



Happy to blow our own

BUGLE

From Principal's Desk Time Management Strategy to stay focused and motivated

Below article I happened to come across and hope it will help you all as well. As we all love to be life long learners and basically to have good schedule of work, it is better to have good habits and methods to be more productive and effective in the energy and time we invest. The Pomodoro Technique is an effective time management technique for students and individuals who work across a variety of fields. It's also effective for those who frequently have to accomplish repetitive tasks or get easily distracted. By breaking down your tasks into units or pomodoros, you are able to see time as a concrete event and estimate the duration needed to finish a task. This makes it easier to commit to a task and have better focus. The Pomodoro Technique is a time management strategy that was developed in the late 80s by Italian Francesco Cirillo.

How Does the Pomodoro Technique Timer Work?The Pomodoro Technique Timer is simple and straightforward. It is best used when tackling big tasks or projects that seem to overwhelm you to the point that you avoid getting started simply because you don't know where to begin. Choose a task or project to break down and work on. Set your timer for 25-30 minutes and focus on that particular task until the timer goes off.

When your session is up, mark it as one pomodoro. (One 25-minute session is one pomodoro.)

Take a break for five minutes before continuing on. After four pomodoros, take a longer break for 15 to 30 minutes. Make sure to record each pomodoro you complete in your notebook or app.

From Principal's Desk Time Management Strategy to stay focused and motivated

While the process is easy enough to follow, the Pomodoro Technique also has three rules that must be observed to maximize your productivity. These are: Simplify complex tasks. The Pomodoro Technique emphasizes breaking down big projects into bite-size tasks that you can complete in 25 minutes. If a task needs more than four pomodoros to complete, you will have to divide it into even smaller steps so you can have a clearer picture of your progress. Group small tasks together. Meanwhile, if a task can be done in five minutes instead of 25, you should find similar quick tasks to combine them with to complete one full pomodoro session. Stick to the task assigned in your pomodoro. The Pomodoro Technique requires that you focus on a specific task for a 25-minute period. This means you can't stop to reply to text messages or check your email and group chats. Here are more reasons as to why the Pomodoro Technique Timer is a great way to improve your productivity: Here are more reasons as to why the Pomodoro Technique Timer is a great way to improve your productivity: It prevents procrastination. Even when you intend to work and get started on your tasks, little distractions can always lead you to procrastinate. Especially when tasks are overwhelming or not something you look forward to doing. Procrastination can have serious implications if left unaddressed. It can lead to missed deadlines, falling behind on your work duties or school projects, and add stress. It turns work into a fun game. If you like games, the Pomodoro Technique Timer can be a fun way of getting your tasks accomplished. Think of the timer as a countdown, and each pomodoro is a level that you need to pass. Trying new methods to make our life more resourceful will help each our goals easily. Learning a little each day adds up. Research shows that students who make their learning a habit are more likely to reach their goals. Set and plan time to learn and enjoy your student life by making attempts to boost your self confidence and self esteem. Start to realize and implement to feel the journey of success in life.

From Vice Principal's Desk

NEW YEAR RESOLUTION

“The drive for making resolutions is motivated by this punctuation in time. It activates hope and expectations for what we hope to achieve going forward.” With a new year comes a "sense of renewal," says psychologist Mariana Strongin.

Historically, the first recorded people to set new year pledges (later to become known as resolutions) are the Ancient Babylonians some 4,000 years ago. The Babylonians are also the first civilisation to hold recorded celebrations in honour of the new year.

This New Year's resolution tradition is more than 4,000 years old and dates back to the Babylonians, who resolved to pay old debts and return borrowed things at the end of the year. Today, people all over the world still make New Year's resolutions.

As the clock rings in the new year on midnight, December 31st, we celebrate the transition from the old year to the new. New Year's Eve is a time-honored tradition with significant cultural and personal importance. It symbolizes more than just the end of a calendar year.

New Year's resolutions make us more self-aware and encourage us to think about what it is we really want to accomplish and who we want to be. And, if done properly they can create a roadmap for us to develop a more fulfilling life.

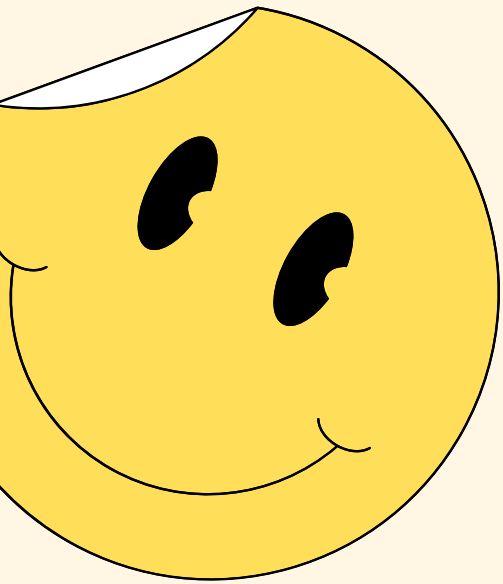
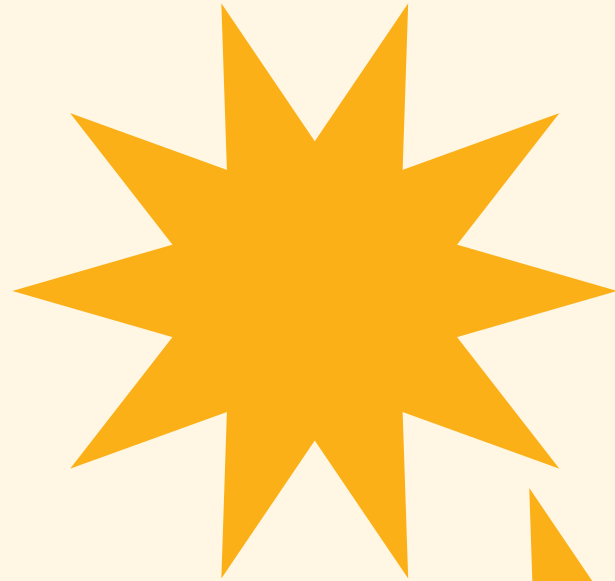
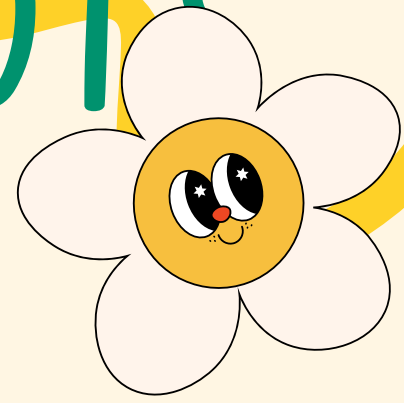
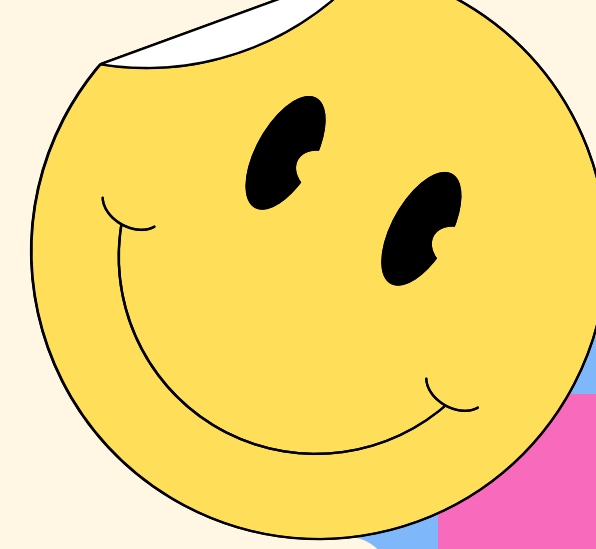
In modern society, New Year's Day is when people remember their past years, achievements and failures. People often also look forward to the new year to come, setting resolutions to work towards personal development. A new year is seen as the start of a new beginning.

7 tips to keep your New Year's resolution

- ★ Be picky about your resolutions
- ★ Plan your resolution
- ★ Set very specific goals
- ★ Don't take on too much
- ★ Choose a new resolution
- ★ Identify accountability partners for support
- ★ Give your resolution time to become a habit

Ameena Karthik
Vice Principal
San Academy, Velachery

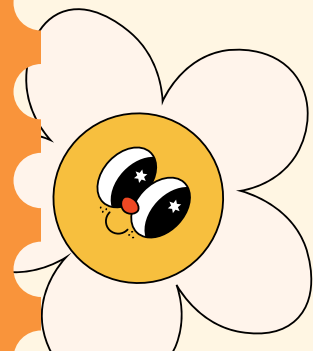
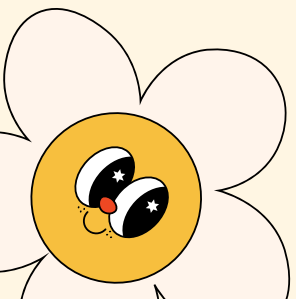
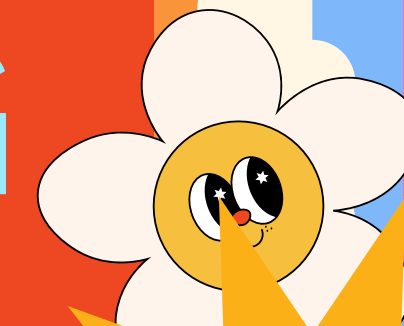
TWINKLING TOTS

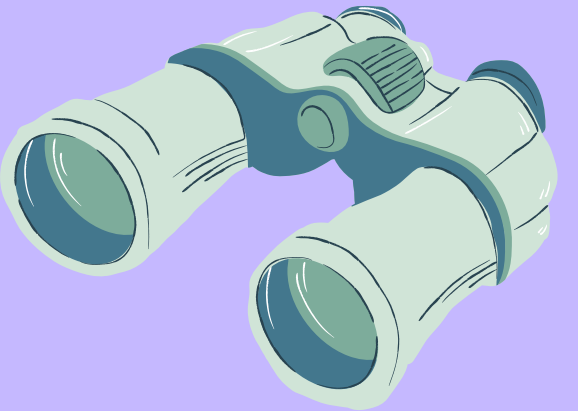


SR.KG

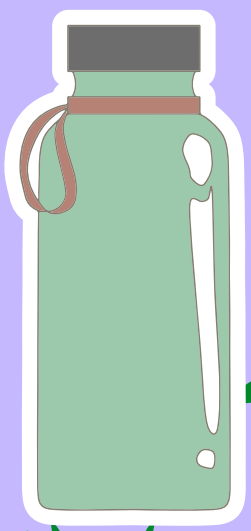
JR.KG

Nursery





FIELD TRIP



NURSERY - FIELD TRIP TO TRAMPOLINE



Class & sec : Nursery

Date : 5-8-24

Kids of nursery visited Jus Jump trampoline as a part of which the children played with the toys, comfortable and Eco friendly place to keep Kids cheerful. It was on engaging atmosphere to make kids happy. It was a fantastic experience for our kids as they enjoyed immensely playing, Lumpung, rolling with the balls. This encourages children to explore and engage with different toys, fostering creativity and imagination . It also to also provides opportunities for children to interact with peers, improving communication, Cooperation & teamwork. It offer a hand - on-learning experience where children can directly interact with different toys, enhancing their sensory and motor skills. Overall the trip was engaging and enjoyable for all the kids.

JR. KG - FIELD TRIP TO GARDENS



Class & sec : Jr.kg A & B Date : 6/8/24

On August 6, the kids were taken for a field trip to ks Gardens-plant nursery. It provided an opportunity to learn about Species. The students Various plant were enthusiastic and absorbed lot of practical information, like how the plants are to be maintained. The environment was both educational and enjoyable.

SR.KG FIELD TRIP TO MUSEUM



Class & sec : Sr.kg -B Date : 5.8.24

The government Museum was a wonderful place for our KG kids to explore & learn. The displays were colorful and engaging making it easy for the children to enjoy & understand They also enjoyed watching dinosaurs show & talking tree .overall, it was a fun & educational trip for the Kids.

STORY CARNIVAL

Class & sec: Nursery

Date : 19.8.24



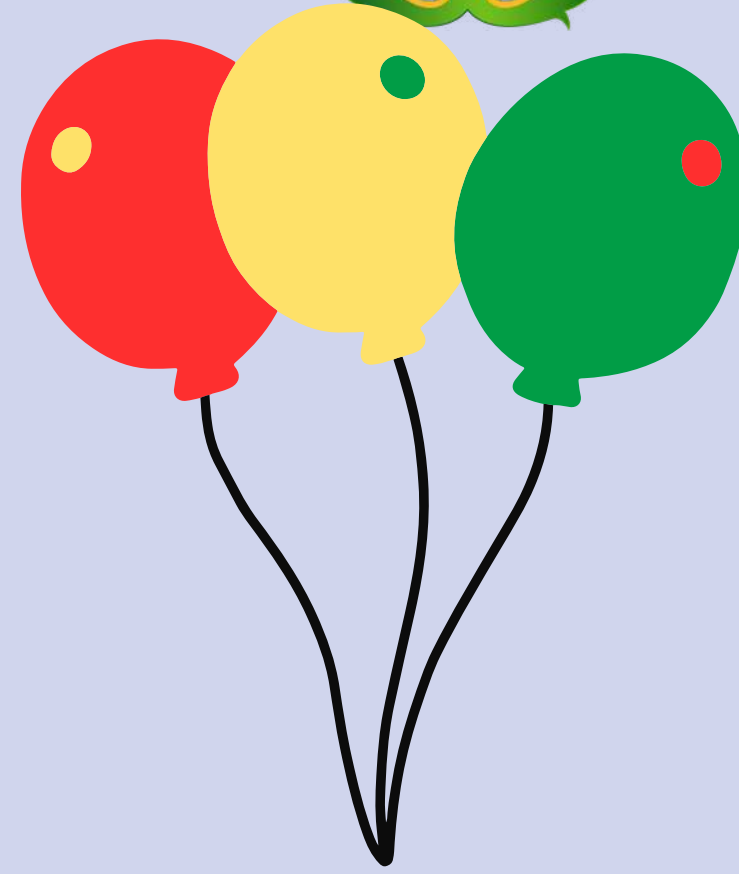
OBJECTIVES OF THE SPECIAL EVENT:

To foster creativity and imagination
To improve social interaction.



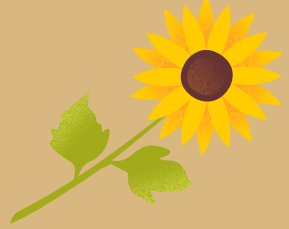
Kids of nursery celebrated story carnival event-The. little narrator gave a brief, introduction of story. and slowly narrated with great voice modulation which grabbed the attention of all the kids-She involved the kids by asking questions and making Various sounds. Its a fantastic way to introduce young children to the world of storytelling, fostering creativity an and imagination. This event was crucial forcefully childhood development as they hey help in language acquisition, listening skills and social interaction. The little narrator was more interactive. Overall, its a wonderful- initiative that mad made the kids excited & eager for more story telling adventures.

STORY CARNIVAL



GARDNER'S DAY

Class & sec : Jr,kg A &B Date : 20/8/24

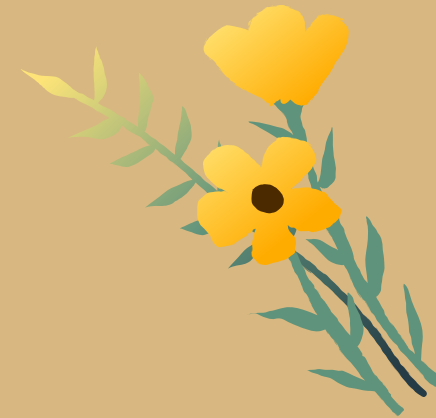


OBJECTIVES OF THE SPECIAL EVENT

- 1 To know who the gardener is?
- 1 what impact they are Creating in our society.

Jr.kg A &B performed the games and dramas together.

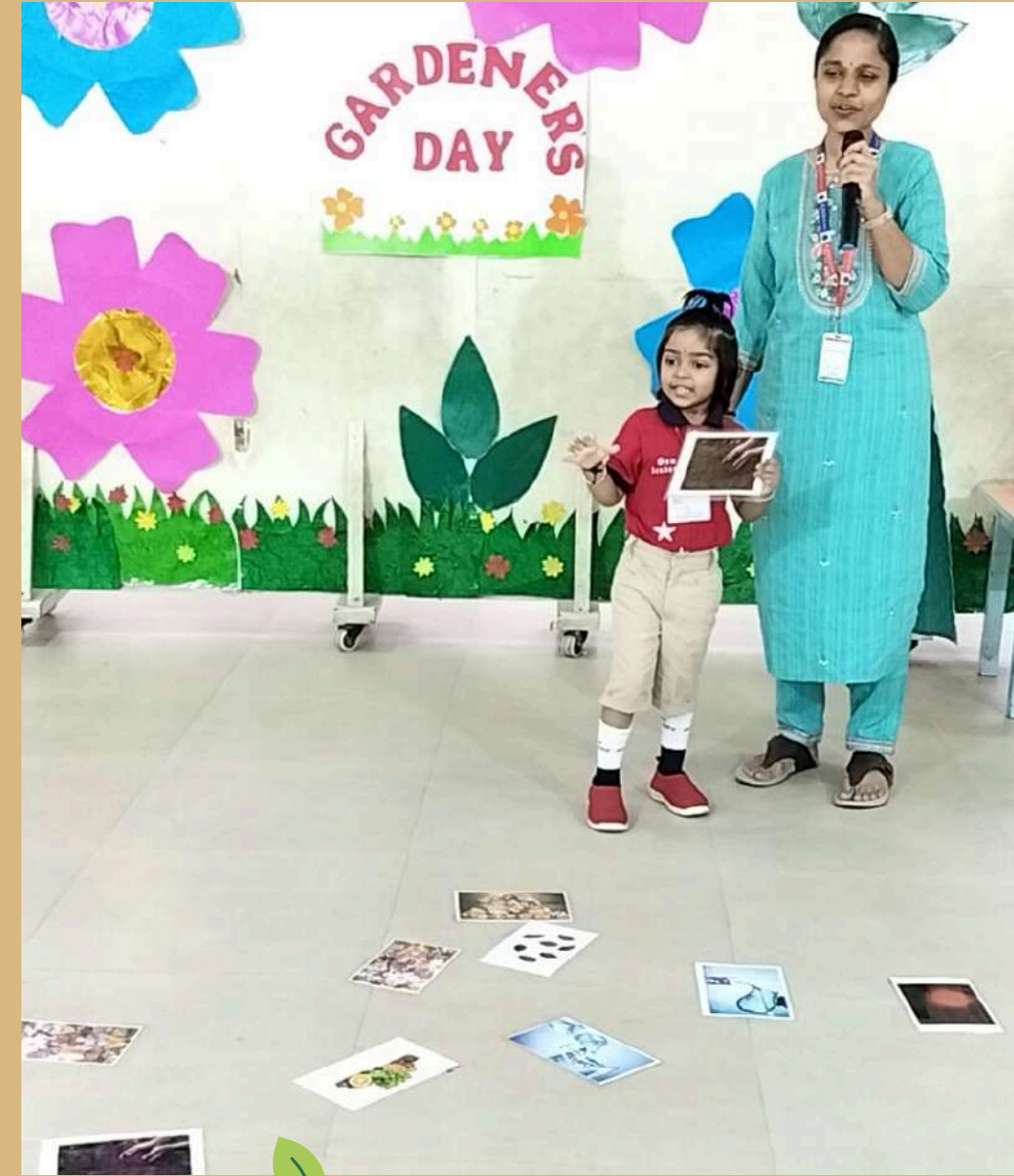
- Game1 : planting seeds in their pot
- Game2: identify things needed for plans to grow.
- Game3: Enact the drama The enormous turnip
- Game4: sorting out vegetables/fruit/ flowers to the types of plants.

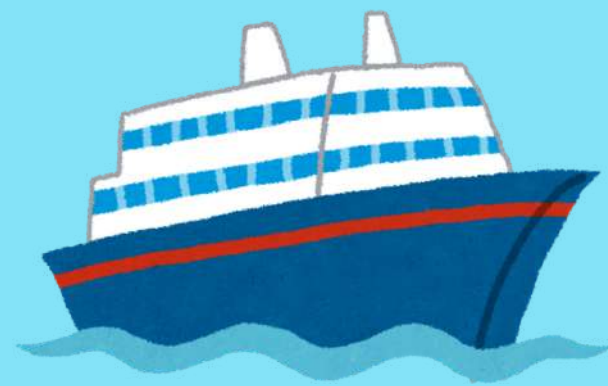


They seeded their own plants and it made then to lean how to take care of it in our daily life and the importance of plants. By the games, they know how the plants to make it will grow and the things which are essential for plants grow.



GARDNER'S DAY





VOYAGER'S DAY



Class & sec :Sr.kg- A& B Date :21.08/2024

OBJECTIVES OF THE SPECIAL EVENT

To teach kids about different countries and their cultures through traditional attire, rhymes and interactive map-based declivity.

The Voyagers Day event was a fantastic success, as it not only introduced kids to global cultures through traditional attire, rhymes, & interactive map activities but also educated them about the significance of the day by sharing the story of Christopher Columbus. This comprehensive approach made the celebration both enjoyable. enhancing the & informative children's understanding of exploration & cultural diversity.



