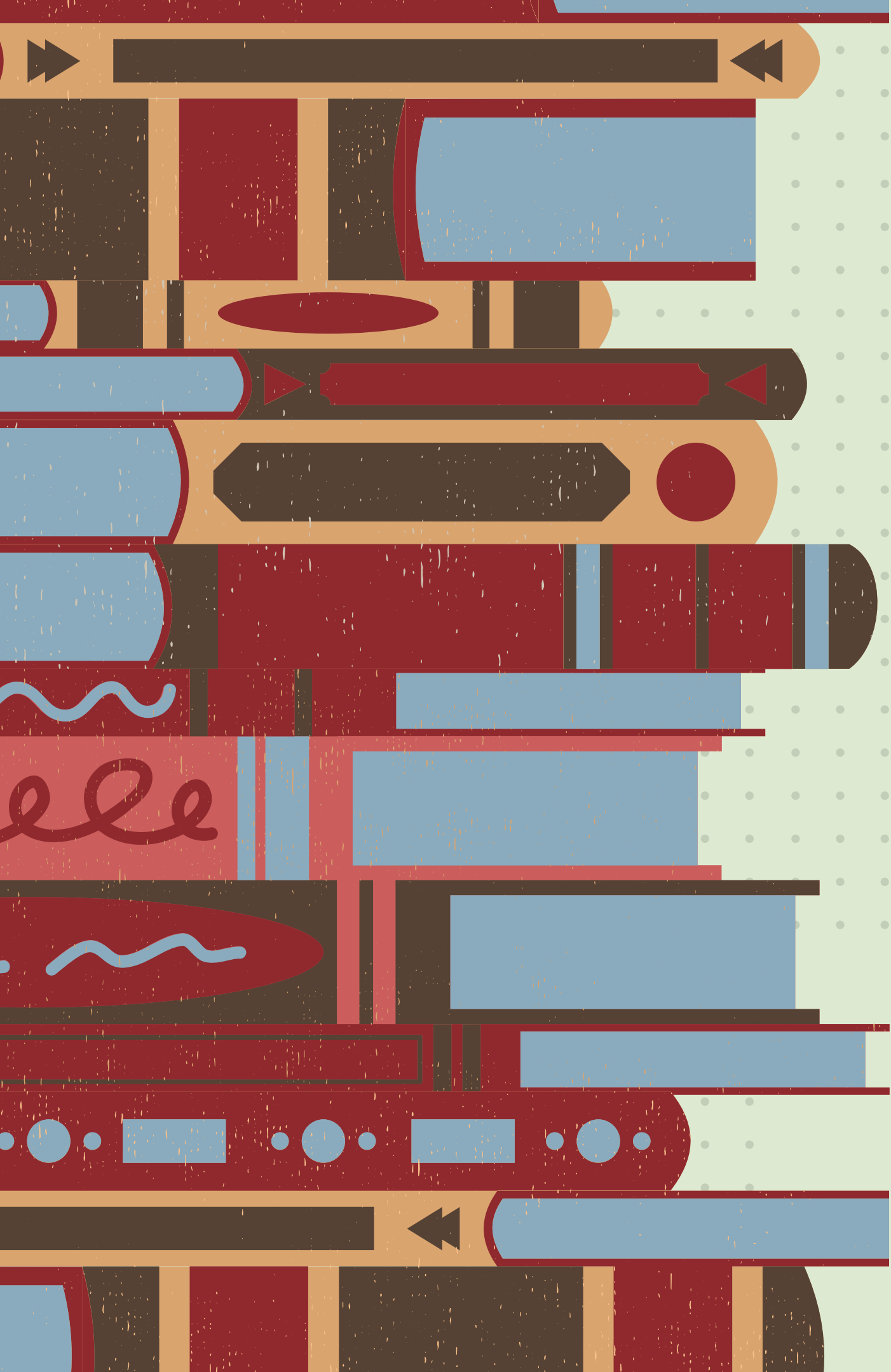
Energy is one of the essential resources needed for humans to survive, including light, electricity, and more. There are two types of energy sources: Renewable and Non-Renewable.