VOYAGER'S DAY

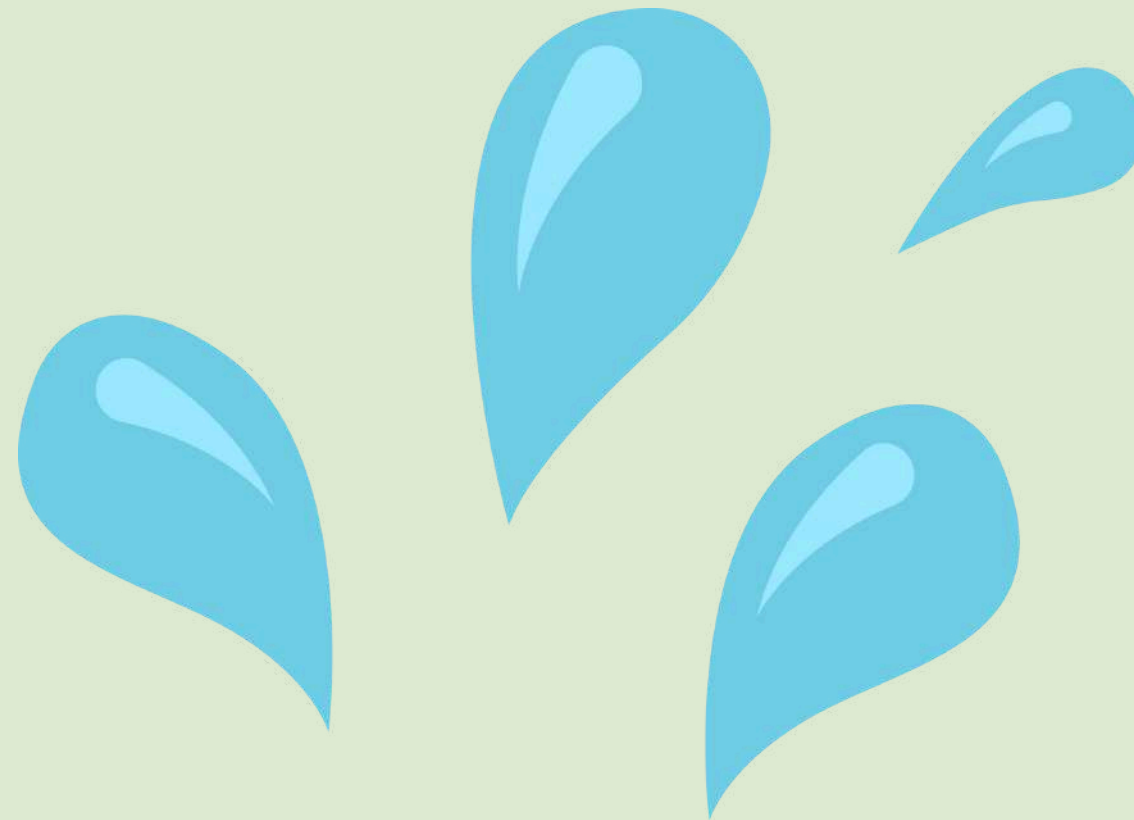


SPLASH POOL DAY

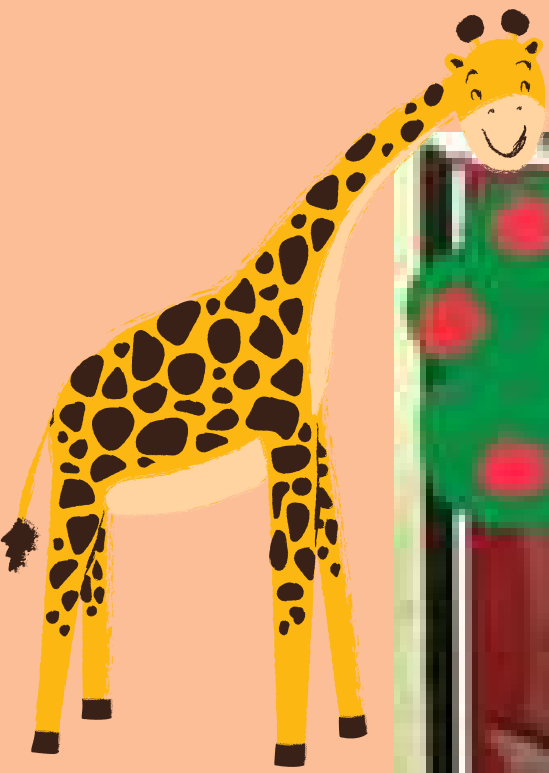
Class&sec : Nursery Date : 9-9.24

Kids of nursery celebrated Splash pool day, ad a part of which there were no activities conducted related to water like fishing water animals paper cups, pass the water tumbler- float and Sink activity and ended by singing rlymes. It was a delightful & exciting event. These activities help children explore water play, created a joyful outdoor environment. It enhanced the kids physical development , Social interaction, eye hand coordination and provided sensory experiences through watery play. On the whole the was extra special for the little ones creating cheerful atmosphere.

SPLASH POOL DAY



MAMMALIAN JAMBOREE



Class & sec :Jr.kg A&B

Date : 10/9/24

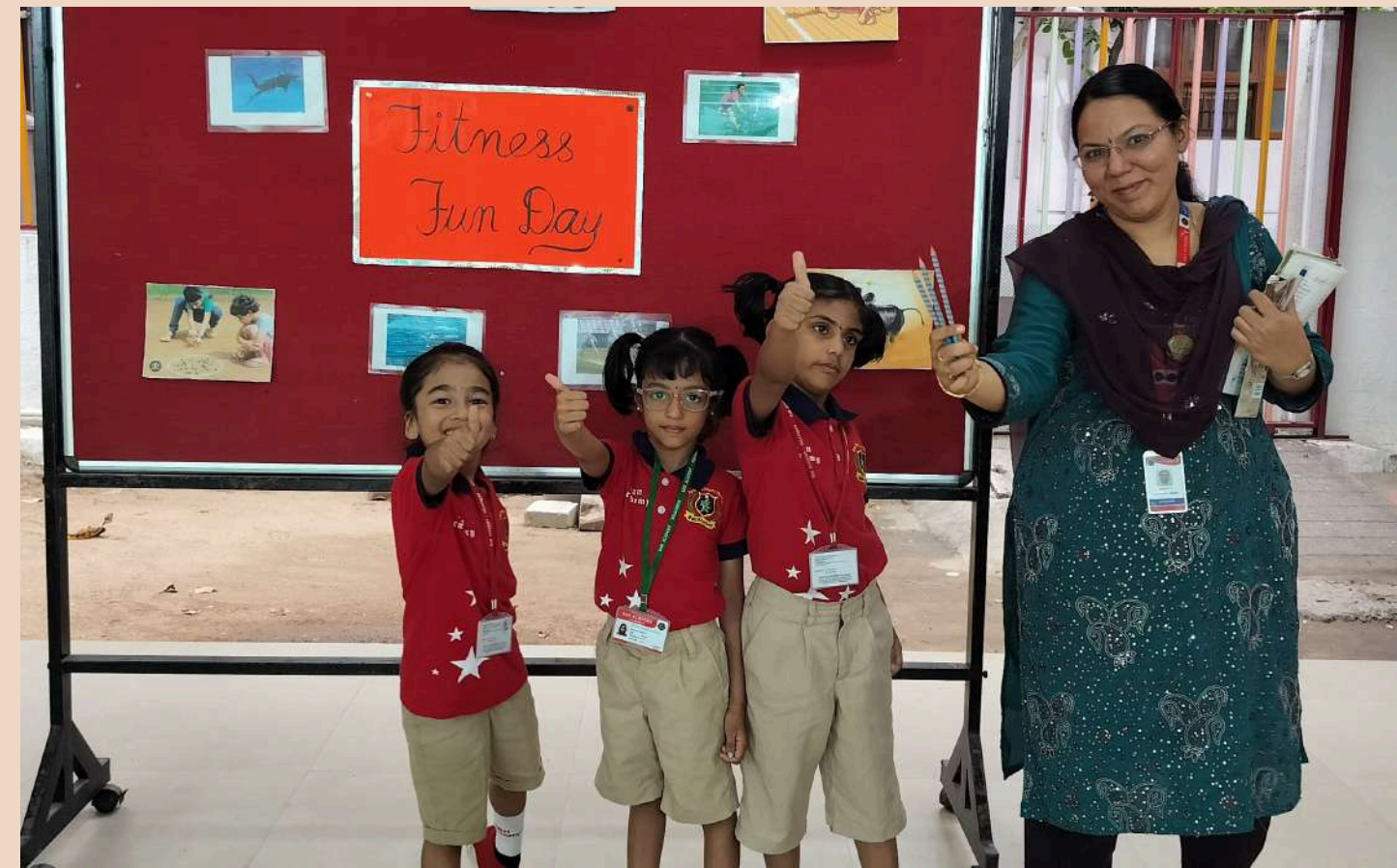
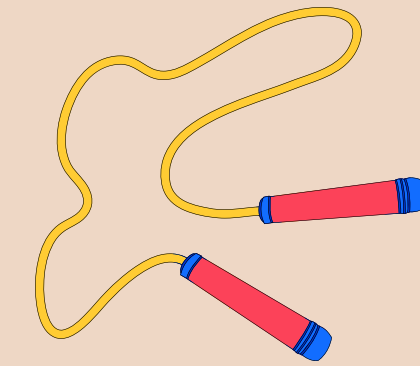
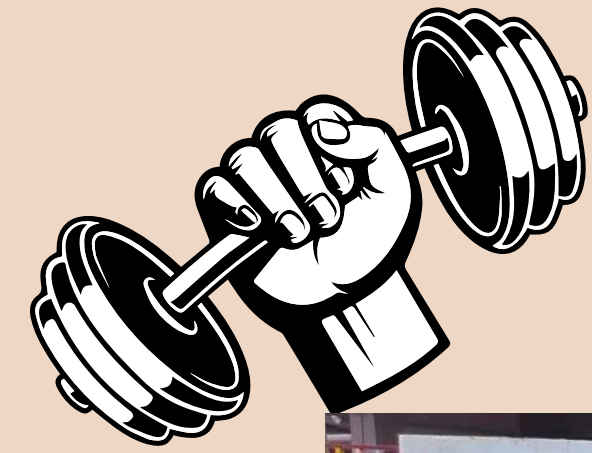
On September 10th, JR.KG A and B performed Mammalian Jamboree day. The following games were conducted on that day.

- animals and then habitat
- identification of mammals from the flash Cards placed
- animal relay Race
- animal freeze dance,



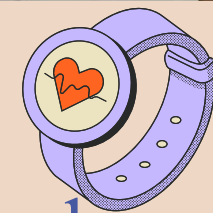
The events were filled with fun and enjoyment The children had a wonderful time interacting with the puppy, which made learning about mammals both fun and memorable. the games and activities were engaging and helped in reinforcing the understanding of mammalian traits and behaviors.

FITNESS FUN DAY



Class&sec :Sr.kg-A & B

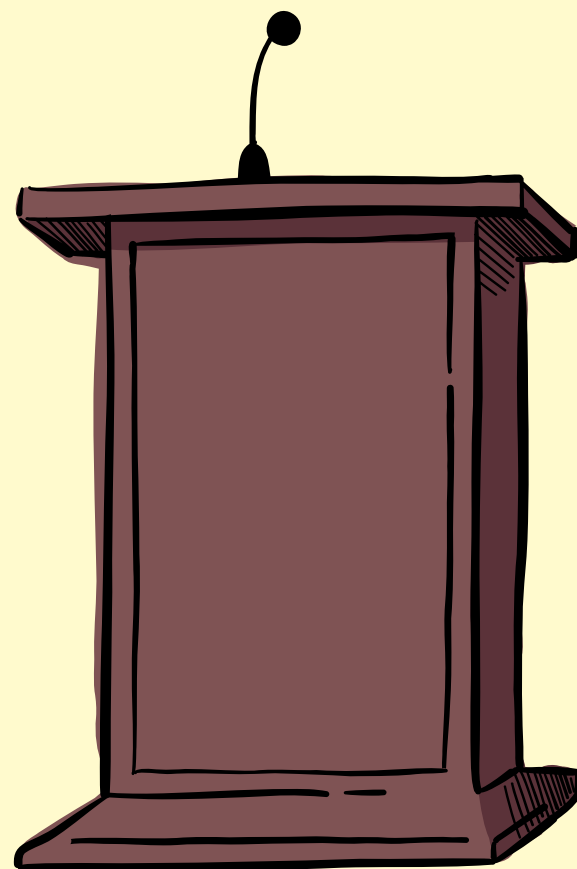
Date : 11.9.24



The fitness fun Day was a great success! The activities such as Kabaddi, seven stone, Sack race, were well-received & tug of war thoroughly enjoyed by the kids. They had a lot of fun improved their physical fitness, & developed their teamwork skills. Additionally, All the winners received a small gift from Jessie Ma'am, which made the event even more special. The children were delighted & left the day feeling happy & satisfied. Overall, it was a rewarding experience that promoted both physical health & social interaction.



ASSEMBLY

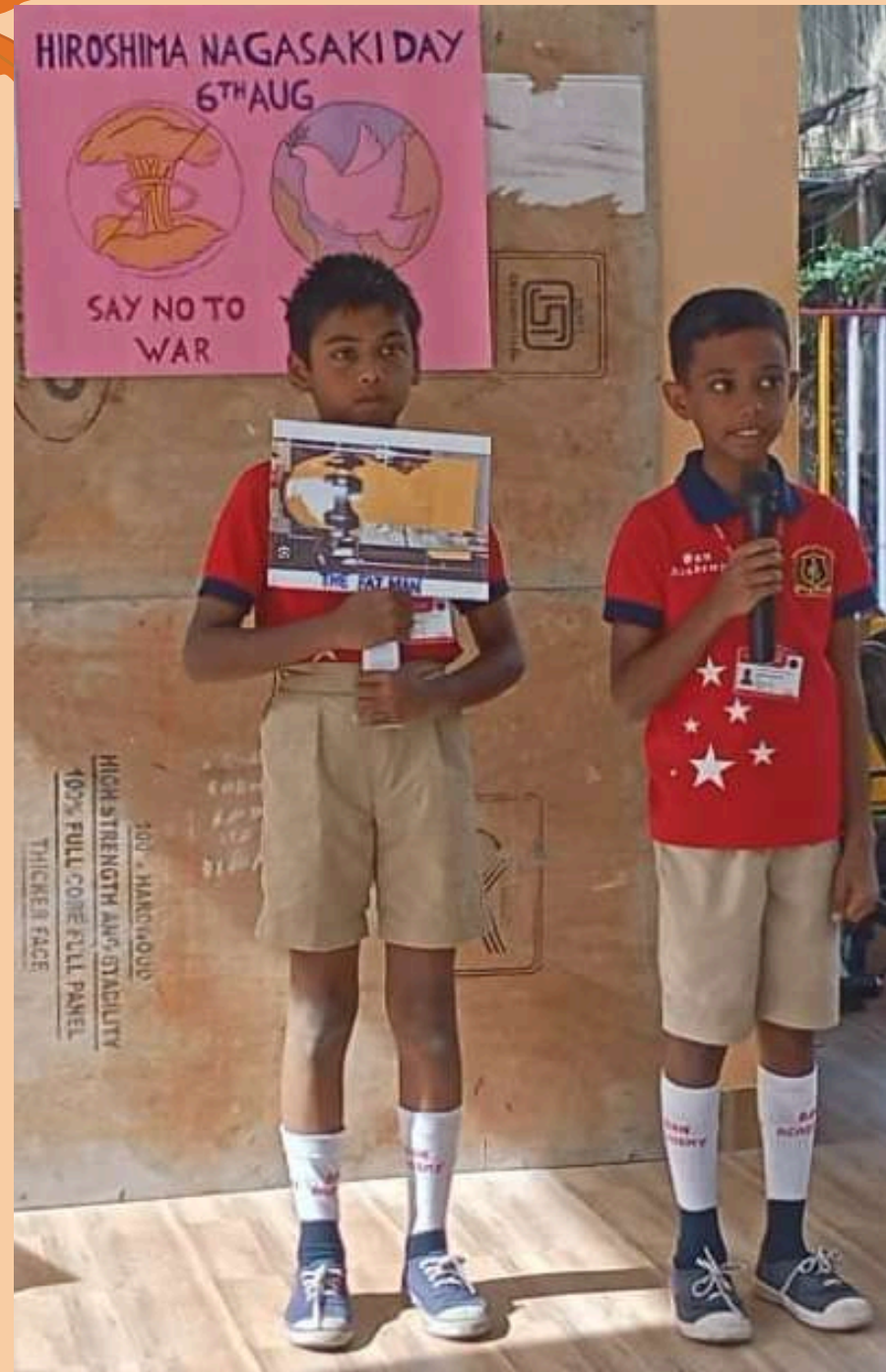


WORLD LION DAY - Class II A (5.8.24)



World Lion Day on August 10 is annually observed to celebrate the life of the 'King Of The Jungle'.

HIROSHIMA NAGASAKI DAY- CLASS (6.8.24)



On Hiroshima Day, let's join hands to pledge that we will work for a world without war, filled with understanding and cooperation.

WORLD NATURE CONSERVATION DAY - CLASS VIII B (7.8.24)

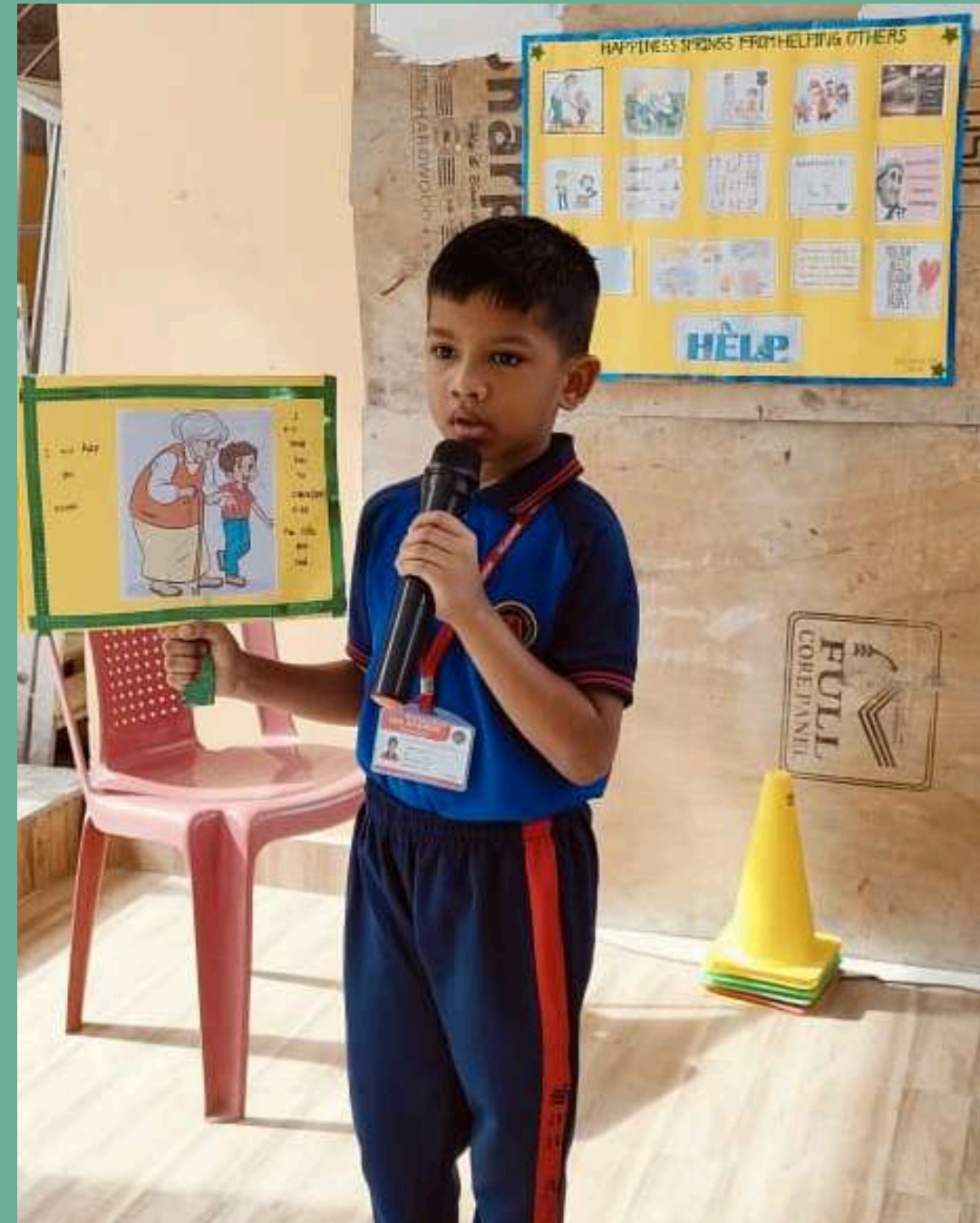


Conserve nature, preserve the future!



HAPPINESS SPREADS FROM HELPING OTHERS -Class II B

(12.8.24)



Service to others is the rent you pay for your room here on earth.

HEALTH IS WEALTH- IA (19.8.24)



Health is wealth



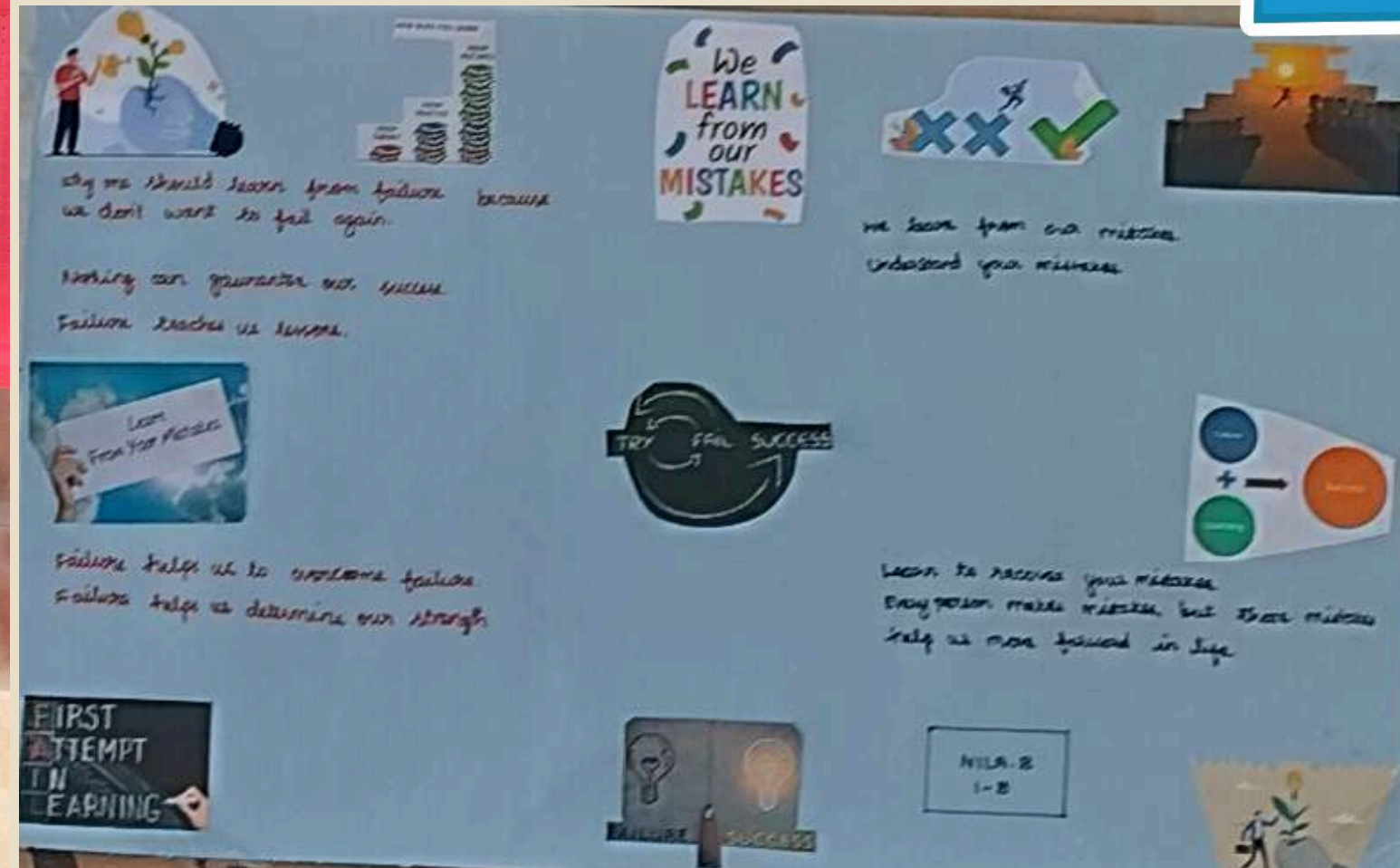
It is health that is real wealth and not pieces of gold and silver - Mahatma Gandhi

WE LEARN FROM OUR MISTAKES - Class I B (2.9.24).

CELEBRATE
your mistakes
it means
you're
Learning

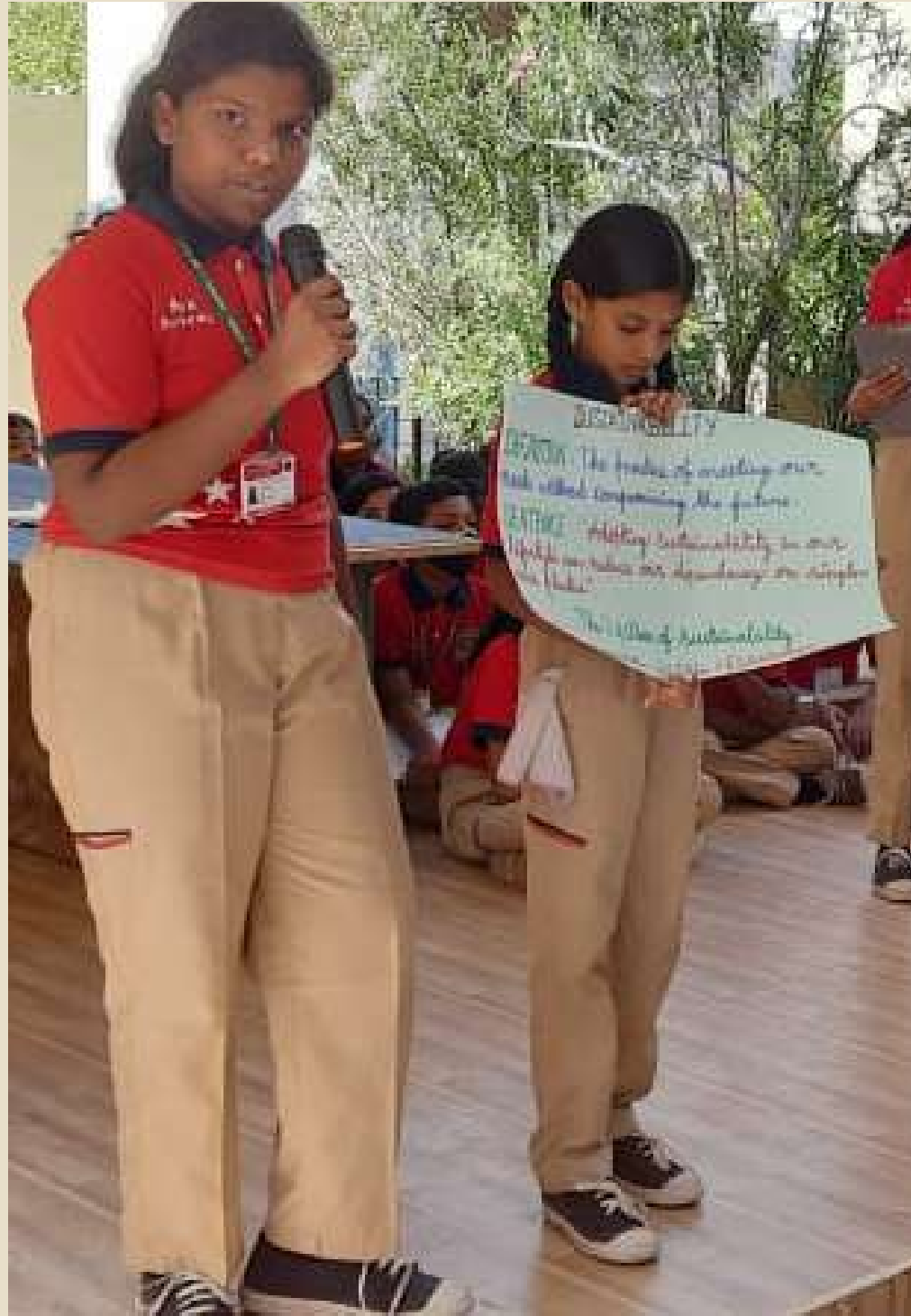


LEARNING
NEVER
ENDS



Anyone who has never made a mistake has never tried anything new.

MAKE A DIFFERENCE IN THE WORLD - Class VI A (25.9.24)

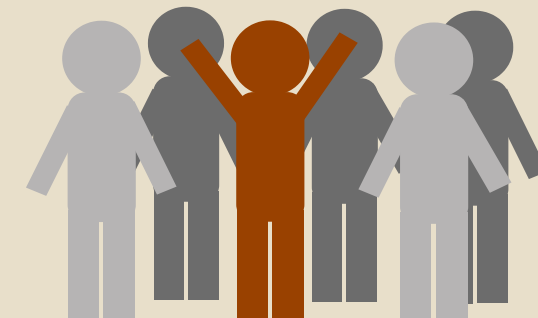


Makes a difference in the World

Each one of us can make a difference. Together we can make a change.



MAKE A DIFFERENCE



MAKING a difference



Women's Equality Day - 18.9.24(IX C)



“Each time a woman stands up for herself, without knowing it possibly, without claiming it, she stands up for all women.”

Women's Rights

Respect Responsibility - 27.8.24 (III B)



We don't need to share the same opinions as others, but we need to be respectful.



RESPECT

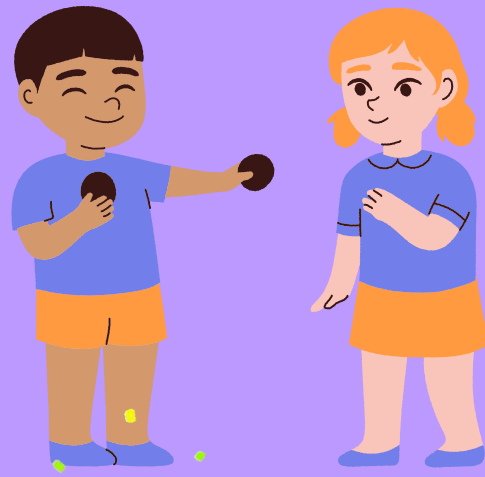


National Environment Day - 24.9.24 (IV B)

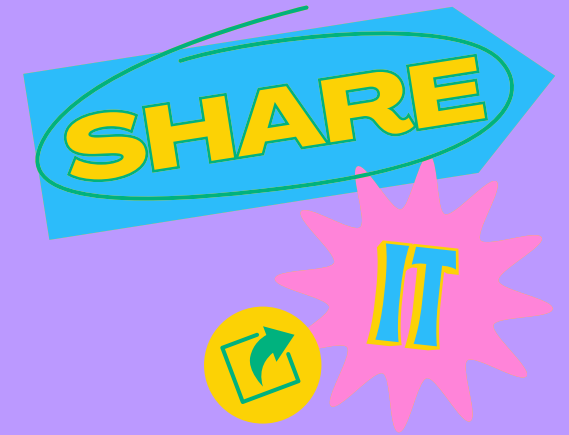


Go green, breathe clean.
Stop polluting the environment.





SHARING IS CARING - CLASS(II - B)



Sharing is a way of life that brings joy to everyone involved





club activities





LOVELY SINGING CLUB



The students were introduced to I am a good friend song and learnt the good habit of being friendly with every children, and to know about the occasion of friendship day.



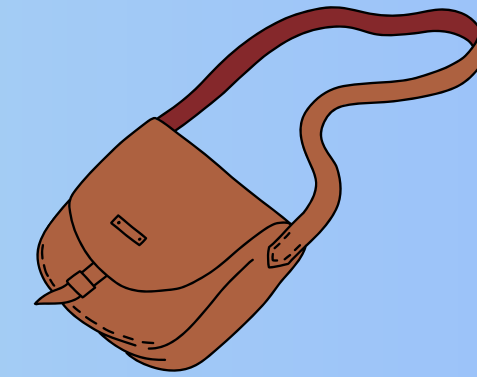
NATURE CLUB

Students designed and created art using natural materials to demonstrate an understanding of the relationship between natural elements and artistic expression while developing their creativity and observational skills.

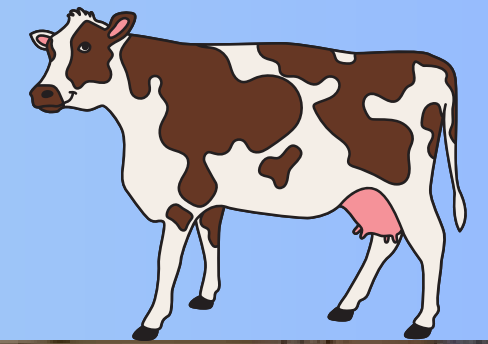
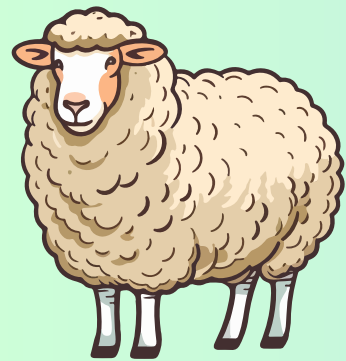


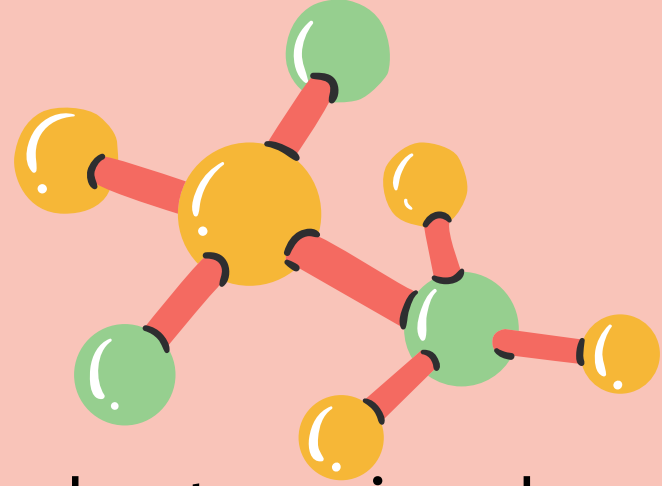


KARUNA CLUB

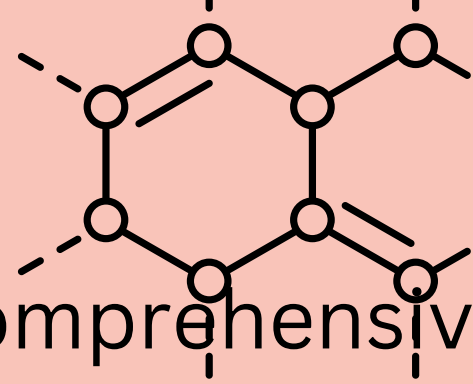


Teacher explains about use of animals in cosmetic industry, silk industry, leather industry. To prevent cruelty to animals and to secure the welfare and proper care of animals.

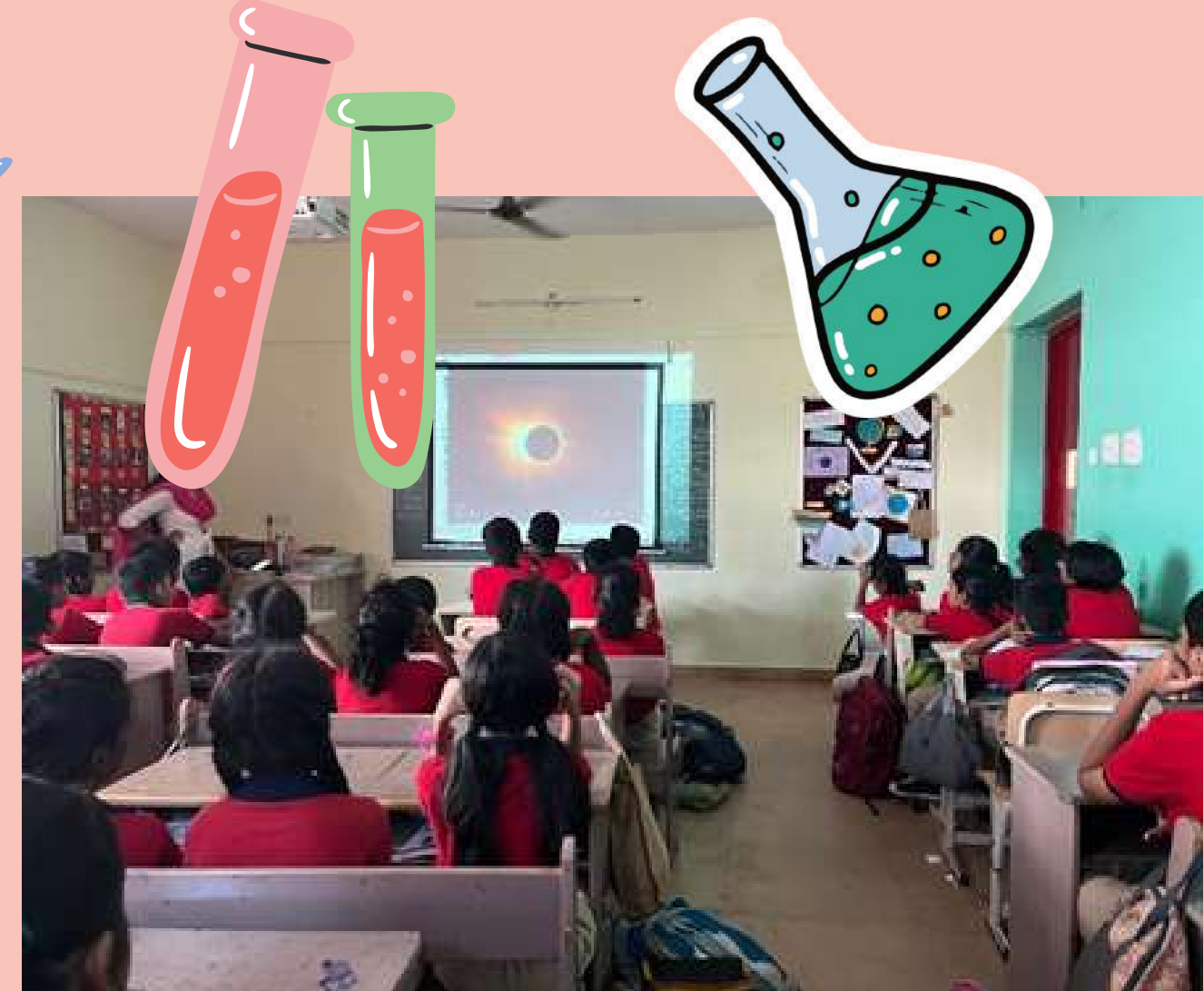




SCIENCE CLUB



Students gained a comprehensive understanding of various alternative energy sources, such as solar, wind, hydro, geothermal, and biomass through the presentation. They developed an awareness of the environmental benefits of alternative energy sources compared to conventional fossil fuels.



Science club
class: VI A & C Date: 7/8/20
Topic: Alternative source of energy



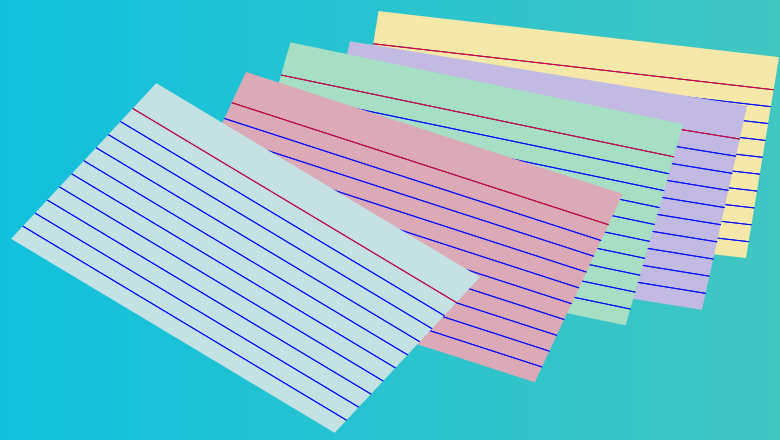


DISASTER MANAGEMENT CLUB



The session started with a speech regarding the spread of recent Epidemics and its impact. Then students enacted a skit showcasing the spreading and creating awareness about the Epidemics. Students were split into different groups and they enacted the play.





HEALTH AND WELLNESS CLUB



Students are engaged in preparing Pamphlets and Flashcards to create awareness about risk factor management to family and their neighbours.





LITERARY CLUB



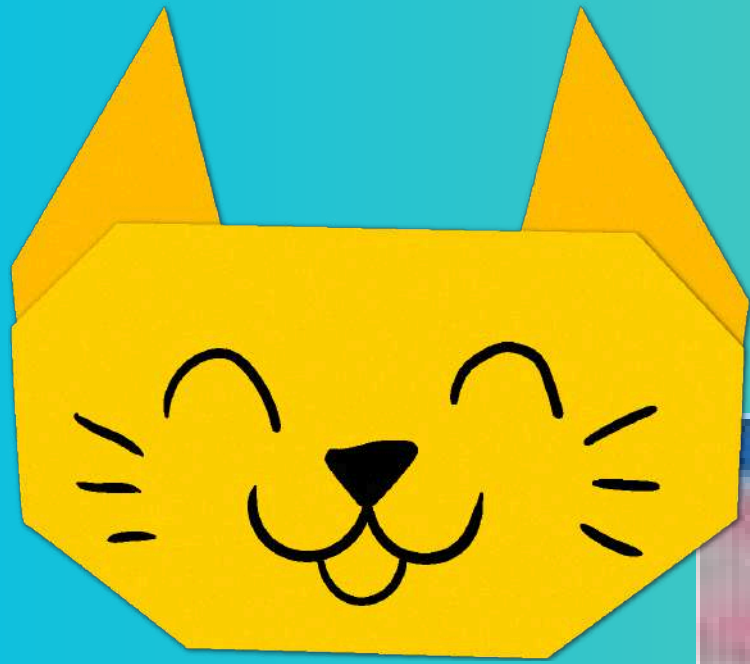
To break the monotonous way of learning, students have been divided into 4 groups to inculcate team work and collaborative learning. In today's session, students gleefully participated in playing damcharades to find out the Idioms that had been given to them. The efforts taken by them to come up with correct idioms were highly appreciable..



CREATIVE CLUB

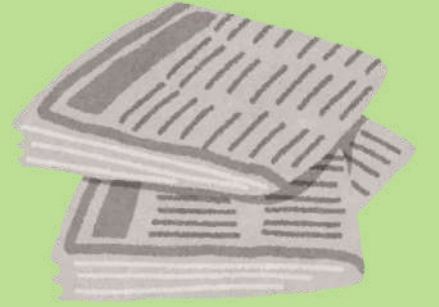


Book Mark was taught to make with Origami papers

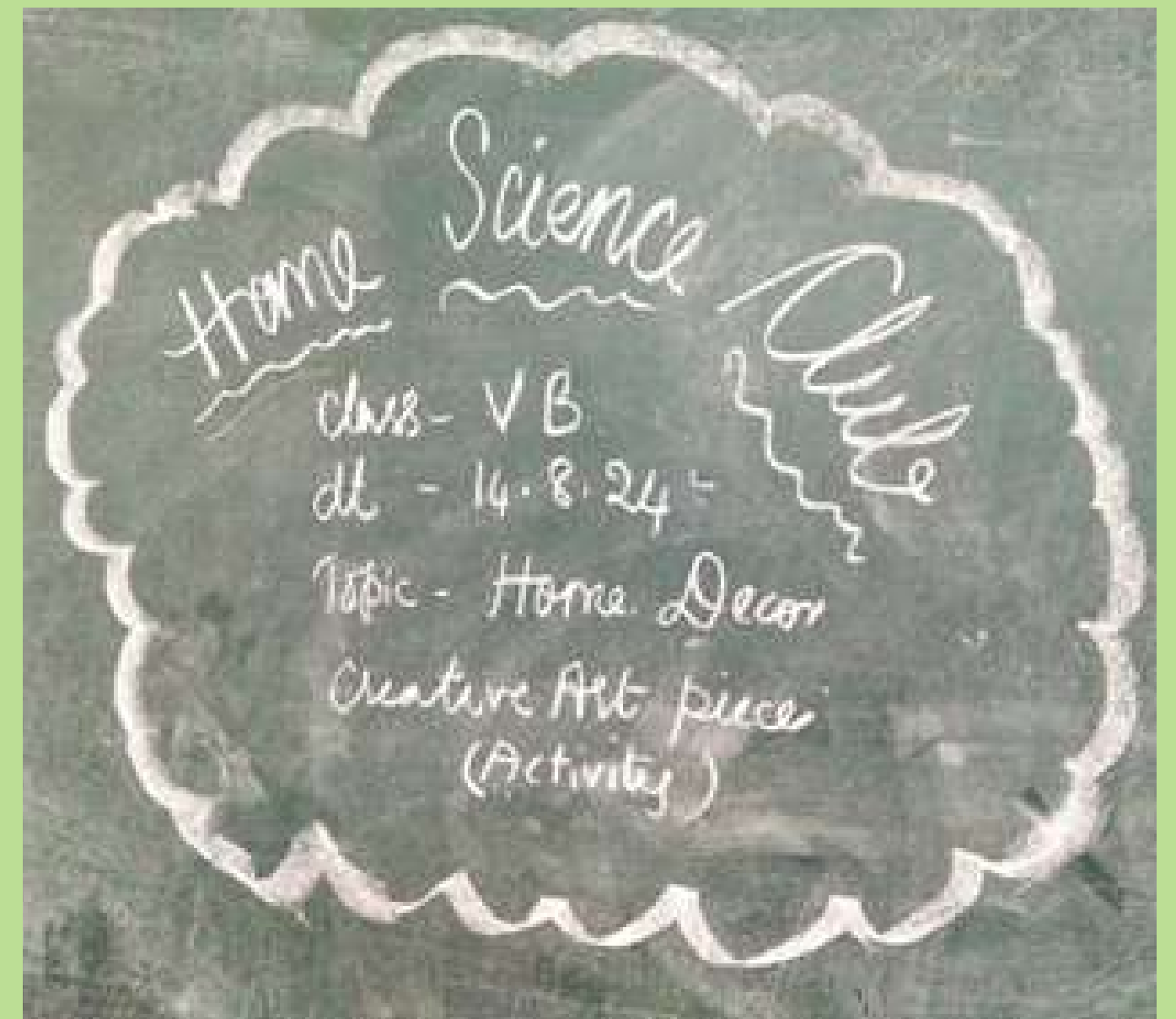




HOME SCIENCE CLUB



Activity Making a creative art piece to decorate the home. The students brought craft material such as old cd, paint, glitter sheet sequins old news paper, popsicle sticks etc. They made creative artcrafts using the material according to their ideas to decorate homes.