What is a renewable source of energy? It is the energy that can be replenished over a long period of time. In contrast, non-renewable energy cannot be renewed or replenished over time. In the olden days, when electricity was not invented, people used candles to light up a room. Today, we use electric bulbs or LEDs. This progress is all because of electricity, which can be obtained from both renewable and non-renewable sources. Renewable sources of energy include solar energy, wind energy, and tidal energy. Non-renewable sources include fossil fuels, petrol, gasoline, diesel, and natural oil. Petrol and diesel are more commonly used because renewable sources like solar, wind, tidal, and nuclear energy are more expensive. The government uses coal and fossil fuels to produce electricity by burning them, which releases a lot of carbon dioxide into the air. This pollution can cause various diseases and make our surroundings dirty. Industrial waste is often dumped into rivers, affecting sea animals and humans. The advantages of renewable energy are that it is pollution-free, renewable, and sustainable. However, the disadvantages include high costs and the need for large spaces for installations like solar panels and windmills. If the government reduces the cost of solar panels and windmills, the air around us will be cleaner, and we can live a disease-free life. If we start making changes today, we can have a better tomorrow.

Renewable energy for saving the environment

Imagine two siblings, you as Person One and your friend as Person Two. One day, you were watching TV and saw a man being congratulated for inventing solar panels. You were inspired and decided to work hard to achieve similar recognition. Despite initial failures, you kept trying and eventually created a solar-powered car. The Chief Minister and Prime Minister were impressed by your invention. This story shows that hard work, confidence, courage, and perseverance can lead to success. APJ Abdul Kalam, is the best example for this. One day, his science teacher was teaching a lesson called how birds fly. His classmates couldn't understand. so the science teacher took them to the nearby seashore then she explained how bird fly. then Abdul Kalam asked till this height we can fly? and his science teacher told we can fly even higher! The example for this is SLV - III launch. His hard work led to significant achievements, including India's Chandrayaan missions. Similarly, Neil Armstrong's dedication allowed him to become the first person to walk on the moon.

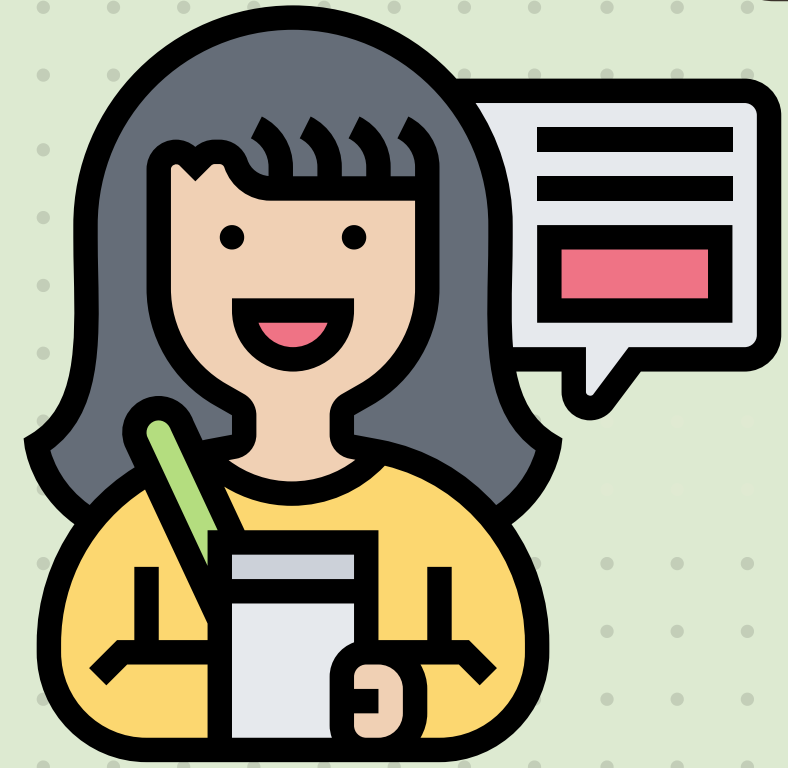
Aadil VI B



ARTICLES

BY

TEACHERS



தமிழின் சிறப்பு.