SPORTS CLUB



Specific warmup

- Rotation
- Teaching the skills
- Practicing the skills
- Lead up activity
- Warm down





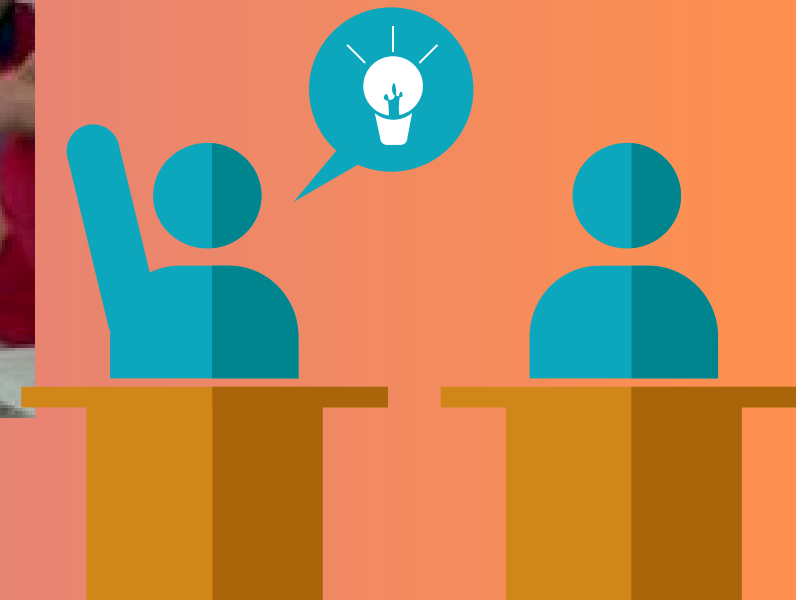
SOCIAL AWARENESS CLUB

The students were asked to make posters on 3R's and Illiteracy and made to stand in the gate entrance to create an awareness and they did the street play which was watched by the support staff to create an awareness in them on illiteracy



QUIZ CLUB

Quiz related Indian constitution were asked by Aadil of class 6 B . Students enthusiastically participated and tried to answer the questions.

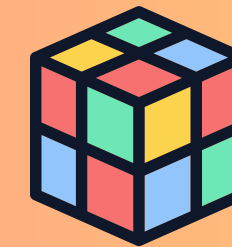




HOBBY CLUB



Information given about indoor and outdoor games to the children. Then explained some traditional and modern games in both indoor and outdoor games. Then children were involved in playing indoor games.

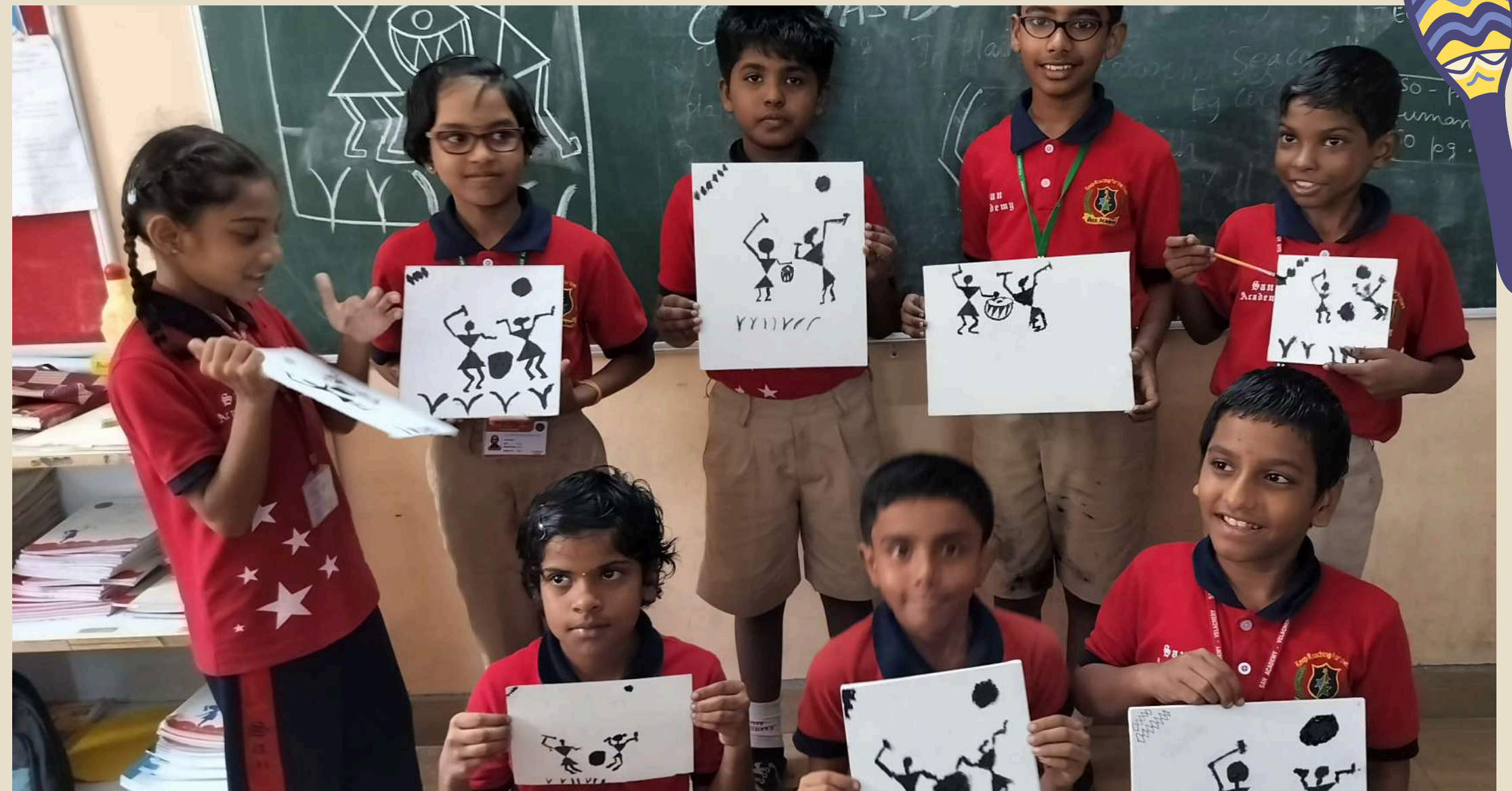




HERITAGE CLUB



Teaching Warli art- Traditional art form of Maharashtra - Students were keenly interested on drawing the traditional form of warli art in their canvas board and depicted it in the form of a story by their own creativity





PHILATELY CLUB

Students Collected stamps issued based on Indian stamps - personalities, freedom fighters





VOLUNTEERING CLUB



The learners went on a campaign around the school to create an awareness on the importance of trees. They used a poster as a medium to communicate with their peers. The learners took an oath to make sure that they volunteer to save trees during and after the school hours.


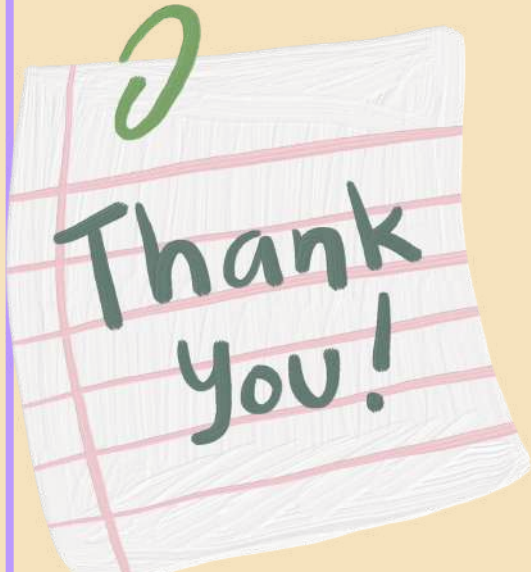


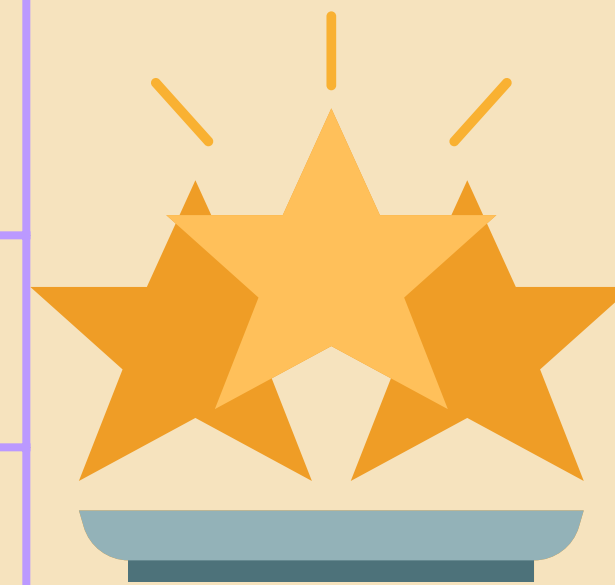
YUVA TOURISM - VISIT TO SANTHOME CHURCH

On 13/4/2024, Our School's Yuva Tourism club Organised a Captivating one day trip to Santhome Church, Chennai, with 35 enthusiastic students accompanied by 2 Teachers. The trip fostered curiosity, respect and spiritual significance among students. It also highlights the historical insights into St. Thomas Tomb and Unveiled the church's rich history and Spiritual Exploration. The relic of Saint Thomas, one of Jesus twelve apostles, inspired reverence. The Majestic Neo- Gothic architecture and imposing facade left us awestruck. We are grateful for this enriching experience.



INTRA COMPETITION RESULT- AUGUST

TOPIC NAME	CLASS / SEC	STUDENT NAME	POSITION
 THANK YOU CARD WITH MESSAGE 	I A	SHANJANA .N.N	I
	I A	AALYA ZAARA	II
	I A	RAJUN . K	III
	I B	NILA .B	I
	I B	DHIYA .P	II
	I B	VARUNIKA .R	III




INTRA COMPETITION RESULT- AUGUST

TOPIC NAME	CLASS / SEC	STUDENT NAME	POSITION
 <p>THANK YOU CARD WITH MESSAGE</p> 	II A	YASHVANTH.V	I
	II A	ROWENA MERLIN	II
	II A	JESHWITHA.S	III
	II B	SAMANYU.D	I
	II B	MAGIZHAN.S	II
	II B	JESHWANTH.P	III





INTRA RESULT

TOPIC NAME	CLASS / SEC	STUDENT NAME	POSITION
 BADGE MAKING (BEST TEACHER) 	III A	ULLI SHANVIKA	I
	III A	UTKARSH SINGH	II
	III A	JIVIHA .N	III
	III B	MITHUN .P.S	I
	III B	CHITHHESH NARAYANAN.V	II
	III B	ADVIKA .S	III
	III C	DEEPIKA DEVI .S	I
	III C	THIRAYAN KALAIVANAN	II
	III C	SUHIL SUDHARSHAN	III





INTRA COMPETITION RESULT- AUGUST

TOPIC NAME	CLASS / SEC	STUDENT NAME	POSITION
 BADGE MAKING (BEST TEACHER) 	IV A	SHIJIN KUMAR .S	I
	IV A	DHARSHITHA .N	II
	IV A	PRAHEETHA SHREE.S	III
	IV B	ANANYA . H	I
	IV B	DHIYARA .P	II
	IV B	THARUN . N	III




INTRA COMPETITION RESULT- AUGUST

TOPIC NAME	CLASS / SEC	STUDENT NAME	POSITION
 <p>APPRECIATION LETTER TO MY TEACHER</p> 	V A	KRISHMITHA .A	I
	V A	DHRIYA .K	II
	V A	LOHITH ABINAV .R.R	III
	V B	RAKSHITHA .M	I
	V B	KAVINILAVAN.S	II
	V B	ANANYA .M	III



INTRA COMPETITION RESULT- AUGUST

TOPIC NAME	CLASS / SEC	STUDENT NAME	POSITION
 <p>APPRECIATION LETTER TO MY TEACHER</p> <p><i>Appreciate you!</i></p>	V C	MURARI .S	I
	V C	ANJANA .M	II
	V C	TAARUSH .D	III
	V D	SENTHURAN .S	I
	V D	SHREENITHI .S	II
	V D	DAKSHA VARDHAN .K	III



INTRA COMPETITION RESULT- AUGUST

TOPIC NAME	CLASS / SEC	STUDENT NAME	POSITION
APPRECIATION LETTER TO MY TEACHER	VI A	SHREDHA SRINIVASAN	I
	VI A	MARCELA MENMOLI .J	II
	VI A	NISHANTH .T	III
	VI B	RAGHAV .B	I
	VI B	RITHANYA .P	II
	VI B	VINSIKAA .N	III
	VI C	SHASHWATH .K.G	I
	VI C	VARUN .S	II
	VI C	JOSHITHA .K	III

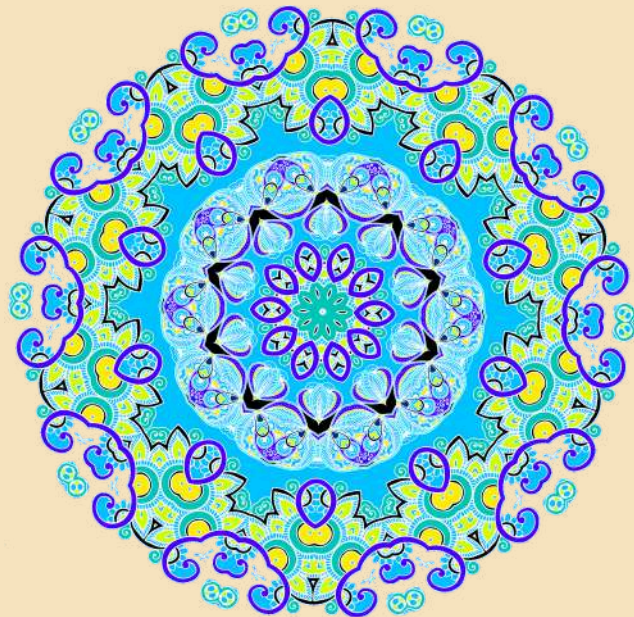

Appreciate
★ YOU ★

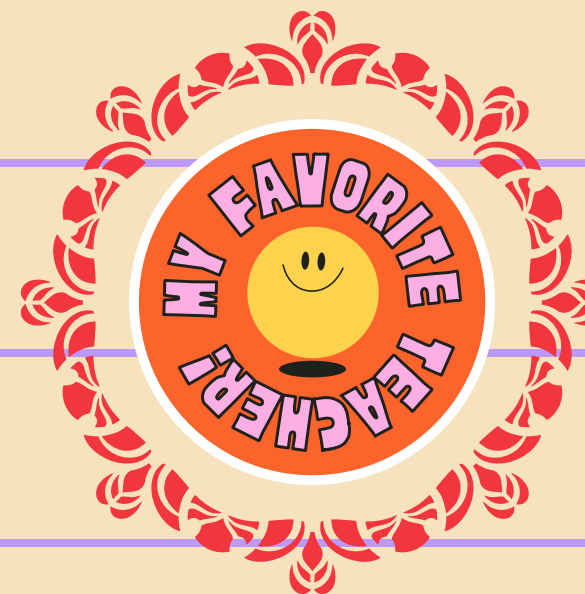
APPRECIATION
LETTER TO MY
TEACHER



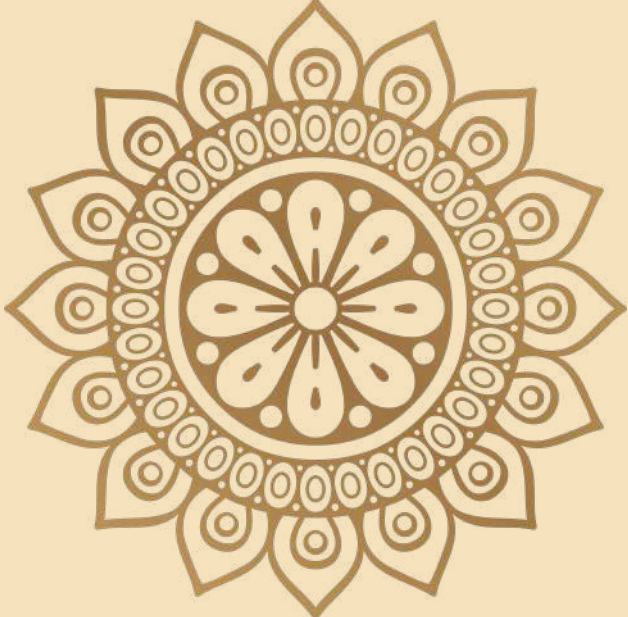
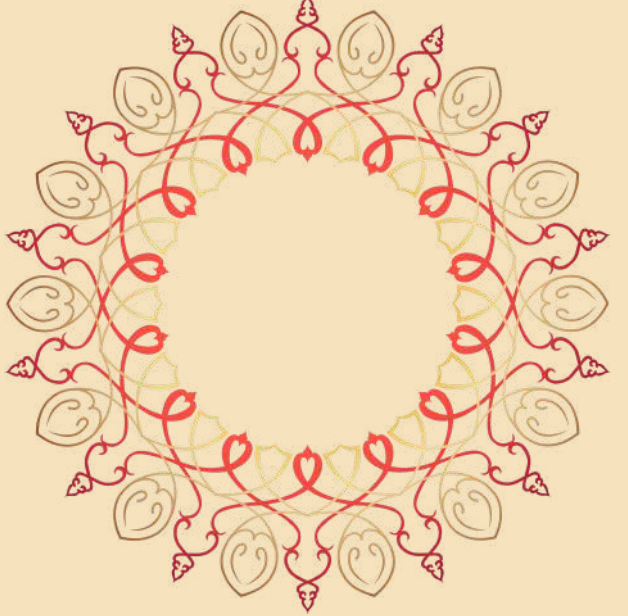
you did
great

INTRA COMPETITION RESULT- AUGUST



TOPIC NAME	CLASS / SEC	STUDENT NAME	POSITION
 <p style="text-align: center;">MANDELA ART FOR TEACHERS</p> 	VII A	SREE NIDHI REDDY KOTRA	I
	VII A	AKSHADHA RADHA	II
	VII A	SHESHAN.S	III
	VII B	DIYA SHREE.A	I
	VII B	SHRADDHA .V.S	II
	VII B	ANIKASHRI .B	III
	VII C	SAI DARSHAN .B	I
	VII C	LEENESHA .N	II
	VII C	RAYHAAN HAFEEZ.M.J	III



INTRA COMPETITION RESULT- AUGUST

TOPIC NAME	CLASS / SEC	STUDENT NAME	POSITION
 <p>MANDELA ART FOR TEACHERS</p> 	VIII A	MAHANIYA MATHIVANNAN	I
	VIII B	SANA .M	II
	VIII B	SRI VARDANAA	III
	VIII B	YASHWITHA .B	I
	VIII C	CHINMAYANJALI .J.S	II
	VIII C	RITHHUNA.S	III
	VIII C	MIRNAALINI .P	I

INTRA COMPETITION RESULT- AUGUST

TOPIC NAME	CLASS / SEC	STUDENT NAME	POSITION
 <p>MINI BOUQUET</p> 	IX A	SAI NIVEDH	I
	IX A	REHAN .R	II
	IX A	NEERAJ .K.S	III
	IX B	NEERAJ .K.S	I
	IX B	MUHAMMAD ASHFAQ	II
	IX B	TANIKAA NADAR	III
	IX C	LAKSHANA .S	I
	IX C	NEHA SAM .S	II
	IX C	CHAARVI .K.B	III



Special

അമ്മമാ



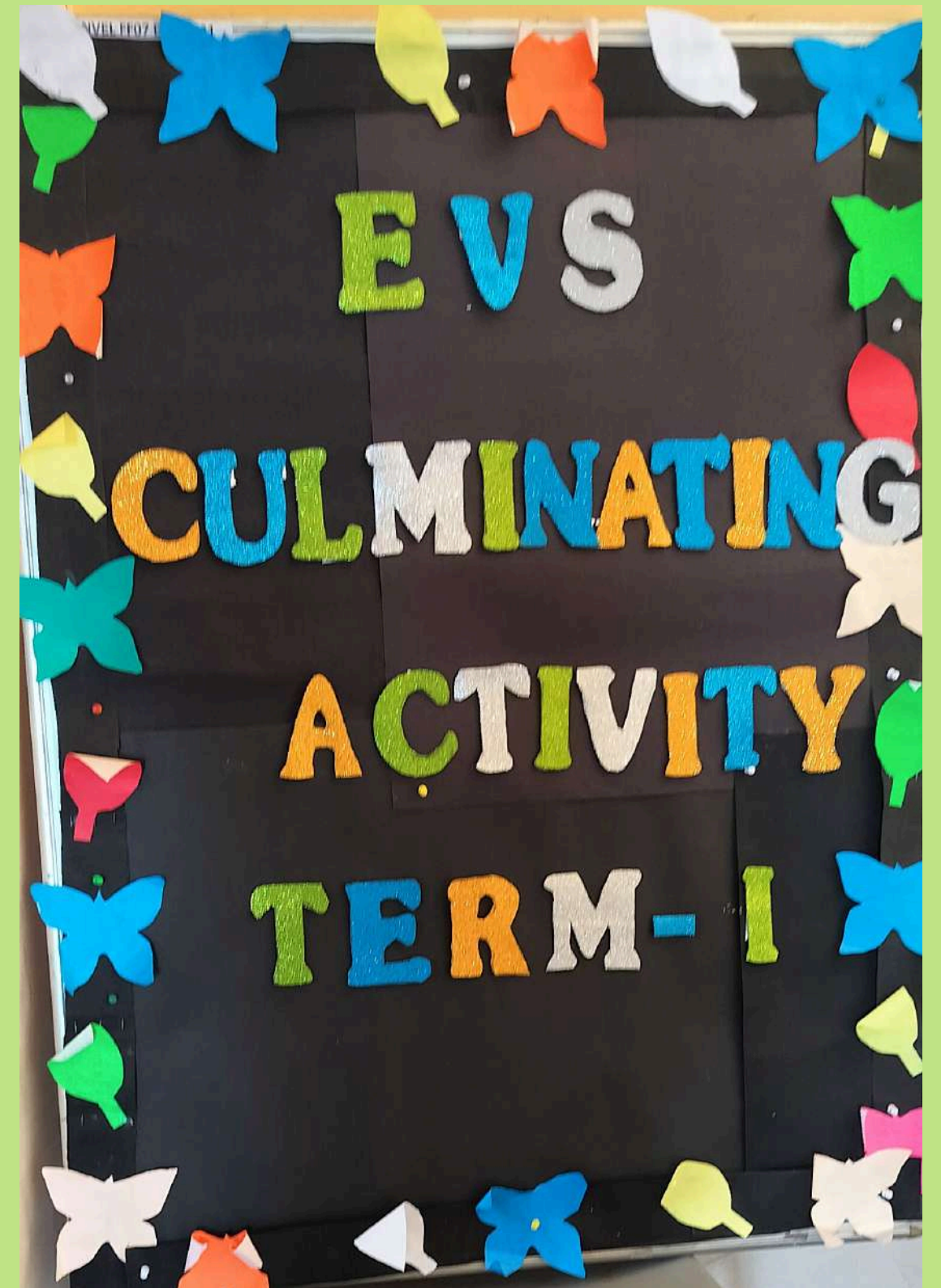
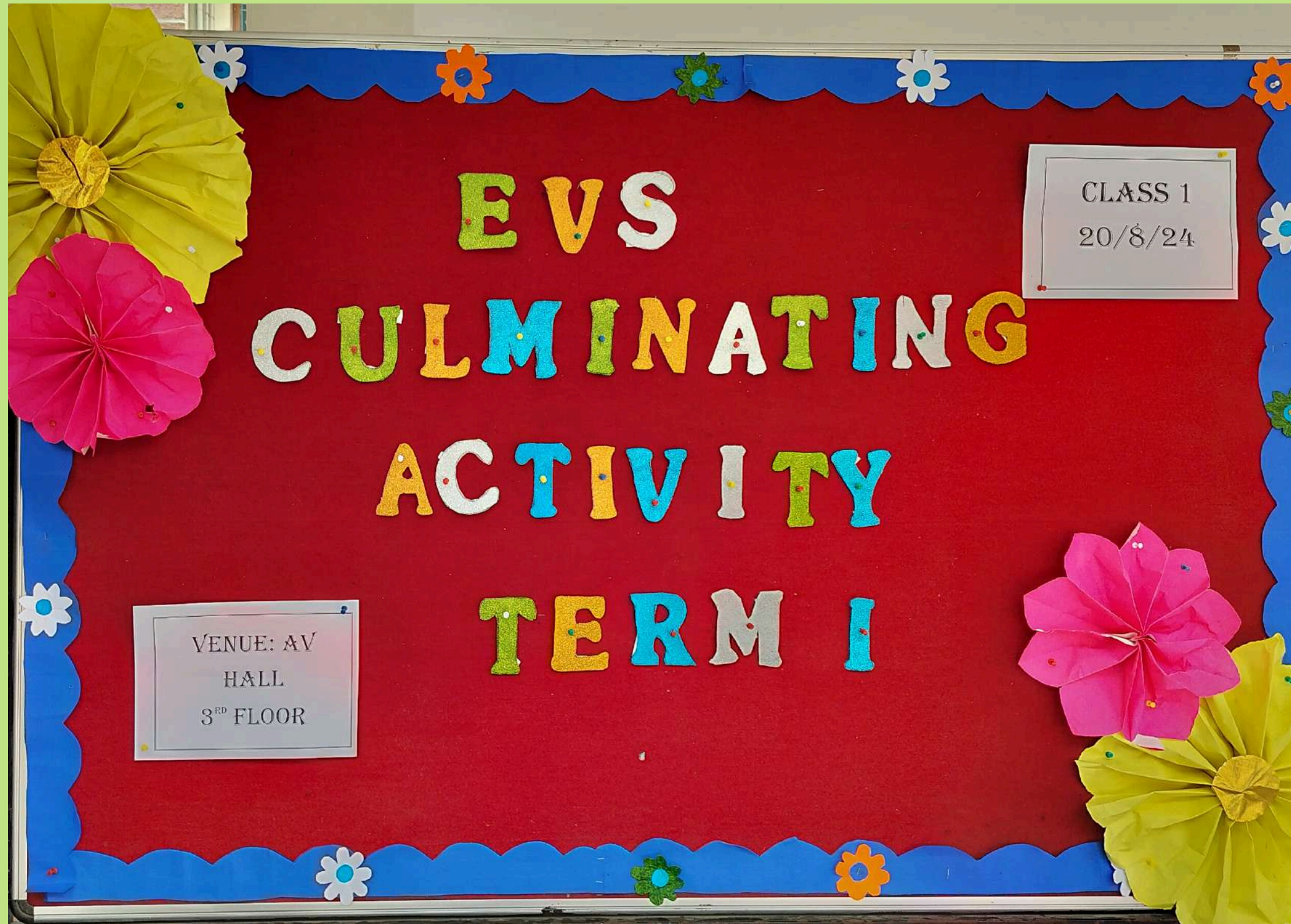
SCARF DAY



SCARF DAY



EVS CULMINATING ACTIVITY



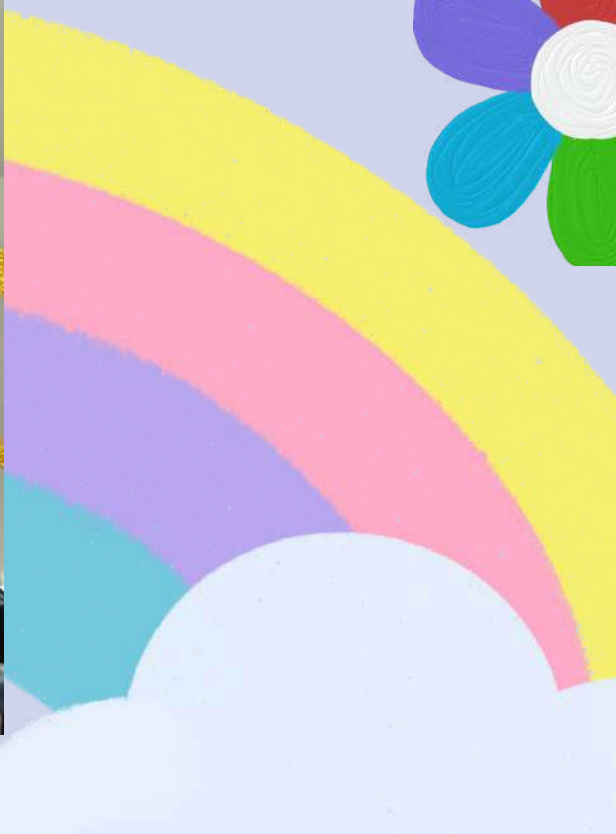
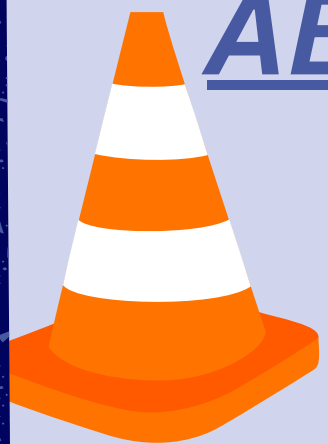
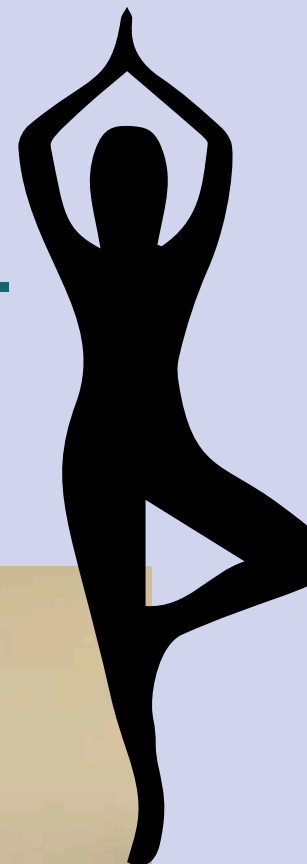
RAINBOW ACTIVITY

EVS CULMINATING ACTIVITY



LEARNING ABOUT TRAFFIC LIGHTS

BENIFITS of YOGA



EVS CULMINATING ACTIVITY

GROWTH OF A SEED



PLANT LIFE CYCLE



IMPORTANCE OF TREES

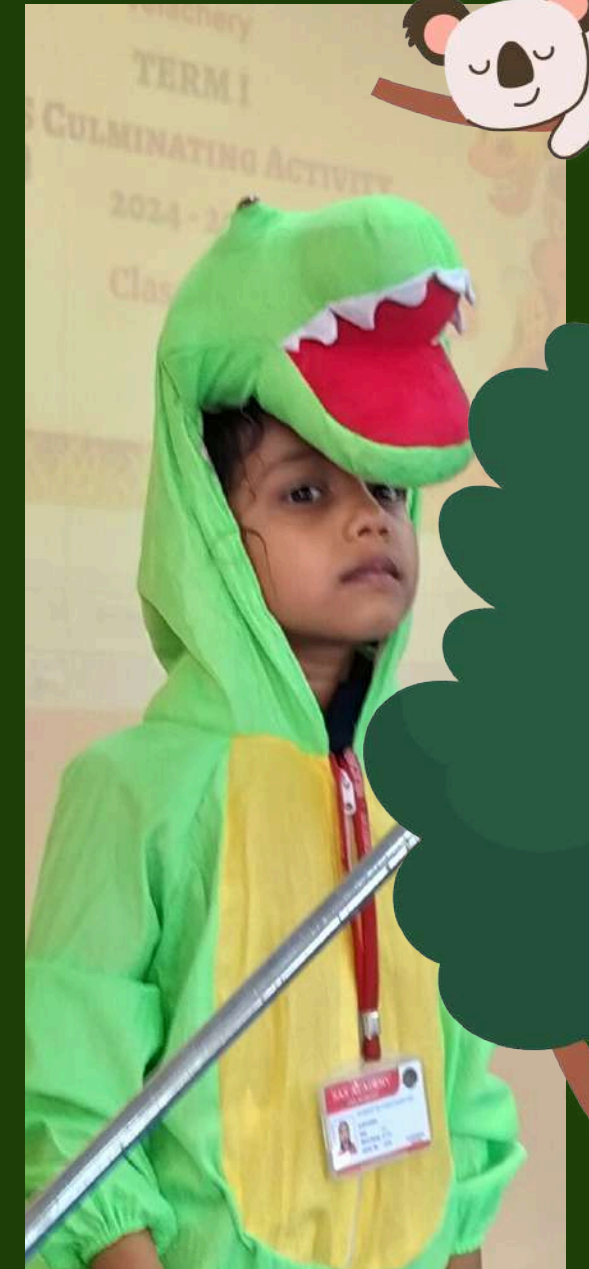


DOMESTIC & WILD ANIMALS



EVS CULMINATING ACTIVITY

EXTINCT & ENDANGERED ANIMALS



EVS CULMINATING ACTIVITY



ROLE PLAY



ROLE PLAY



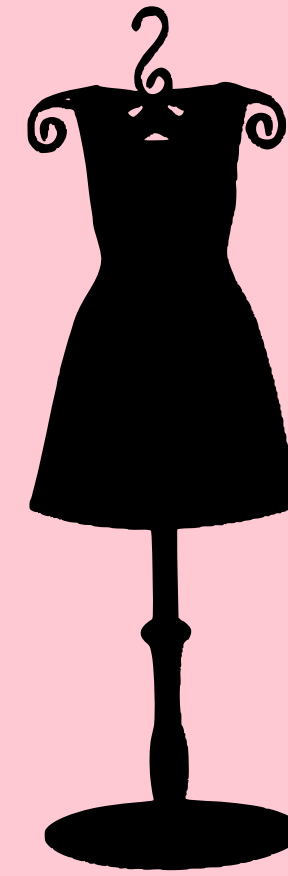
KALA UTSAV



KALA UTSAV



KALA UTSAV



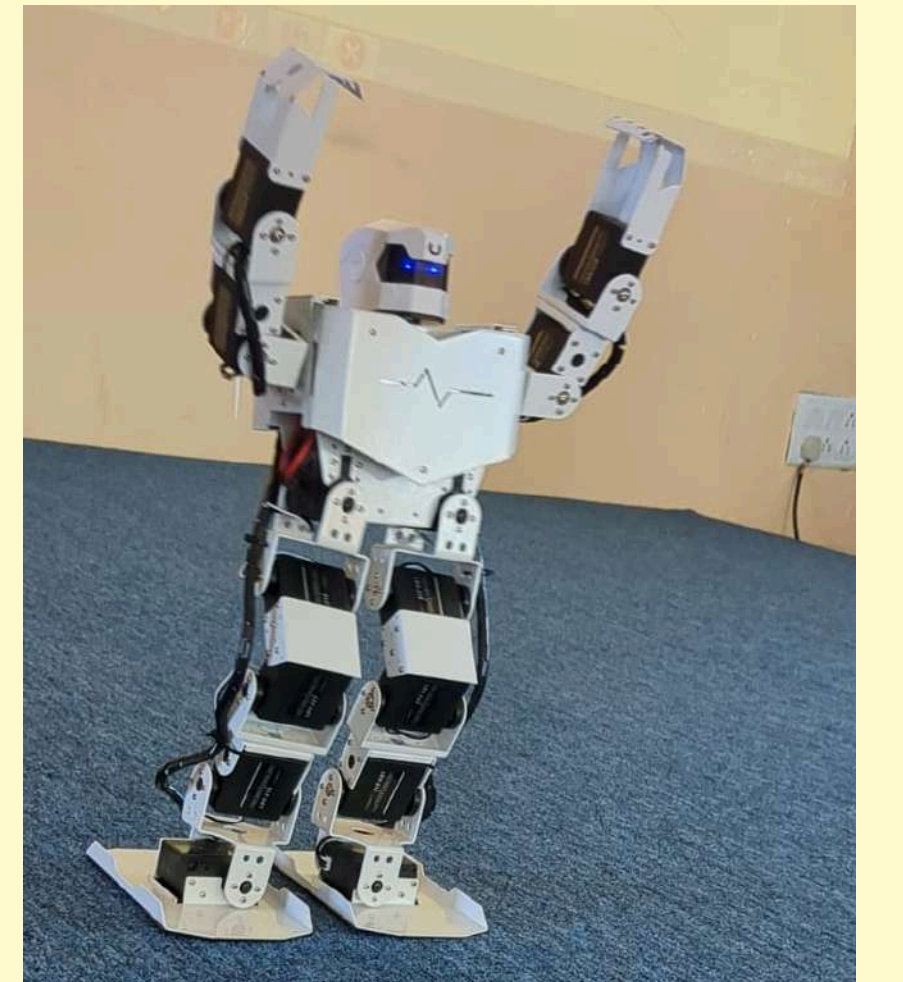
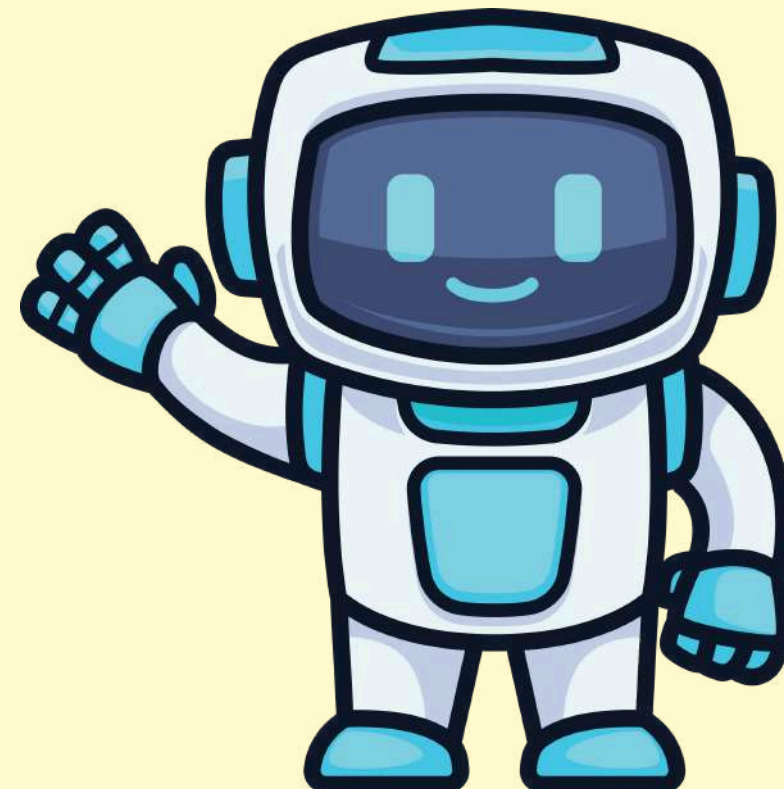
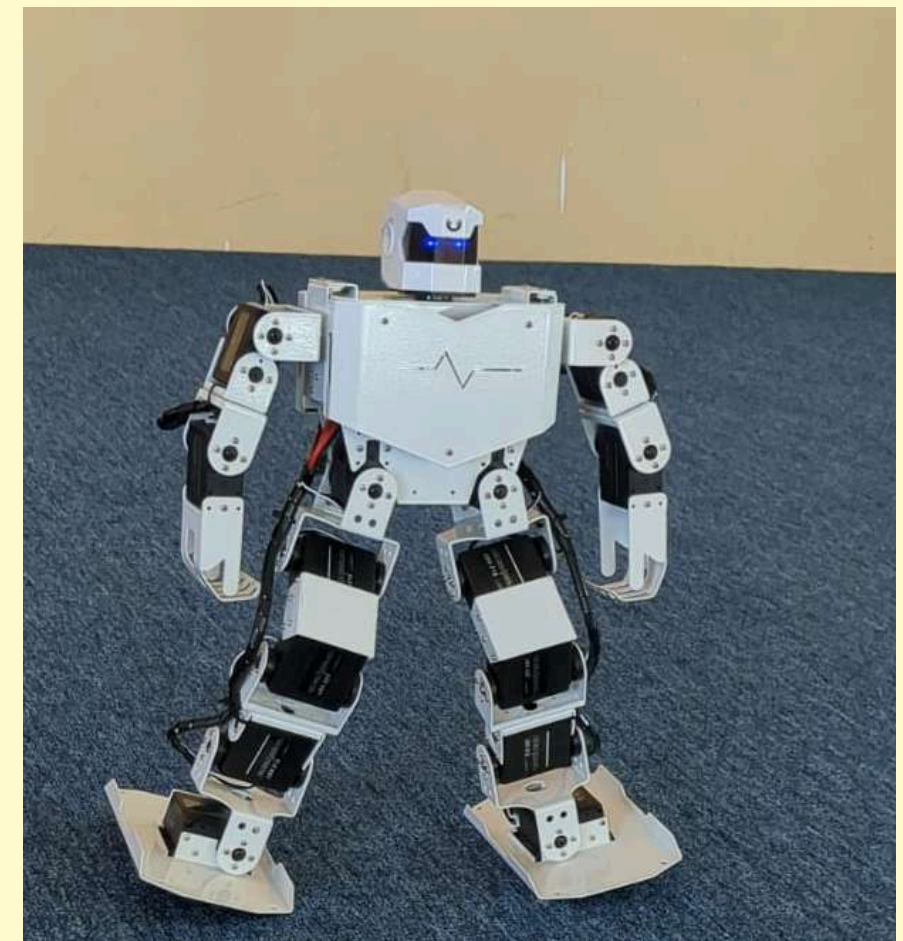
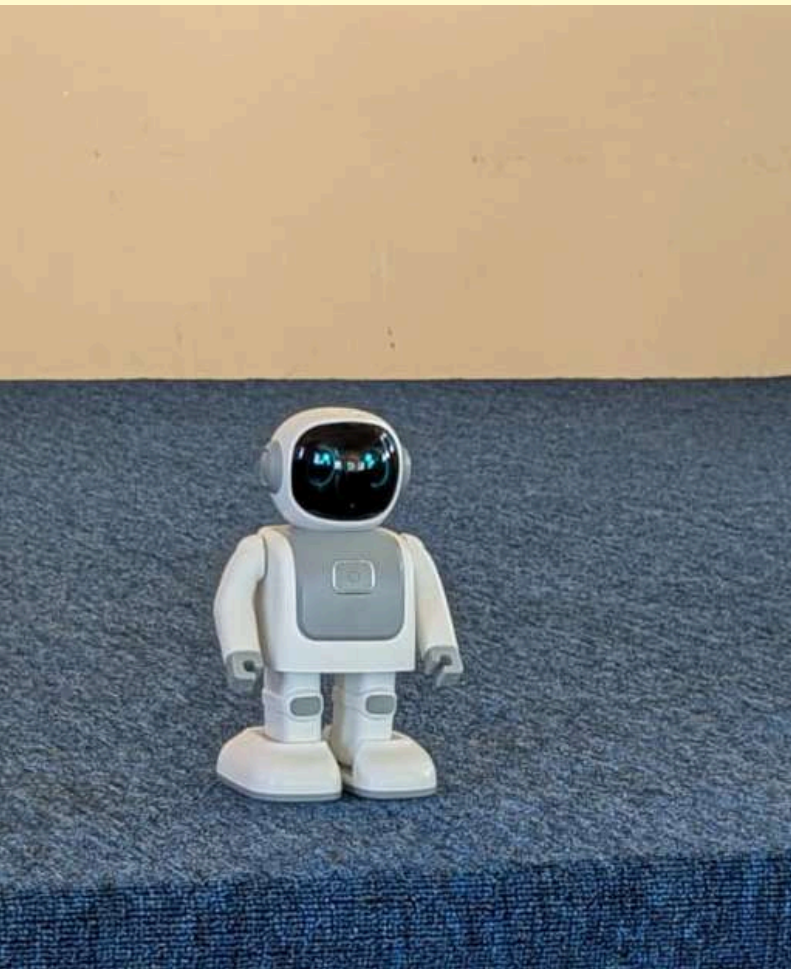