- 1.'வே' என்றால் 'மறை' என்று பொருள்.
2. தாவர வேர் மண்ணுக்குள் மறைந்து கிடப்பதால் - வேர்
- 3.சுற்றி மறைத்து பாதுகாப்பதால் - வேலி
4. நிஜ முகத்தை மறைத்து நடிப்பதால் 'வேடம்' போடுதல்.
5. மறைவாக விரைந்து செல்வதால் - வேகம்
6. உடல் பாகத்தையும், மானத்தையும் மறைத்து பாதுகாப்பதால் -வேட்டி

த.நிஷா நந்தினி
தமிழாசிரியை

DEVELOPING LEADERSHIP SKILLS IN SCHOOL STUDENTS

Students are the future leaders of the country and the leadership qualities needs to be inculcated right from the beginning in order to get inspired, admired and differentiated from others as the moment we hear about many leaderships, we tend to get inclined towards them and get much motivated. Little by little steps will definitely turn the students to be a good leader however, the first step is the toughest time to get move on and for that the students' needs to be self-motivated and can have the positive attitude of "If not me then Who". Teachers are the second mother and the motivation by the teachers helps the students to move further with much confidence. The student should also able to identify his/her strength or weakness (Self-Awareness) in order to be a role model for others. The Listening skill is the crucial one for any person who wants to be a leader since the more you listen carefully the more you get to know about the situation and can respond to the queries instead of reacting and here the patience plays the vital role. Influence is yet another added character of a good leader who always makes and get the work done on time without any time delayed. Effective communication skill not only enhance the leader wherein it makes the audience to be attentive and get involved without any deviations. Respecting other opinions, Identifying, understanding and analysing the pros and cons for taking a decision involves a large degree of clarity in envisioning the outcomes. The resilience to adopt and move on makes the leader to be so strong and to develop in a successful way ever.

LEADERSHIP IS THE CAPACITY TO TRANSLATE VISION INTO REALITY

K. Jayalakshmi Middle School Teacher - Social Science Department

स्वामी वववेकानंद के अनमोल ववचार



स्वामी वववेकानंद के अनमोल ववचार हमें कभी हार न मानने की प्रेरणा देते हैं। उनके कु छ प्रसिद्ध ववचारों के ववषय में जान लेते हैं और यह प्रयाि करते हैं कक अपने जीवन में उनका इस्तेमाल कर आगे बढ़ते रहेंगे।

- उठो, जागो और तब तक नहकं रुको जब तक लक्ष्य ना प्राप्त हो जाए।
- ब्रहमांड की िभी शक्तियाँ हमारे अंदर हैं। यह हम हक हैं कजन्होंने अपनी आँखों के िामने हाथ रखा है और रोते हुए कहा कक अंधेरा है।
- ककी की ननंदा ना करें, अगर आप मदद के सलए हाथ बढ़ा िकते हैं, तो ज़रूर बढ़ाएँ। अगर नहकं बढ़ा िकते, तो अपने हाथ जोड़िए, अपने भाइयों को आशीवाद दककजये, और उन्हें उनके मागा में जाने दककजये।
- जब कोई ववचार अनन्य रूप िे मक्स्तष्क पर अधधकार कर लेता है तब वह वास्तवक भौनतक या मानसिक अवस्था में पररवनतात हो जाता है।
- अगर धन दिूरों की भलाई करने में मदद करे, तो इकि कु छ मूल्य है, अन्यथा, ये सिर् बुराई का एक ढेर है, और िि कजतना जल्दक छु टकारा समल जाए उतना बेहतर है।



Parents Banter

Dear Principle mam

A heartfelt thank you to the organizers for making this sports day event a grand success. Your hard work and dedication are truly appreciated.

A special thanks to all the coaches and trainers for guiding and motivating the athletes. Your expertise and dedication are greatly appreciated.

Especially Master Prashant choreography was truly mesmerizing and showcased unique creativity and talent.

Once again, thank you all for making this sports day a remarkable and memorable event. We look forward to seeing you next year!

Thank you

M. Usharaman

(R.Prajinkumar IV B)



Parents Banter

Name of the Child: SARAH-S
Name of the Parent: MAHESWARI.S
Kindly fill the feedback, it may help us rectify any issues more quickly

PARENTS FEEDBACK

We are happy with the progress and she started saying new words, learning new things.

Parents Banter

Name of the Child: VEDHASRI-V

Name of the Parent: _____

Kindly fill the feedback, it may help us rectify any issues more quickly

PARENTS FEEDBACK

I appreciate the teachers who
boldly answered all our silly questions.
and encourage our child even a small things
that's what we actually want. Great work