KALA UTSAV





ROBOTICS WORKSHOP

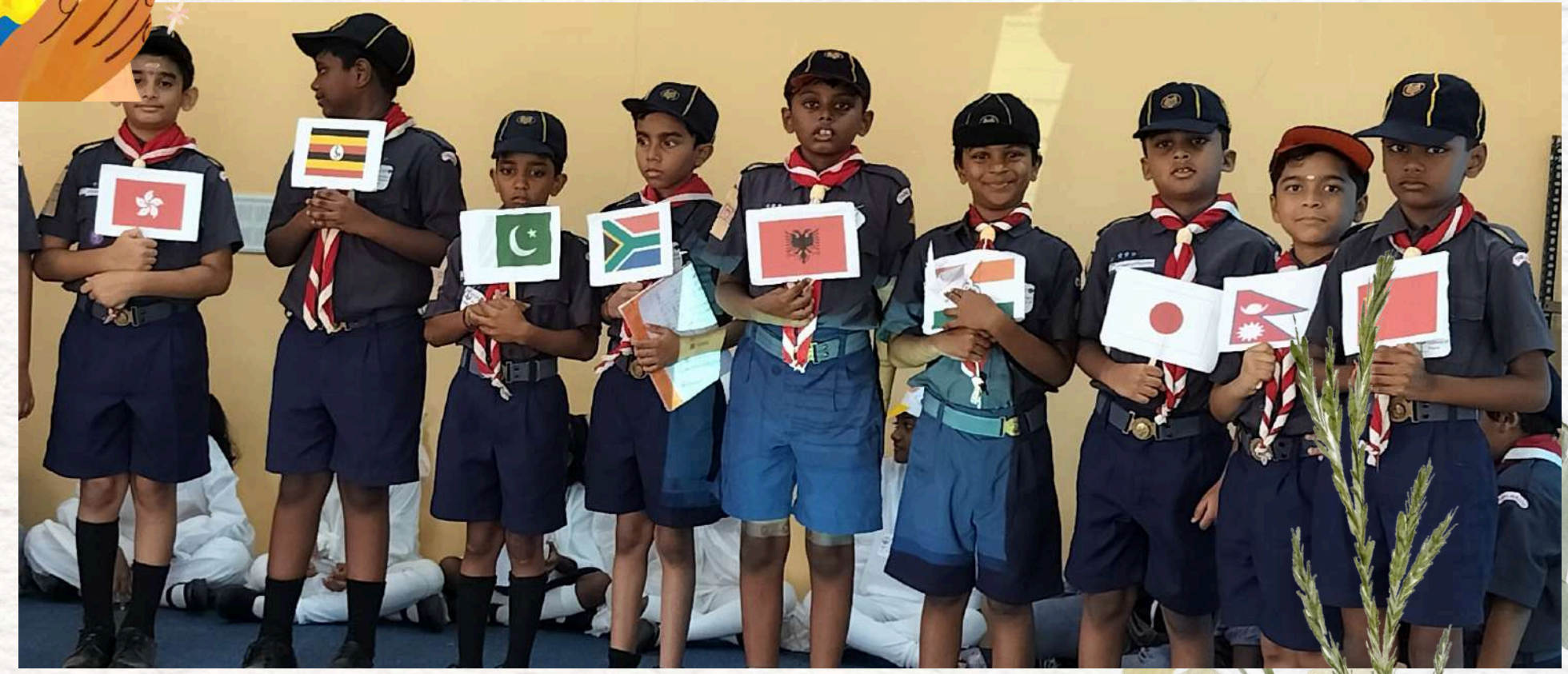




HINDI DIWAS



PEACE DAY



BEACH CLEANING - CLASS IX

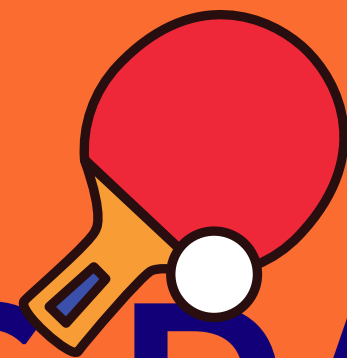


Visit to Birla Planetarium - Science Exhibition





SPORTS DAY







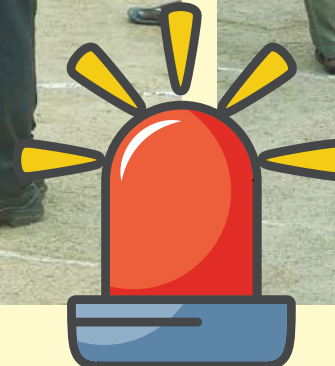
"Let's honor the legacy of our sports heroes and embrace the spirit of sportsmanship today and always"



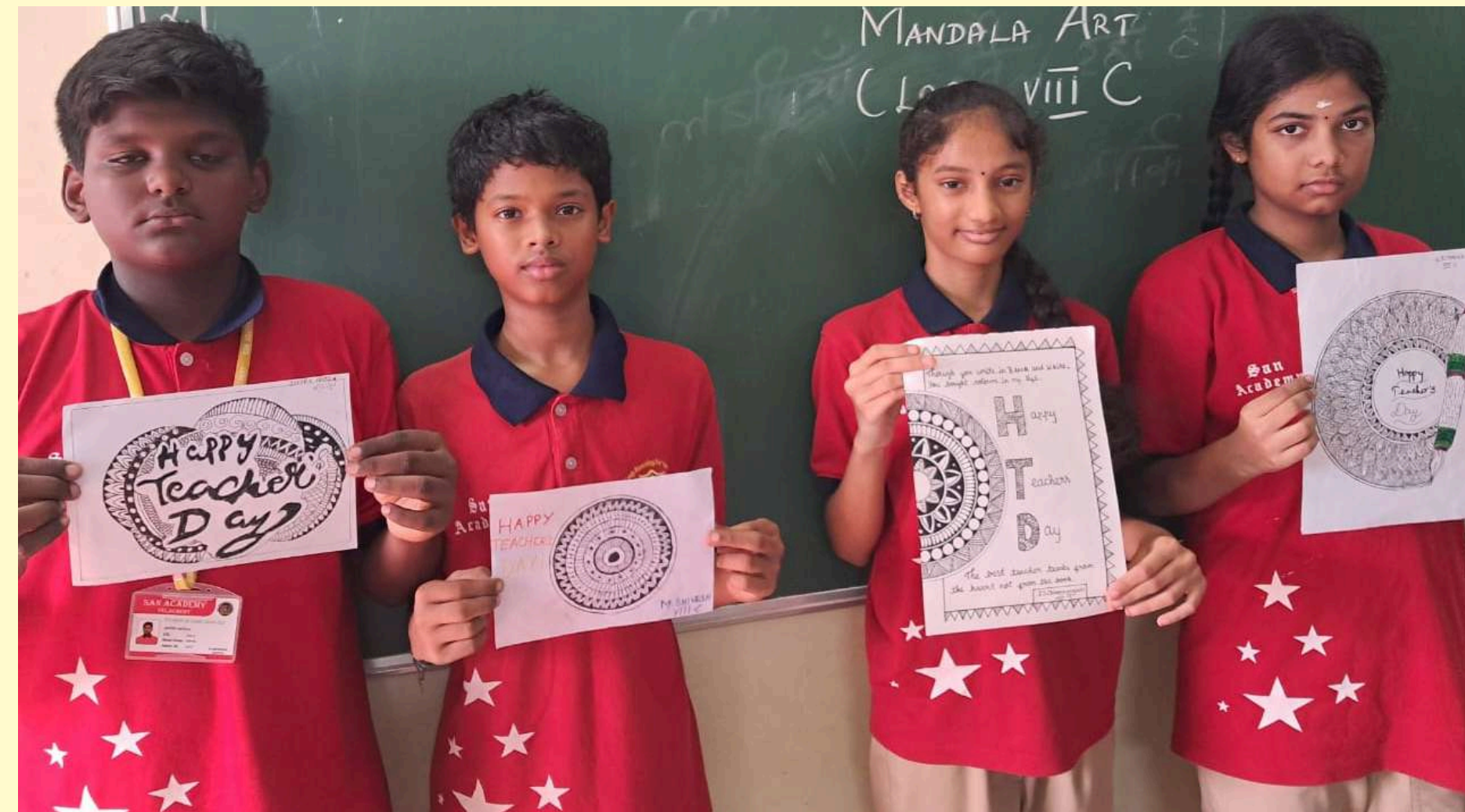




Enhancing Awareness for Fire Safety: Prevention, Preparedness, and Protection



INTRA COMPETITIONS

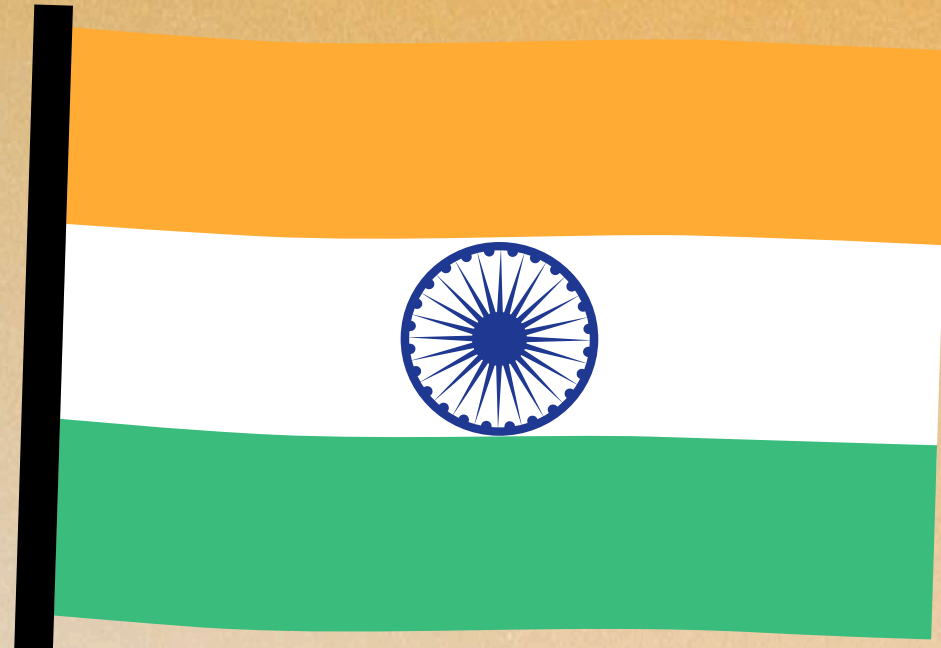




CELEBRATIONS



INDEPENDENCE DAY CELEBRATIONS



INDEPENDENCE DAY CELEBRATION

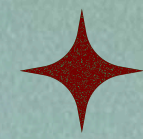


INDEPENDENCE DAY CELEBRATIONS



INDEPENDENCE DAY CELEBRATIONS





INDEPENDENCE DAY CELEBRATIONS



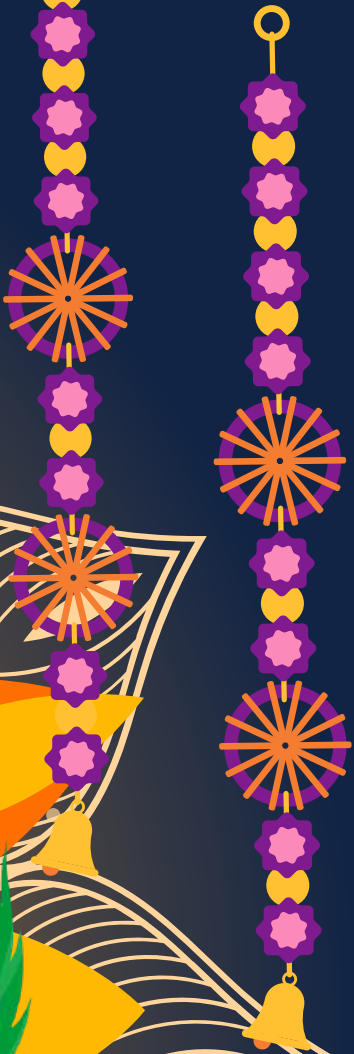
SAN ACADEMY -
VELACHERY

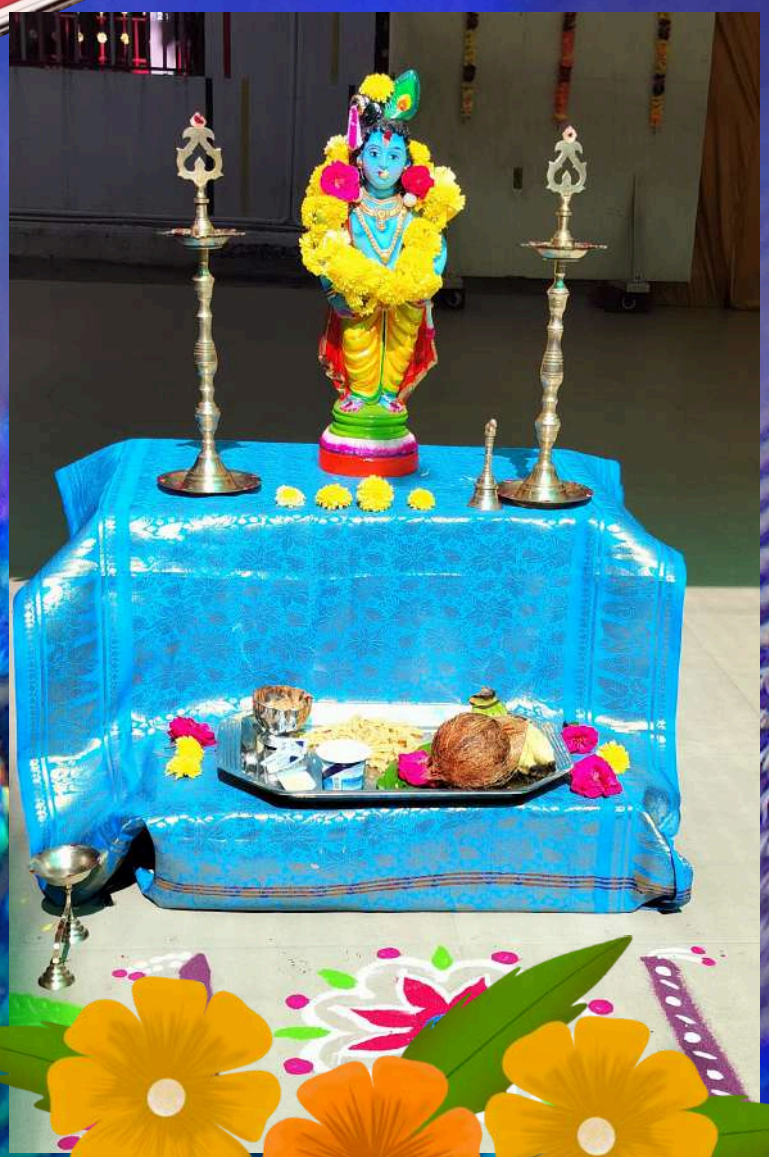
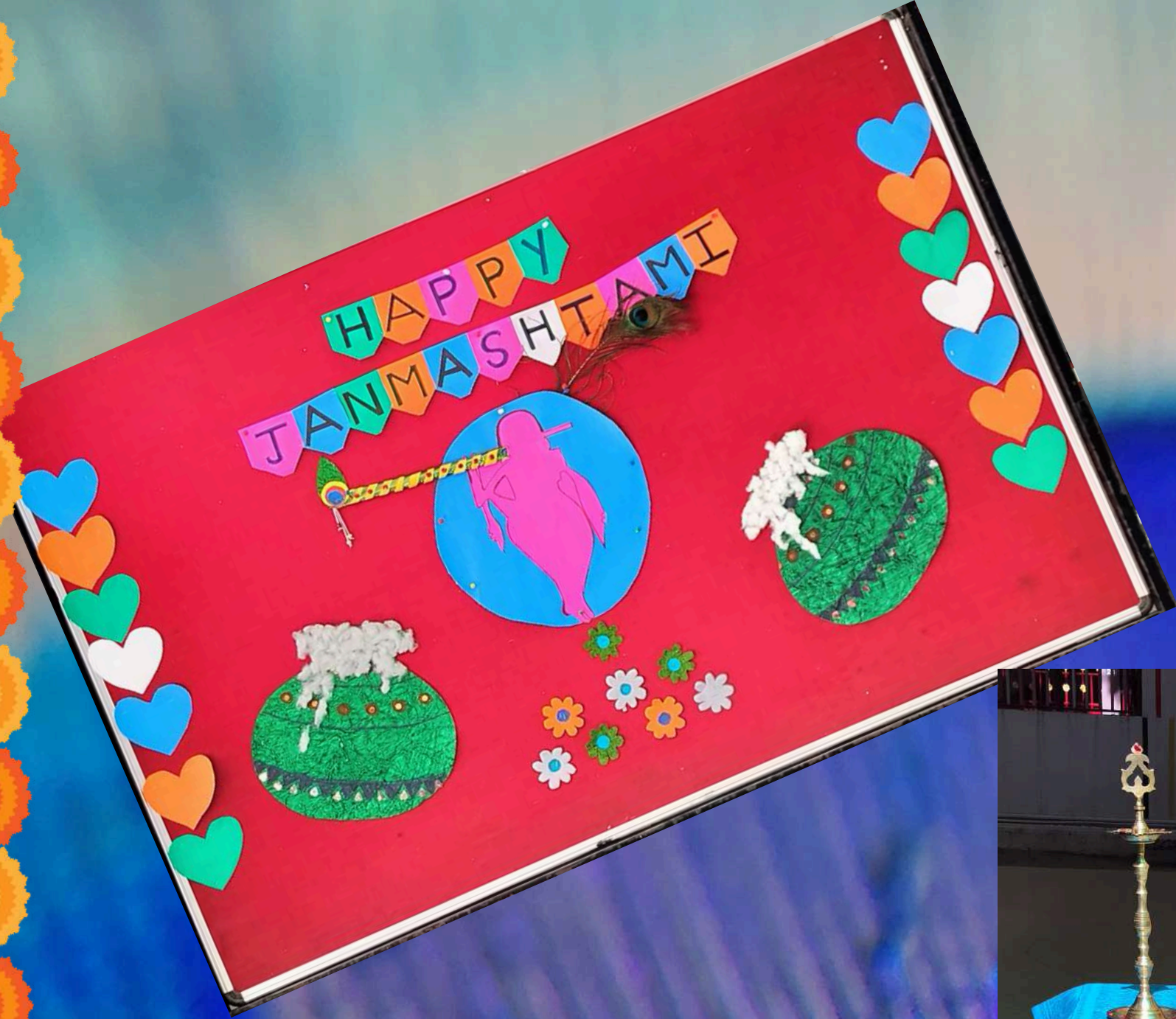


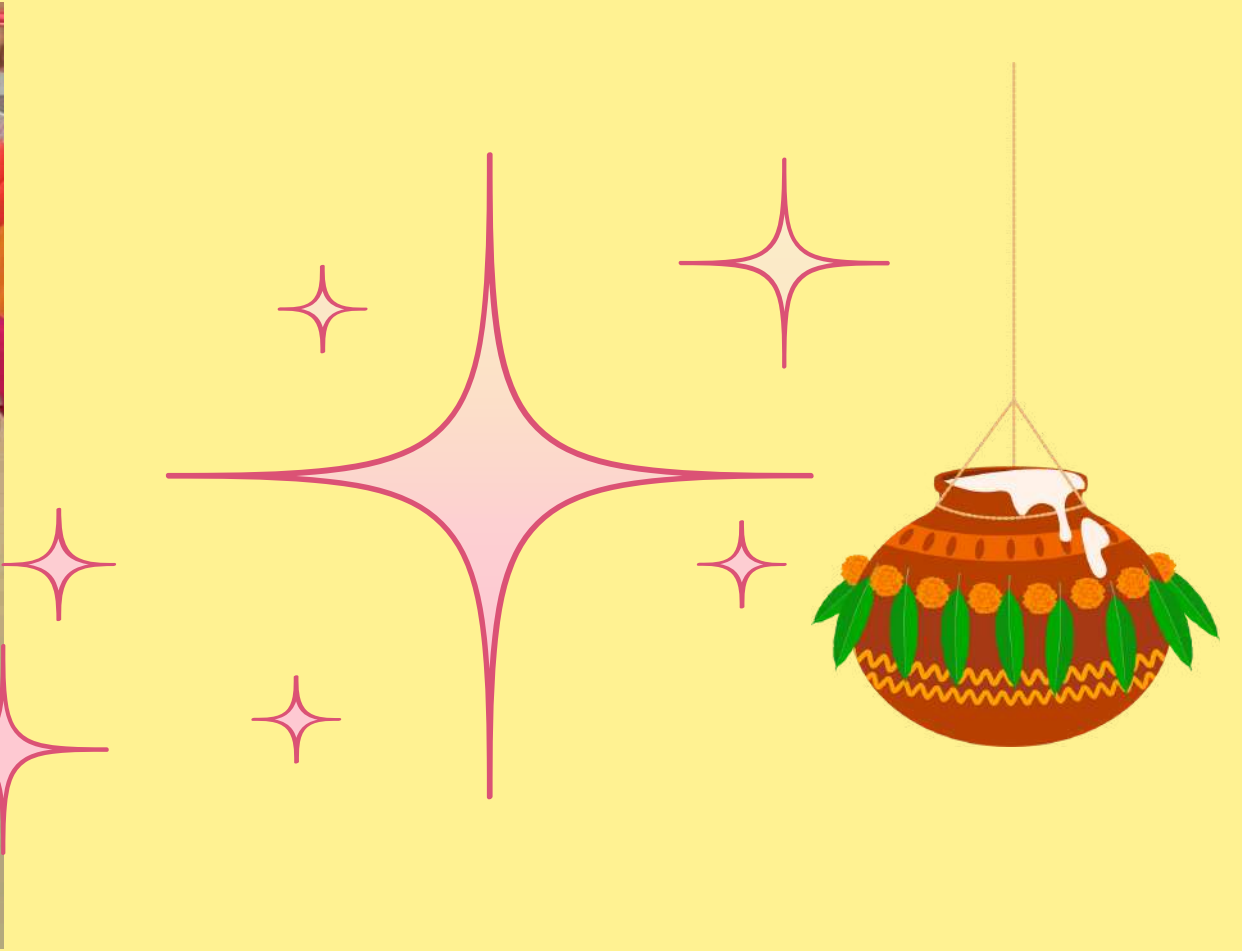
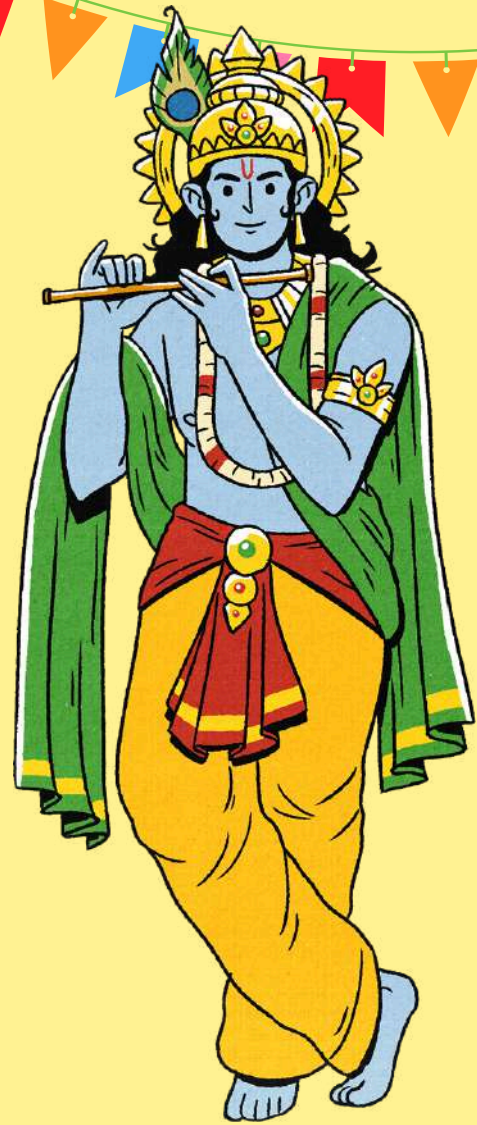
Happy

Krishna

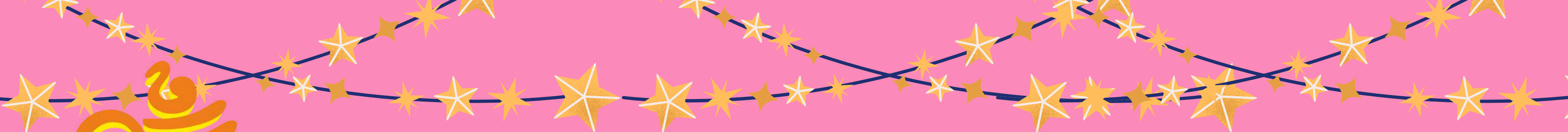
Janmashtami











GANESH CHATHURTHI CELEBRATIONS



GANESH CHATHURTHI CELEBRATIONS



ONAM CELEBRATION



ONAM CELEBRATION



ONAM CELEBRATION



Students Achievement

Prahlad participated in the 7th Bhikoo Pai Angle Memorial Trophy, the under-

15 cricket tournament held by the

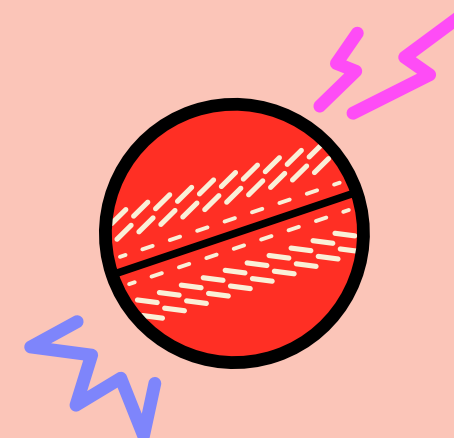
Margao Cricket Youth Club and the

Sports Authority of Goa. He took 10

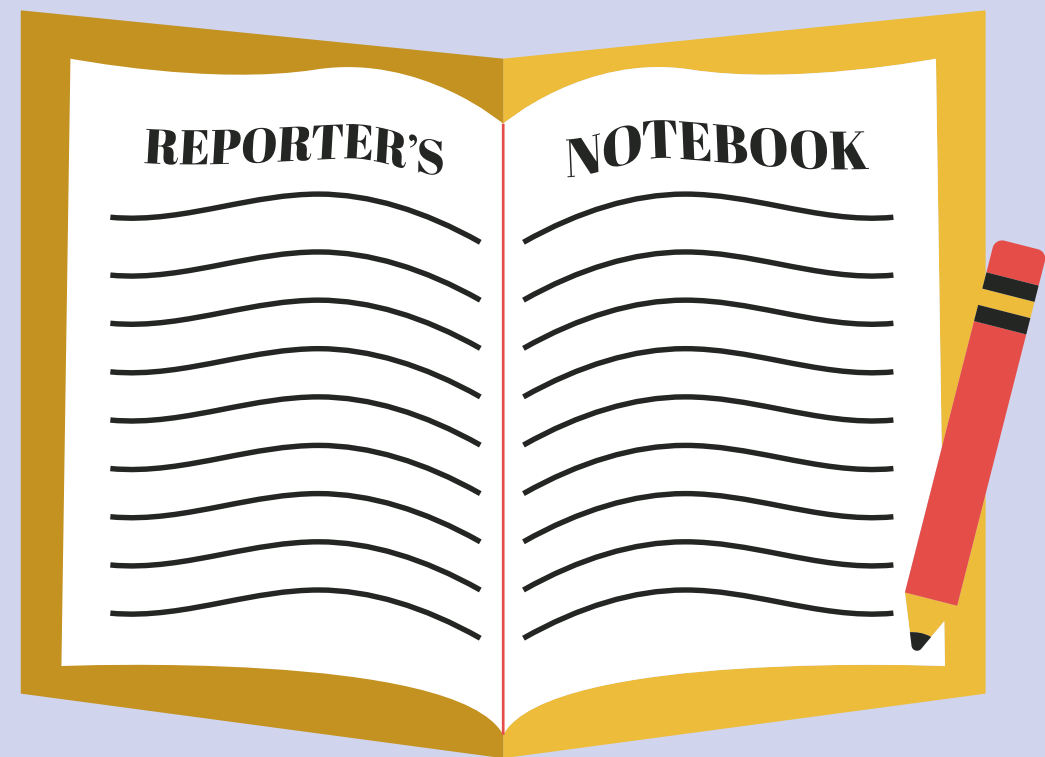
wickets in 4 matches and received the

“**Man of the Match**” award in one game

and “**Best Bowler**” in another match.



ARTICLES



by



STUDENTS

Sustainable development goals - by AADIL FAZIL (VI - B)

The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, aims for global peace and prosperity through 17 Sustainable Development Goals (SDGs). These goals are a collective call for action by all countries, urging collaboration to tackle global challenges. The key SDGs are the 17 sustainable development goals.

The sustainable development goals are: 1. No Poverty: Eradicating poverty and ensuring equality.

2. Zero Hunger: Ensuring access to food for all.

3. Good Health and Well-being: Promoting health and well-being for everyone.

4. Quality Education: Providing inclusive, equitable education for all.

5. Gender Equality: Promoting equality regardless of gender.

6. Clean Water and Sanitation: Providing access to safe water and sanitation.

7. Affordable and Clean Energy: Ensuring access to sustainable energy.

8. Decent Work and Economic Growth: Promoting economic growth and employment.

9. Industry, Innovation, and Infrastructure: Building resilient infrastructure and fostering innovation.

10. Reduced Inequalities: Reducing inequality across and within countries.

11. Sustainable Cities and Communities: Creating safe, sustainable human settlements.

12. Responsible Consumption and Production: Encouraging sustainable production and consumption.

13. Climate Action: Addressing climate change.

14. Life Below Water: Conserving oceans and marine life.

15. Life on Land: Protecting ecosystems and biodiversity.

16. Peace, Justice, and Strong Institutions: Promoting peaceful, inclusive societies.

17. Partnerships for the Goals: Strengthening global collaboration to achieve these goals.

Each goal encourages collective responsibility for a sustainable and equitable future.

we should have a slogan in our minds that is hard work is dream work. let's start today and see a better result

Interesting Fun and Fascinating Facts Corner - by Ajinth Mahadev. M (V-D)

Did You Know?

1. Honey Never Spoils

Archaeologists have found pots of honey in ancient Egyptian tombs that are over 3,000 years old—and still safe to eat! Honey's natural properties make it last forever.

2. Octopuses Have Three Hearts

An octopus has three hearts: two pump blood to its gills, and one pumps blood to the rest of its body. It also has blue blood!

3. Bananas Are Berries, but Strawberries Aren't!

According to botanical definitions, bananas are classified as berries, while strawberries are not. True berries develop from a single flower ovary and contain multiple seeds inside.

4. A Day on Venus Is Longer Than Its Year

Venus takes 243 Earth days to rotate once on its axis, but it only takes 225 Earth days to orbit the Sun. This means a day on Venus is longer than its year!

5. Some Turtles Can Breathe Through Their Butts

Certain types of turtles can absorb oxygen through their rear ends while underwater! This adaptation helps them stay submerged for long periods.

6. A Giraffe's Tongue Is About 18-20 Inches Long

Giraffes use their long, dark tongues to grab leaves from tall trees. Their tongues are also dark in colour to prevent sunburn!

7. Sharks Have Been Around Longer Than Trees

Sharks have existed for around 400 million years, while the first trees appeared about 350 million years ago. That makes sharks older than trees!

8. The Ocean Has More Historic Artifacts Than All Museums Combined

With countless shipwrecks, treasures, and artifacts hidden under the sea, the ocean is like a giant museum holding centuries of history.

9. Your Taste Buds Change as You Age

Kids have around 10,000 taste buds, but adults lose taste buds over time, which is why foods might taste different as you grow up.

10. Some Frogs Can Freeze Without Dying

Certain types of frogs can freeze in winter and then thaw out in spring, coming back to life as if nothing happened!

TOINIE – EXPRESS YOURSELF (Poem).

Sweet Studies!

Studies is my favourite pastime
Its whole concepts are sweet and sublime
At History's marvels we gasp
Mathematic formulas we find easy to grasp
Tamil stories float in our ears
Chemistry equations don't give us tears
English grammar is a never ending mine
Hindi is written on the top of our lines
Computer Science has programs, codes and more
Geography Lessons are never a bore!
In Civics we learn about democracy and Constitution
Biology is the study of life and evolution
Physics is all about universal laws
In Life Skills we learn our strengths and flaws
Creativity is the main focus of art
PT period is as fun as playing Darts
Aptitude shortcuts are oh-so-cool
Hey, bro, did you know? Studies rule!
Studies is my favourite pastime
We learn vocabulary in past, present and future (time)
It feels sweet like the juice of sweet lime
Oh, my lovely hobby, you are SUBLIME!

Aditi Diya Deepak, VIIB

சூரிய
கிழி ஜென்ஸ்

வகுப்பு
VII-C

① மிகவும் அதிக விலை மதிப்புமிக்க கிழமை எது?
→ வெள்ளி கிழமை

② எழுமிச்சை படம் ஆண்-னா அல்லது பெண்ணா?
→ ஆண். ஏன் என்றால்
அதை பழிநீக்கால் சார (Sir) வரும்.

③ Made in China -க்கு எதிர்ப்பிசால் என்ன?
→ 'பாண்டம்' in China.

④ பொங்கலுக்கும் இடல்க்கும் என்ன வித்தியாசம்?
→ பொங்கலுக்கு விடுமுறை
விடுவார்கள் ஆனால் இடல்க்கு விடுமுறை
விடமாட்டார்கள்

⑤ கசப்பை ஜல்லாக் விளாடி எது?
→ கேள் விளாடி

கண்பிரி கண்பிரி

கி	இ	இ	அ	நீ	னே	வ	ந	ச	க	க
கு	கு	வ	ர	மா	மு	னி	வ	ரீ	க	க
ம	உ	உ	ப	ம	டி	அ	க	க	நீ	க
ர	ச	ஆ	ளீ	க	பி	ல	ரீ	அ	க	க
கு	நீ	அ	கா	ரு	னி	சி	பி	ப	ய	க
கு	க	ன	வ	பா	வ	ச	நீ	ப	ய	க
ப	ன	பா	ர	தி	யா	ரீ	க	ப	ய	க
ர	நா	ய	ந	ன	வ	ரீ	க	ப	ய	க
நீ	நீ	ரீ	ப	தி	கீ	க	அ	க	க	க

சூரிய புலவர்களினி பெயர்

நூல்கள்!

பெண்ணை நீ கின்து

பெண்ணை நீ கின்து
பள்ளிக்குச் செல்கிறாய்
பாடங்கள் படிக்கிறாய்
அடுத்த தலைமுறைக்குப் படிப்பாய்.

பெண்ணை நீ நாளை
எதிர்காலத்தைப் படைப்பாய்
உடை உயர்த்துபாய்
நாடடை உயர்த்துபாய்
உடும் உலகமே நீதான்!.....

பெண்ணை நீ கின்து
கணினி பயில்கிறாய்
நகரம் தொடர்புடையத்தில்
மின்னலாக வெளிக்கிறாய்.

பெண்ணை நீ கின்து
மருத்துவமனைக்குச் செல்கிறாய்
மற்றவருக்கு உதவுகிறாய்
உயிர்களைக் காக்கிறாய்.

பெண்ணை நீ கின்து
ஆராய்ச்சி செய்கிறாய்
புது புது விடைகள் கண்டுபிடிக்கிறாய்
சமூகத்திற்குப் பெருமை சேர்க்கிறாய்.

பெ.ச. சின்மையாச்சலி

VIII - C

மொழி

மொழித்துளிகள் விழுகின்றன

மணித்துளிகள் செல்கின்றன

வானில் வெண்ணிலா கன கிறகு

விரிந்த மலர் உகிர்கிறகு;

எட்டி பார்த்தால் சிடியின் சந்தம்

விரிந்த பார்த்தால் சிடியத்தின் சந்தம்

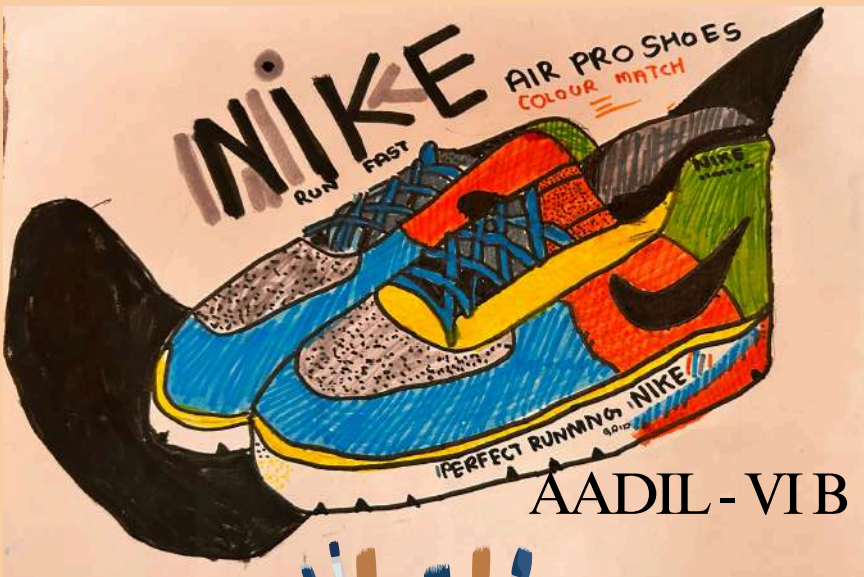
செல் என்றது விழி

நில் என்றது வழி

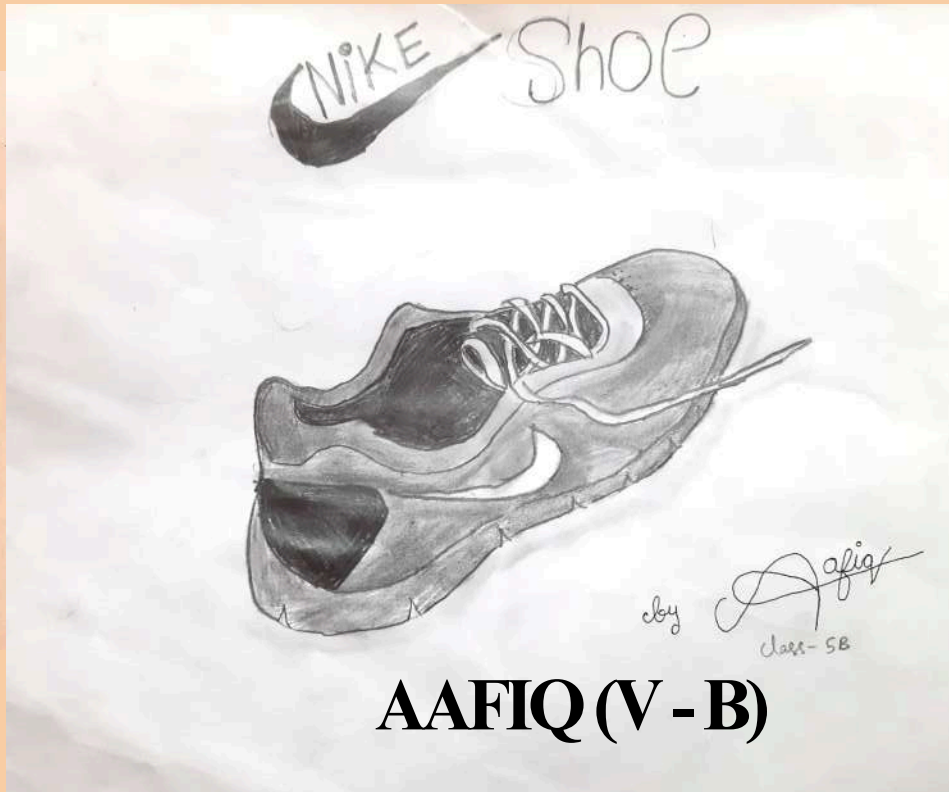
V. VARSHINI VIII - C



ART BY STUDENTS



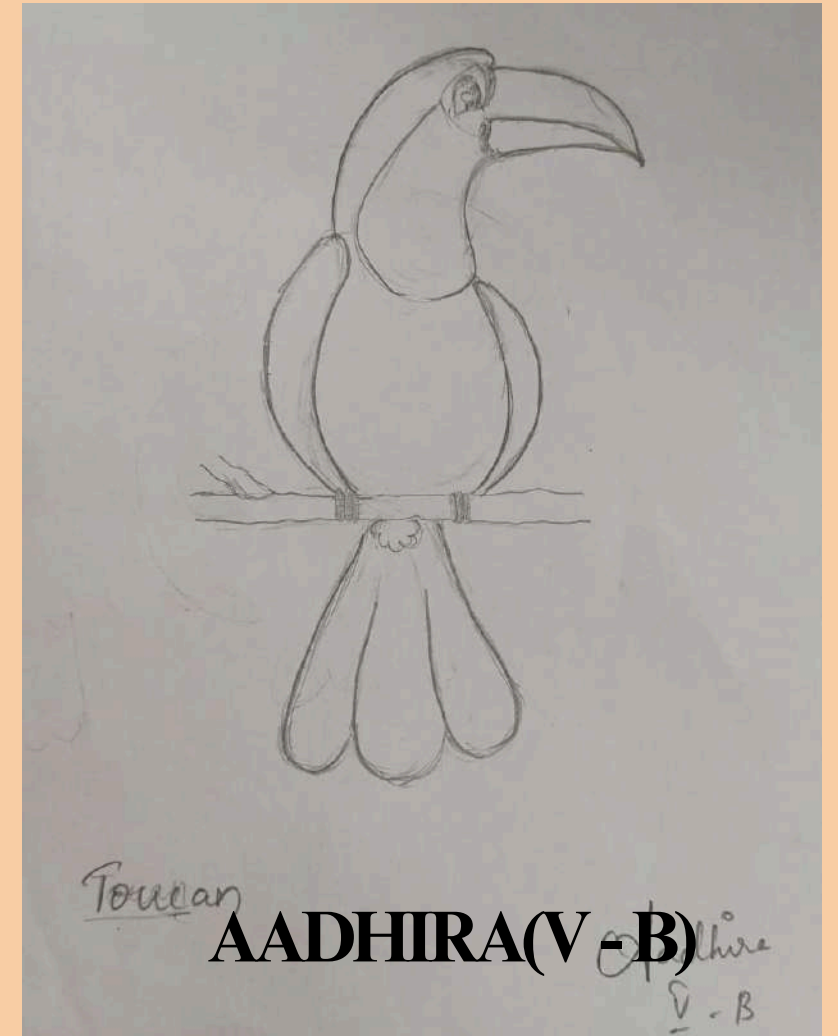
AADIL - VI B



AAFIQ (V - B)



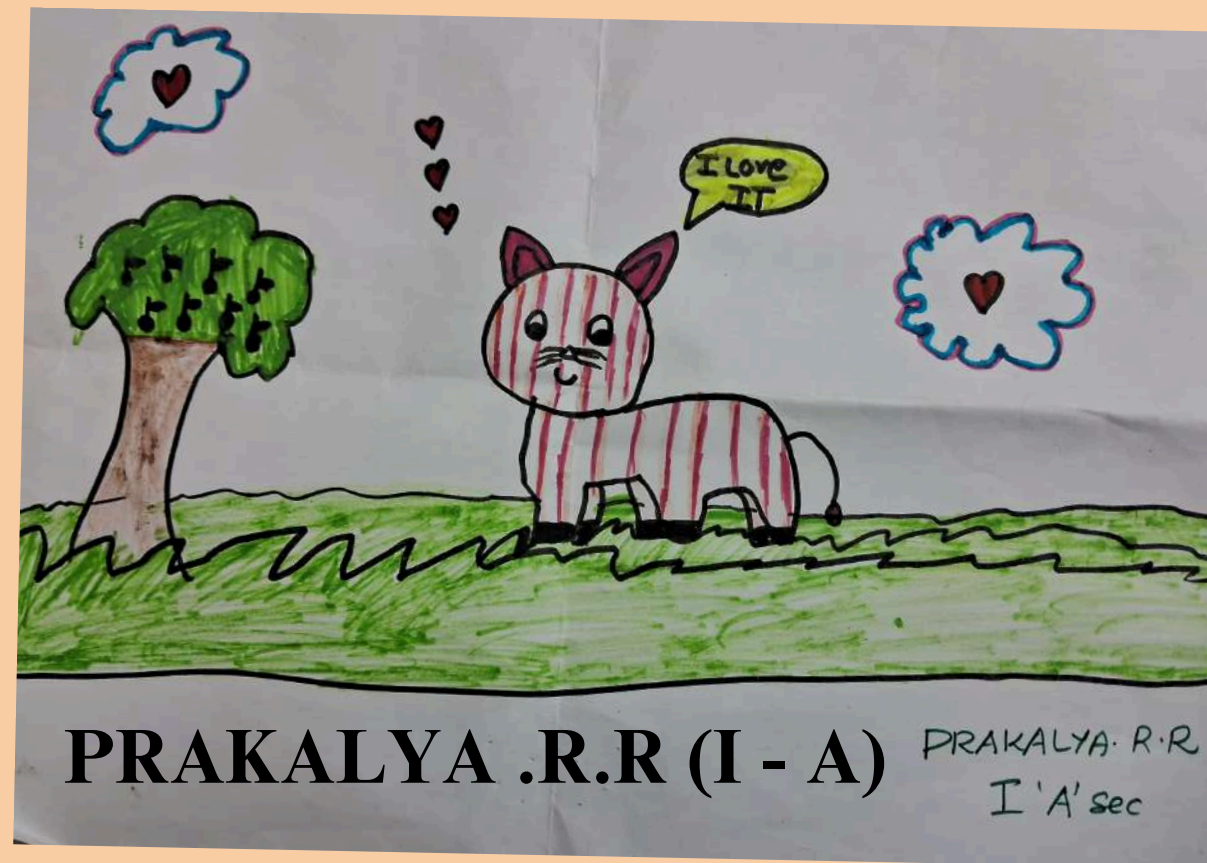
V.PRANAV (V-D)



AADHIRA(V-B)



D. SAMANYU(II-B)

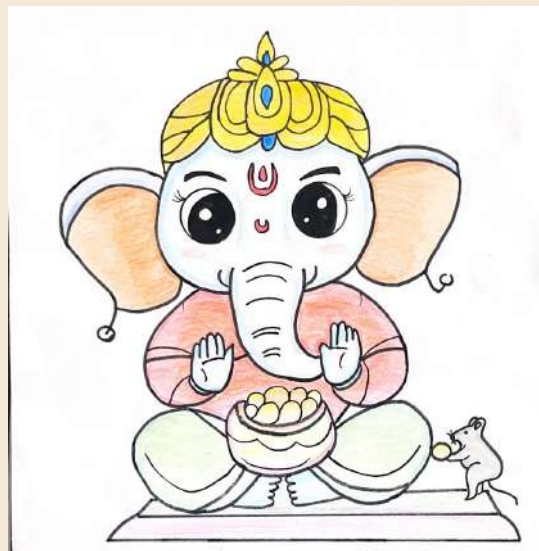


PRAKALYA .R.R (I - A) PRAKALYA .R.R I 'A' sec

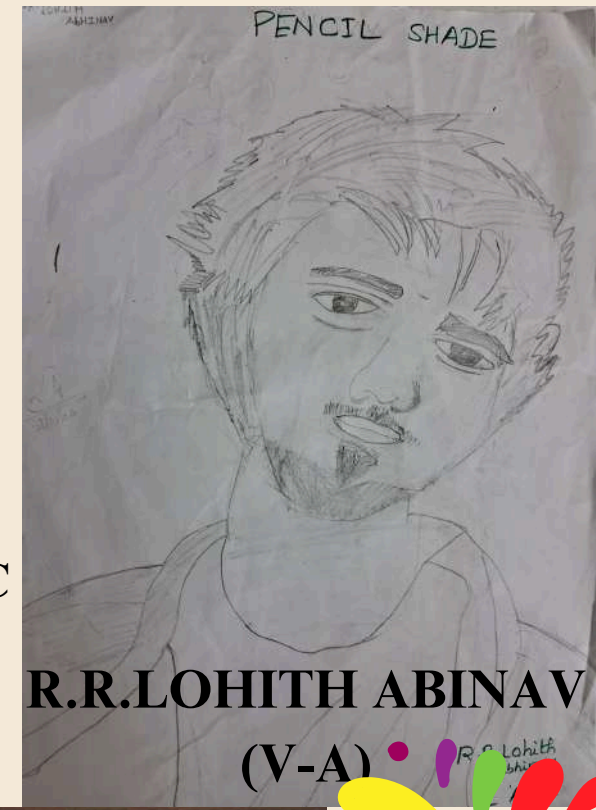


J.S.ILAKKIYA (II B)

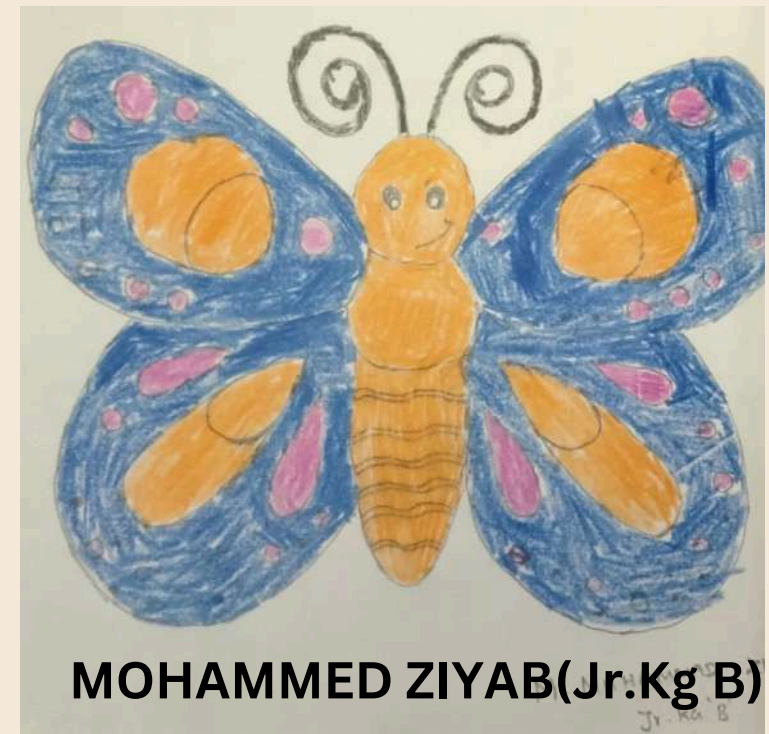




CHINMAYANJALI VIII - C



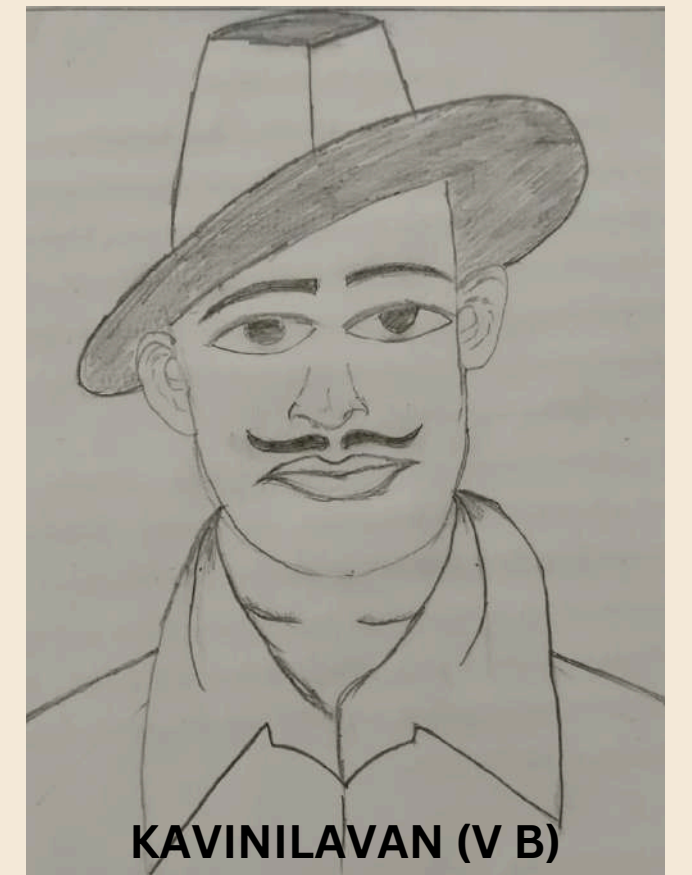
R.R.LOHITH ABINAV (V-A)



MOHAMMED ZIYAB(Jr.Kg B)



SENTHURAN SARAVANAN (V-D)

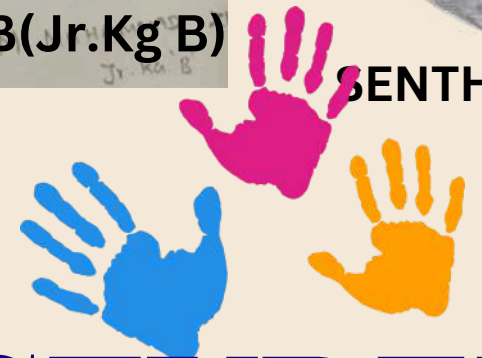


KAVINILAVAN (V B)



A.DHEEKSHA SRI (JR.KG A)

A.DHEEKSHA SR



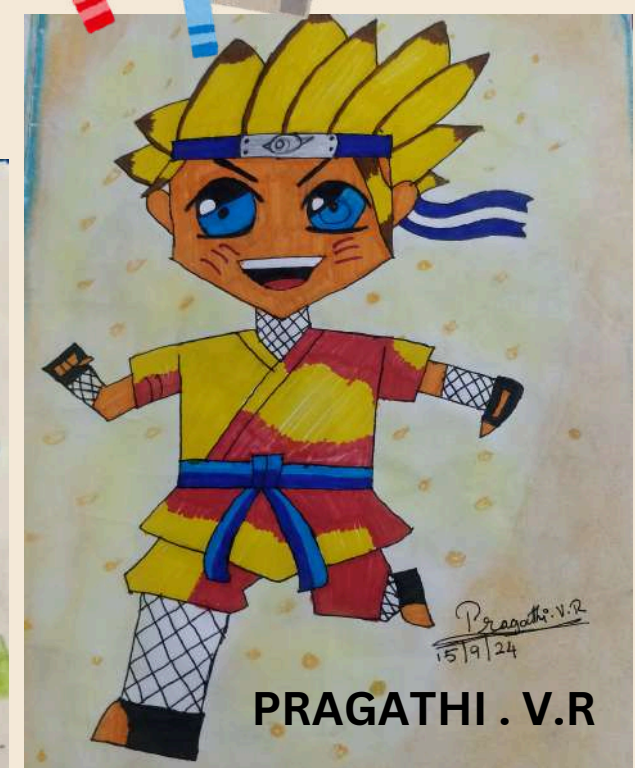
ART BY STUDENTS



HASHWANTH KUMAR R. S, V C



S. DAKSHITH AKIL (Sr.kg A)



PRAGATHI . V.R



THAKSHAYA SHRI(III - C)



RAKSHITHA.M(V B)



VIKRAM LANDER

PARENTS BANTER



Hi ma'am,

Wanted to congratulate you for the successful annual day. I could see the efforts of both Teachers and our Children. It was amazing to see the whole event.

Many many congratulations to you and entire school team of San Academy. I would also like to congratulate that you make every children glow on the stage. I thank San for making the day a remarkable.

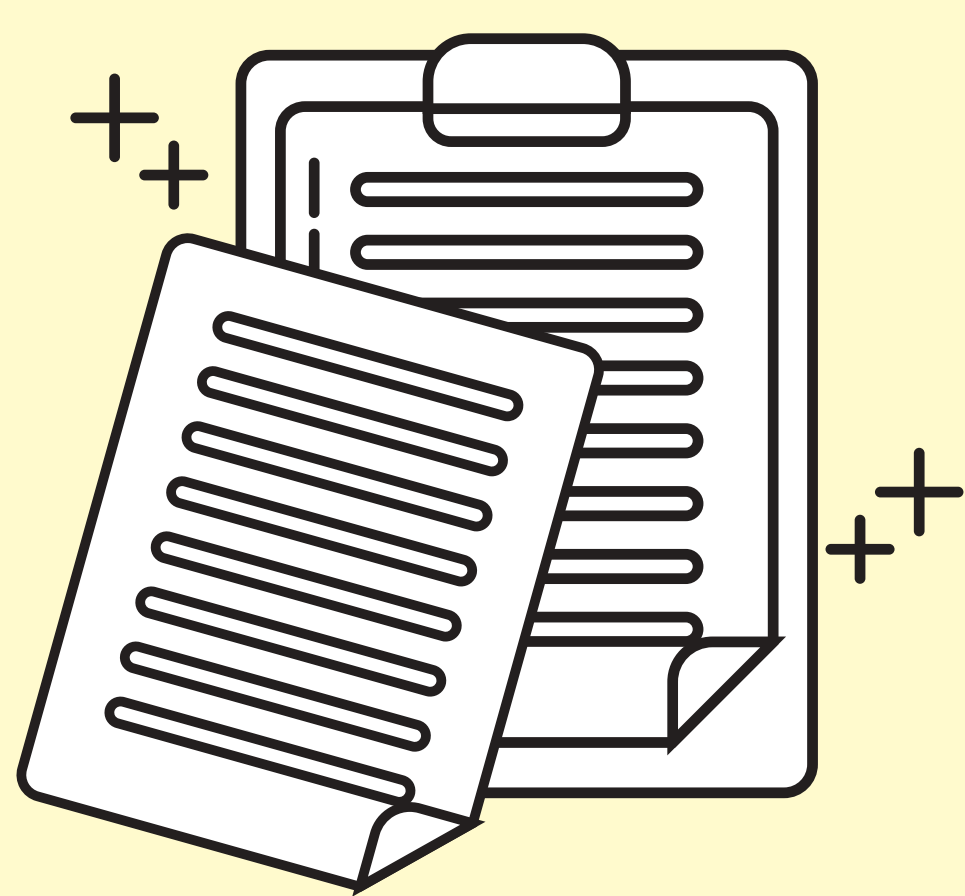
Thanks,

Sarala JaiAnand

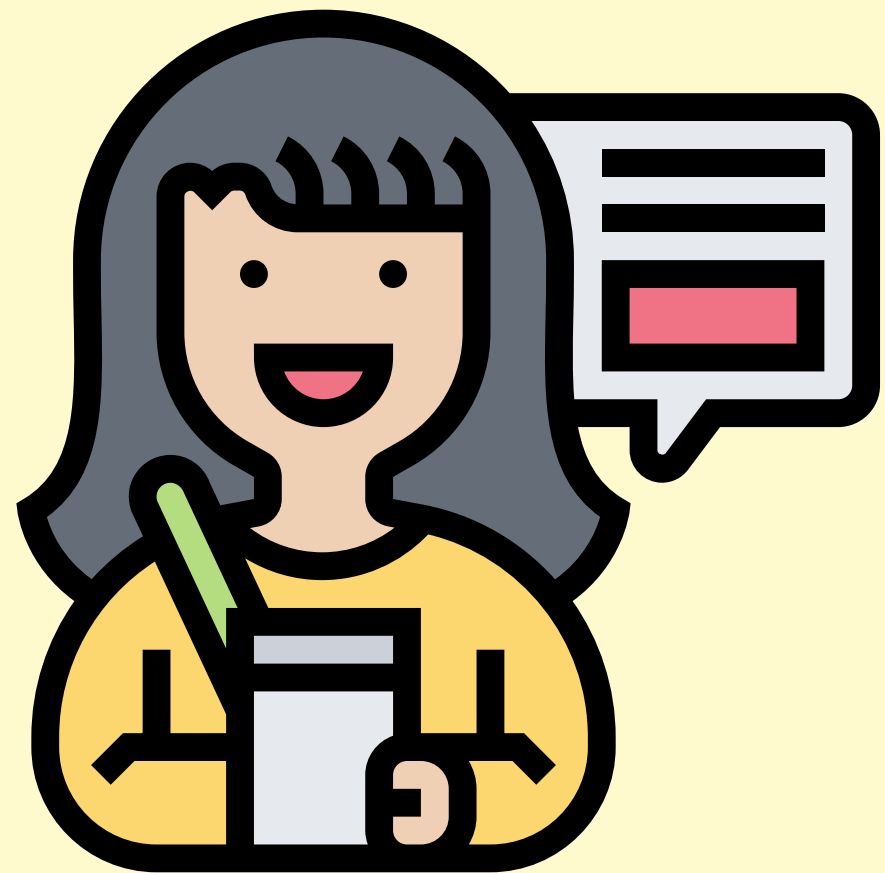
Parents of

Chinmayanjali.J.S (8C)

Ilakkiya.J.S (2B)



ARTICLES BY TEACHER



भारत में शिक्षा नीति 2020 (NEP)

राष्ट्रीय शिक्षा नीति 2020 में 4 भाग और 27 अध्याय हैं। नीति में, भारत सरकार ने बच्चों की शिक्षा को प्रभावित करने वाली विभिन्न बाधाओं और स्थितियों का मसौदा तैयार किया है। मसौदा शुरू में परिचयात्मक भाग से शुरू होता है, जिसमें बच्चों की मूलभूत आवश्यकता, मानव क्षमता को कैसे प्राप्त किया जाए, समाज में समानता और न्याय का विकास, राष्ट्रीय विकास, गुणवत्तापूर्ण शिक्षा, वैज्ञानिक उन्नति, राष्ट्रीय एकीकरण और सांस्कृतिक संरक्षण के बारे में बताया गया है। यह 2030 में भारत द्वारा अपनाए गए 2030 के एजेंडे के लक्ष्य 4 का भी वर्णन करता है। लक्ष्य 4 समावेशी और न्यायसंगत गुणवत्तापूर्ण शिक्षा सुनिश्चित करना और 2030 तक सभी के लिए आजीवन सीखने के अवसरों को बढ़ावा देना है। नीति में तेज़ी से बदलती वैश्विक अर्थव्यवस्था और रोज़गार के अवसरों पर भी चर्चा की गई है जो छात्रों के लिए सीखने में महत्वपूर्णता पैदा करते हैं। भारत का लक्ष्य 2040 तक उच्च गुणवत्ता वाली शिक्षा प्रदान करना भी है। इस नीति का मसौदा राष्ट्रीय शिक्षा नीति मसौदा पैनल के अध्यक्ष श्री कृष्णस्वामी कस्तूरीरंगन ने तैयार किया है। इसमें यह भी कहा गया है कि यह नीति शिक्षा प्रणाली में सुधार करती है। यह शिक्षकों की भर्ती में भी सुधार करता है और शिक्षकों को समाज का सबसे सम्मानित और आवश्यक सदस्य बनाने के लिए एक नई प्रणाली को फिर से स्थापित करता है।

भारत में शिक्षा नीति 2020 (NEP)

फिर नीति में हर छात्र की अनूठी क्षमताओं को पहचानने, पहचानने और विकसित करने, तीसरी कक्षा तक साहित्य और अंकों में बुनियादी आधार स्तर प्राप्त करने, लचीली शिक्षा, विभागों के बीच कोई भेदभाव नहीं, पाठ्यक्रम गतिविधियों के लिए समान महत्व के साथ बहु-विषयक शिक्षा प्रणाली, व्यावहारिक समझ, रचनात्मकता, आलोचनात्मक सोच और विश्लेषण, वैचारिक उन्नयन, संवैधानिक उपदेशों के माध्यम से नैतिकता और मानव मूल्यों को विकसित करने, जीवन को सही ढंग से प्रबंधित करने के लिए आवश्यक व्यावहारिक कौशल, प्रौद्योगिकी का उपयोग आदि जैसे मौलिक सिद्धांतों का वर्णन किया गया है। फिर नीति को चार भागों में वर्गीकृत किया गया है जैसे भाग 1- स्कूली शिक्षा, भाग 2- उच्च शिक्षा, भाग-3 व्यावसायिक शिक्षा और अन्य सभी प्रमुख क्षेत्र, भाग-4 विभिन्न शिक्षा बोर्डों को मजबूत करना और वित्तपोषित करना, आदि। वर्तमान शिक्षा प्रणाली और छात्रों की अपेक्षा के दृष्टिकोण से, यह माना जाता है कि NEP 2020 शैक्षिक नीति में एक नई क्रांति लाएगी, और साथ ही भारत में साक्षरता की दर में सुधार की बड़ी गुंजाइश है। यह NEP 2020 छात्रों को 3- 18 वर्ष की आयु के बीच शिक्षा छोड़ने से भी मदद करता है। यह छात्रों को बिना किसी प्रतिबंध के शिक्षा की एक लचीली प्रणाली को आगे बढ़ाने में भी मदद करता है। कई छात्र नए बदलावों की उम्मीद कर रहे थे, कुछ छात्र नहीं, लेकिन मेरे अवलोकन के अनुसार मौजूदा प्रणाली में बदलाव लाने का यह सही समय है और NEP2020 पहली नीति होगी जिसमें छात्रों को लाभान्वित करने वाले विभिन्न बदलाव होंगे। नीति का सबसे सराहनीय हिस्सा यह है कि भारतीय छात्रों को सार्वभौमिक ज्ञान से लैस करने का उनका उद्देश्य सबसे अच्छा हिस्सा है जो छात्रों को वैश्विक प्लेटफार्मों पर खुद को लॉन्च करने में मदद करता है।

JAYALAKSHMI, SRIDEVI, SUDHA NARASIMHAN (HINDI DEPARTMENT)